Spring (Semester 6) Orientation

William M. Falls, Ph.D.
Associate Dean/Student Services

“We Connect with Students”
Semester 6 (Spring) Curriculum

Elizabeth Petsche, J.D.
Director of Preclerkship Curriculum
Office of Student Services

Offices of the:

• Associate Dean
• College Registrar
• Academic/Career Guidance
• Personal Counseling/Health Promotion
• Scheduling and Student Activities
“We Connect with Students”

The Office of Student Services listened to your feedback!

• We will endeavor to do our part to help you connect the dots between curriculum, administrative deadlines, and mandatory and extracurricular events/activities.

• We will also help you plan ahead and so that you can take part in some of events/activities that are available to you.
## Overall Glance at Semester 6

**Semester 6**  
**January 8 - May 4, 2018**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OST 581</strong></td>
<td>Wk 1</td>
<td>Wk 2</td>
<td>Wk 3</td>
<td>Wk 4</td>
<td>Wk 5</td>
<td>Wk 6</td>
<td>Wk 7</td>
<td>Wk 8</td>
<td>Wk 9</td>
<td>Wk 10</td>
<td>Wk 11</td>
<td>Wk 12</td>
<td>Wk 13</td>
<td>Wk 14</td>
<td>Wk 15</td>
<td>Wk 16</td>
<td>Wk 17</td>
</tr>
<tr>
<td><strong>OST 581 – Ethics</strong></td>
<td>January 8 – January 26, 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OST 555</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OST 555 – OPC 5</strong></td>
<td>January 9 – April 12, 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OMM 515</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OMM 515 – OMM 5</strong></td>
<td>January 11 – April 12, 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OST 570</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OST 570 – Young &amp; Aging Adult 5</strong></td>
<td>January 26 – April 13, 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OST 580</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OST 580 – Respiratory</strong></td>
<td>January 26 – April 10, 2018</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FCM 590 Preceptor</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FCM 590</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FCM 590 Preceptor</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Overall Glance at Semester 6

## Semester 6
January 8 - May 4, 2018

<table>
<thead>
<tr>
<th>Jan 8-12 Wk 1</th>
<th>Jan 15-19 Wk 2</th>
<th>Jan 22-26 Wk 3</th>
<th>Jan 29</th>
<th>Feb 5-9 Wk 5</th>
<th>Feb 12-16 Wk 6</th>
<th>Feb 19-23 Wk 7</th>
<th>Feb 26 Mar 2 Wk 8</th>
<th>Mar 5-9 Wk 9</th>
<th>Mar 12-16 Wk 10</th>
<th>Mar 19-23 Wk 11</th>
<th>Mar 26-30 Wk 12</th>
<th>Apr 2-6 Wk 13</th>
<th>Apr 9-13 Wk 14</th>
<th>Apr 16-20 Wk 15</th>
<th>Apr 23-27 Wk 16</th>
<th>Apr 30 May 4 Wk 17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Medical Student Mental Health 1/10</strong></td>
<td><strong>Admin Hour 1/16 12pm</strong></td>
<td><strong>RCR 1/23</strong></td>
<td><strong>Photos EL 1/22 MUC 1/23 DMC 1/24</strong></td>
<td><strong>Mindfulness TBD</strong></td>
<td><strong>Spring Break 3/5-3/9</strong></td>
<td><strong>Financial Aid 3/26 12pm</strong></td>
<td><strong>Admin Hour 3/27 12pm</strong></td>
<td><strong>Drug Screens SEMI @ MUC 4/16 EL 4/17-4/20 &amp; 4/23-4/27 Mask Fit EL 4/30-5/2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SGA 1/18 12pm</strong></td>
<td><strong>COM Cultural Event 1/17 6pm</strong></td>
<td><strong>SGA Executive Elections 1/25 12pm</strong></td>
<td><strong>DO/MBA Program 1/19 12pm</strong></td>
<td><strong>MLK Day 1/15</strong></td>
<td><strong>FCM 590 Preceptor</strong></td>
<td><strong>FCM 590</strong></td>
<td><strong>FCM 590 Preceptor</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mandatory Events</strong></td>
<td><strong>Meetings</strong></td>
<td><strong>Events</strong></td>
<td><strong>Workshops</strong></td>
<td><strong>Holiday &amp; Break</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Courses

- **OST 555 – OPC 5**
  January 9 – April 12, 2018
- **OMM 515 – OMM 5**
  January 11 – April 12, 2018
- **OST 570 – Young & Aging Adult 5**
  January 26 – April 13, 2018
- **OST 580 – Respiratory**
  January 26 – April 10, 2018
Items to be Working on Behind the Scenes....

• What we will do:
  • MSPE (Dean’s Letter) – Associate Dean

• What you will do to assist us:
  • Curriculum Vitae (CV) - Template location and guide: “Students webpage” - “Academic and Career Guidance” – “CV or Personal Statement Guide”
  • **KNOW** your Professional Responsibilities & **ACT** accordingly! 😊
Information from the Associate Dean/Student Services

William Falls, Ph.D.
Associate Dean/Student Services
Drug Screens

• During the Preclerkship Program if a counselor determines that a student is showing signs of substance abuse, a drug screen will be ordered.
  • If this occurs, is should not be considered a negative, but as a step in the process to help the student.
Medical Student Performance Evaluation (MSPE; Dean’s Letter)

- During a student’s tenure in the College, particularly in the Clerkship Program, he/she will be exploring postgraduate training possibilities.
- ERAS (Electronic Residency Application Service) applications for residency require an MSPE and a College official writes the letter on your behalf.
MSPE

• Assessment of a student’s academic and clinical performance and professional attributes while in medical school.

• Not a Letter of Recommendation!
MSPE

- MSPE contains the following information:
  - Information from “Student Grade Report” including Cumulative Score and Quintile Rank for Preclerkship Program courses.
  - Board Scores (COMLEX Level 1 and COMLEX Level 2CE and 2PE examinations; USMLE).
  - Clerkship Program clinical rotations (required and elective) – clinical instructor evaluation ratings and comments.
  - Professional Attributes.
  - Extracurricular Activities.
  - Personal Information (college attended, major, degrees, employment).
MSPE

• Required for writing of the Dean’s Letter (MSPE):
  • Student CV
Information from the Office of Academic and Career Guidance

Kim Peck, MBA
Director, Office of Academic/Career Guidance
Topics

• Career Planning
• Results of Kaplan diagnostic exam
• MSUCOM board prep resources
• SCILS Workshops
Career planning

• Required Career Planning Meetings are COMPLETE!!
  • CV review-send in for review AC.Guidance@hc.msu.edu
  • Will have review service in 3/4th year for your personal statements

• 3rd-4th year resources
  • Short online modules based on a variety of timely topics
  • Webinars on residency applications, ERAS, The Match
  • One-on-one career advising available at all 3 campuses or via Zoom, phone or email
  • Student Services newsletter
  • Resident Mentors
### OVERALL PERFORMANCE ANALYSIS

<table>
<thead>
<tr>
<th>Answer Changes:</th>
<th>Correct to Incorrect</th>
<th>Incorrect to Correct</th>
<th>Incorrect to Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Correct: 54%</td>
<td>15</td>
<td>28</td>
<td>31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discipline</th>
<th>% Correct</th>
<th>Correct</th>
<th>Incorrect</th>
<th>Omitted</th>
<th>Not Reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy, Embryology, Histology</td>
<td>63%</td>
<td>30</td>
<td>0</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science</td>
<td>33%</td>
<td>10</td>
<td>0</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td>31%</td>
<td>12</td>
<td>0</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Microbiology/Immunology</td>
<td>53%</td>
<td>31</td>
<td>0</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Osteopathic Medicine</td>
<td>72%</td>
<td>50</td>
<td>0</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>Pathology</td>
<td>62%</td>
<td>48</td>
<td>0</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Pharmacology</td>
<td>38%</td>
<td>17</td>
<td>0</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Physiology</td>
<td>56%</td>
<td>19</td>
<td>0</td>
<td>34</td>
<td></td>
</tr>
</tbody>
</table>

### ORGAN SYSTEM

<table>
<thead>
<tr>
<th>Organ System</th>
<th>% Correct</th>
<th>Correct</th>
<th>Incorrect</th>
<th>Omitted</th>
<th>Not Reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asymptomatic and General Symptoms</td>
<td>47%</td>
<td>35</td>
<td>0</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Human Sexuality and Urination</td>
<td>55%</td>
<td>24</td>
<td>0</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Symptoms &amp; Disorders of Respirations &amp; Circulation</td>
<td>47%</td>
<td>25</td>
<td>0</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Symptoms and Disorders of Digestion &amp; Metabolism</td>
<td>53%</td>
<td>25</td>
<td>0</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Symptoms and Disorders of Human Development</td>
<td>38%</td>
<td>5</td>
<td>0</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Symptoms and Disorders of Motor Alteration</td>
<td>72%</td>
<td>47</td>
<td>0</td>
<td>65</td>
<td></td>
</tr>
<tr>
<td>Symptoms and Disorders of Sensory Allocations</td>
<td>44%</td>
<td>22</td>
<td>0</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Symptoms and Disorders of Thermoregulation</td>
<td>80%</td>
<td>4</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Symptoms and Disorders of Tissues and Trauma</td>
<td>63%</td>
<td>30</td>
<td>0</td>
<td>48</td>
<td></td>
</tr>
</tbody>
</table>
Two Digit Score Interpretation for COMLEX sim

- 65-67% indicates passing COMLEX
- 70%+ indicates a student will score well
- To obtain score report email ac.guidance@hc.msu.edu
SCILS Workshops

Dr. Jane Gudakunst
SCILS Workshops

Supporting Competency in Integrative Learning Skills
Process and Connect Information

Apply facts and content from your current and past courses to figure out what is going on with the patient. Think about what you are learning in a way that allows you to process and connect the information.

The focus of the workshops is the recognition and application your knowledge
Combining parts to make a new whole
Judging the value of information or ideas
Breaking down information into component parts
Applying the facts, rules, concepts, and ideas
Understanding what the facts mean
Recognizing and recalling facts

© tips.uark.edu

Office of Associate Dean
A sample of some of the Learning Objectives

1. Identify similarities and differences to deepen your conceptual understanding

2. Recognize information that is consistent with known basic science mechanisms and clinical patterns

3. Use grouping techniques in order to identify common themes and patterns in your current courses

4. Review various levels of board style questions that can be asked with any given clinical information

5. Analyze and predict clinical progression in a scenario
Sign up & more information for SCILS Workshops

MSUCOM Office of Academic Success and Career Planning

Our mission is to guide MSUCOM students toward realization of their full potential as Osteopathic Physicians by helping them to successfully:

- establish their personal and professional goals and values;
- build a strong academic foundation;
- prepare for board examinations;
- choose a “good fit” medical specialty; and
- obtain a top choice residency position.

Resources, programs, and advisors are available at all three sites.

Find Information on:

- Advisor Contacts
- Academic Success
- Career Planning
- COMLEX / USMLE Preparation
- ERAS®
- Canadian Student Career Guidance
- Events and Presentations

Events and Presentations

- Academic Guidance Video Series
- Board Preparation Video Series
- Career Guidance Video Series
- Orientation
- SCILS Workshops

Sign-ups and reminders will also be sent out in the bi-weekly Student Services Newsletter
Information from the Office of Personal Counseling/Health Promotion

John Taylor, Psy.D.

Director, Office of Personal Counseling/Health Promotion
Personal Counseling and Health Promotion (PC/HP)

Our office is devoted to addressing the personal and professional issues of MSUCOM medical students. If it's important to you, it's important to us!

The promise upon which our office is built:
- Confidentiality is paramount
- Each individual will be treated with dignity
- Everyone needs and deserves to be heard; no issue is too small or too large.

1. Information about PC/HP
2. Meet our PC/HP Team
3. Take an Online Mental Health Screener
4. Schedule an Appointment
5. Online Self-Help Resources
6. University Resources

"To get through the hardest journey, we need only take one step at a time, but we must keep on stepping."

In case of a Life-Threatening Emergency, please call 911 or go to the nearest emergency room.

For after-hours assistance, please email Dr. Taylor or Dr. Falls.

Our CARE Team

Mental Health Guide
MSUCOM Mindfulness Facebook Page
PEAK
Peer Mentors Group
Personal Counseling/Health Promotion Brochure
PC/HP Information Card
Information from the Office of Scheduling and Student Activities

Beth Courey
Director, Office of Scheduling and Student Activities
Scheduling and Student Activities

• MANDATORY – Mental Health Panel, Wednesday, 1/10, noon, Broadcast.
• 2020 Administration/Student Communication Hour, Tuesday, 1/16, noon, Broadcast.
• COM Cultural Event, Wednesday, 1/17, 6 pm, Erickson Kiva Hall – East Lansing.
• SGA General Meeting, Thursday, 1/18, noon, Broadcast.
• DO/MBA Program Presentation, Friday, 1/19, noon, Broadcast.
Scheduling and Student Activities

• Week of January 22 – PROFESSIONAL PHOTOGRAPHS – used for ERAS, VSAS, Yearbook, Class Composite.

• Monday, 1/22 – EAST LANSING, 9 am to 4 pm, C102 Fee Hall.

• Tuesday, 1/23 – MACOMB, 11:30 to 1 pm, UC4 103.

• Wednesday, 1/24 – DMC, 11:30 to 1 pm, G029
Scheduling and Student Activities

• PROFESSIONAL PHOTOGRAPHS

• You may arrive at any time, at any site for your photo session.
• You will have three to four photographs taken
• Men – suite with ironed dress shirt and tie
• Ladies – suite with blouse OR sweater – NO BARE ARMS
• Photo’s are taken from mid-chest up
• At the end of the session – you will be given a handout with a date and how to select your print.
Scheduling and Student Activities

• MANDATORY – Responsible Conduct of Research (RCR), Tuesday, 1/23, 8:15 am, Broadcast.

• Thursday 1/25 – SGA Executive Elections, noon, Broadcast.

• Organization Elections

• 1) An SGA E-Board member may not serve on any other organizations E-Board. 2) Cannot be President of more than one organization and cannot be on more than four E-Boards. 3) No Co-Presidents. 4) Must be in good academic standing.

• All elections must be complete by early March, 2018.
Thank You for Your Attention

Questions for the Group?