Fall Orientation

William M. Falls, Ph.D.
Associate Dean/Student Services
Fall Orientation - Topics

• Student Services Overview
• Citizenship in a Professional Environment and Responsibilities
• Grading, Retention Policy and Medical Student Performance Evaluation
• Information from the Office of the Registrar Team
• Semester 2 (Fall) Curriculum
• Academic and Career Guidance
AACOM Survey

• AACOM Entering Student Survey – “Great Job”
Student Services Overview

William Falls, Ph.D.
Associate Dean/Student Services
Office of Student Services

- “Students” webpage
  
  http://www.com.msu.edu/Students
    /Index.htm

- Units:
  - Associate Dean’s Office
  - Office of Admissions
  - Office of the Registrar
  - Academic and Career Guidance
  - Personal Counseling and Health Promotion
  - Scheduling and Student Activities
Citizenship in a Professional Environment and Responsibilities

William M. Falls, Ph.D.
Associate Dean/Student Services
Citizenship in a Professional Environment

• You are now embarking on a professional career and have entered a professional school. With this comes responsibilities for being professional citizen.

Citizenship in a Professional Environment

• As an MSUCOM student, you MUST realize that you will now need to meet certain standards and take on responsibilities, such as those described below, which will make you a good citizen in a professional environment:

• **Behave in a responsible manner** – each student must demonstrate respect for others (peers, faculty, staff, patients, etc.), competence, compassion, personal/professional honesty, social responsibility, confidentiality, teamwork, being on time, meeting deadlines and communicating in a professional manner. How a student behaves inside and outside the classroom/clinic reflects not only on the student but also on the College and the profession. These behaviors follow students their entire professional and personal lives and determine what type of citizen you are.

  – Your behavior as a professional citizen, while a student in the college, will be addressed in your Medical Student Performance Evaluation (MSPE; Dean’s Letter) when you apply through ERAS (Electronic Residency Application Service) for postgraduate training.
Citizenship in a Professional Environment

- **Immunizations** – as a student in the College, immunizations must be up-to-date at all times. A student will be withheld from patient contact during the Preclerkship Program (e.g. required courses and electives with patient contact) and the Clerkship Program, if he/she is not compliant in his/her immunizations. A student cannot begin the Clerkship Program if all immunizations are not up-to-date. Use the Uphys website to track immunizations: https://login.msu.edu/?App=J0930&service=https%3A%2F%2Fuphysapps.msu.edu%2Fj_security_check

- **Fingerprinting and Criminal Background Check** – upon matriculation to the College, each student must be fingerprinted and have a criminal background check to verify identity and check for a criminal record. Fingerprinting and updated criminal background checks may be required again in the Clerkship Program.

- **Universal Precautions** – each student must complete annual training sessions in Universal Precautions (learning how to prevent exposure to blood and airborne pathogens as well as other infectious agents as well as learning what to do if exposed to these agents).
Citizenship in a Professional Environment

- **HIPAA** – each student must complete annual HIPAA (confidentiality) training *(due September 4th)*
- **Urine Drug Screens** – negative screen required before entry into the Clerkship Program. Students are subject to random drug screens during the Clerkship Program.
- **RCR** – Responsible Conduct of Research – training required of students to address their responsibilities in both basic biomedical research and clinical research during their tenure in the College.
- **Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS)** – certification required for each student before entry into the Clerkship Program.
Citizenship in a Professional Environment

• Please remember that as a professional student, you will be held to high standards of professional and personal conduct. I know that each of you will do your absolute best to live up to our expectations of you and be a model professional and a citizen.
Citizenship in a Professional Environment

• “Medical Students Rights and Responsibilities” document.
  – establishes the rights and responsibilities of MSUCOM students and prescribes procedures for resolving allegations of violations of those rights through formal hearings. MSUCOM has established hearing procedures using this document for adjudicating cases which violate professional standards.
Citizenship in a Professional Environment

- **MSUCOM Technical Standards**
  - MSUCOM requires that all students meet technical standards for admission and participation in its program. The technical standards can be broken into five categories of required skills:
    - Observation
    - Communication
    - Motor
    - Intellectual – conceptual, integrative, and quantitative abilities
    - Behavioral and social attributes
Grading, Retention Policy and Medical Student Performance Evaluation

William M. Falls, Ph.D.
Associate Dean/Student Services
Medical Student Performance Evaluation (MSPE; Dean’s Letter)

- During a student’s tenure in the College, particularly in the Clerkship Program, he/she will be exploring postgraduate training possibilities.
- ERAS (Electronic Residency Application Service) applications for residency require an MSPE and Dr. Falls is the College official who writes the letter on your behalf.
MSPE

• Assessment of a student’s academic and clinical performance and professional attributes while in medical school.

• Not a Letter of Recommendation!
MSPE

- MSPE contains the following information:
  - Information from “Student Grade Report” including overall percentile rank for Preclerkship Program courses.
  - Board Scores (COMLEX Level 1 and COMLEX Level 2CE and 2PE examinations; USMLE).
  - Clerkship Program clinical rotations (required and elective) – clinical instructor evaluation ratings and comments.
  - Professional Attributes.
  - Extracurricular Activities.
  - Personal Information (college attended, major, degrees, employment).
Grading

• MSUCOM employs the P/N (Pass/No grade) grading system and issuance of these grades shall be in accordance with University policy. Grading on the P/N system may be postponed by use of the “I” (Incomplete) or “ET” (Extension) grade.

• There is no “Honors” designation.

• Each student has access to a “Student Grade Report” through the “Student Portal.” This report shows a student’s:
  – percentage and percentile rank in each course during the Preclerkship Program.
  – overall percentile rank in all courses during the Preclerkship Program.
  – this information is included in the Medical Student Performance Evaluation (MSPE; Dean’s Letter) for each student as part of the residency application.
“Policy for Retention, Promotion and Graduation”

• “Students” section of the College webpage – “Office of the Registrar” – “Policies”

• Important Sections to be familiar with:
  – Graduation and Additional Requirements
  – Grades
  – Academic Status
  – Appeal
  – Leave of Absence
  – Voluntary Withdrawal
  – Reinstatement
Progression of Academic Status in MSUCOM

**Academic Good Standing**
- Letter from Associate Dean
- Meet with Director of Academic and Career Guidance (designee)
- Encourage withdrawal from Extracurricular Activities

**Academic Notice**
- Letter from Associate Dean
- Meet with Director of Academic and Career Guidance (designee)
- Encourage withdrawal from Extracurricular Activities

**Academic Probation**
- Letter from Associate Dean
- Meet with Director of Academic and Career Guidance (designee)
- Appear before appropriate COSE performance subcommittee
- Not allowed to enroll in Electives
- Must withdraw from Extracurricular Activities
- Must remediate N grades

>20 percentile Ranking

<20 percentile Ranking

>15% total ‘N’ grades

Please refer to “Policy for Retention, Promotion and Graduation” for more detailed information.
First Dismissal

- ‘N’ grades exceeding 20% total required credits, Semester 2
- ‘N’ grades exceeding 40% total credits, Semester 3 and beyond
- Three failed attempts on either COMLEX Level 1, COMLEX 2CE or COMLEX2PE

Dismissal Letter from Associate Dean

Encourage Meeting with Academic Counselor

Request to appear before Full COSE Committee

Appear before Full COSE Committee

- Reinstatement
- Dismissal Upheld

  - Accept Dismissal
  - Appeal to Dean

Please refer to “Policy for Retention, Promotion and Graduation” for more detailed information

APPENDIX 2
Please refer to “Policy for Retention, Promotion and Graduation” for more detailed information.

APPENDIX 3

Second Dismissal

Dismissal Letter from Associate Dean

Accept Dismissal

Appeal to Dean to request reinstatement from Full COSE Committee
**COSE Committee Structure and Meeting Times**

**Full Committee**
- Described in bylaws of MSUCOM
- Meeting time: Every semester

**Preclerkship Performance Subcommittee**
- Three voting members of Full COSE Committee (Chair elected)
- Meeting time: Every semester

**Clerkship Performance Subcommittee**
- Three voting members of Full COSE Committee, two of Whom must be physicians.
- Meeting time: monthly or as necessary

Please refer to “Policy for Retention, Promotion and Graduation” for more detailed information.
Meeting with Associate/Assistant Deans

• East Lansing: “Lunch with Dr. Falls and Friends” – See “MSUCOM Student Events Calendar” for your assigned time.
  – Noon to 1:00 p.m., C-102 Patenge Room

• Check with your Assistant/Associate Dean at DMC and MUC for further information.
Information From the Office of the Registrar Team
MEET OUR TEAM

Office of the Registrar
965 Fee Rd
East Fee Hall
Room C110
East Lansing, MI 48824

Open to Serve
Monday – Friday
8am – 12pm and 1pm – 5pm

OUR SERVICE. YOUR SUCCESS.

Class of 2019
<table>
<thead>
<tr>
<th>Semester 1 (Summer 2015)</th>
<th>Semester 2 (Fall 2015)</th>
<th>Semester 3 (Spring 2016)</th>
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</thead>
<tbody>
<tr>
<td><strong>Orientation:</strong> Wed/Thurs, June 10/11, 2015</td>
<td><strong>Classes Begin:</strong> Mon, Aug 31, 2015</td>
<td><strong>Classes Begin:</strong> Mon, Jan 11, 2016</td>
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<td><strong>White Coat Ceremony:</strong> Fri, June 12, 2015</td>
<td><strong>Holiday:</strong> Mon, Sept 7, 2015</td>
<td><strong>Holiday:</strong> Mon, Jan 18, 2016</td>
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<td><strong>Class Begins:</strong> Mon, June 15, 2015</td>
<td><strong>Holiday:</strong> Thurs/Fri, Nov 26/27, 2015</td>
<td><strong>Breaks:</strong> Mon – Fri, Mar 7 – 11, 2016</td>
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<td><strong>Holiday:</strong> Fri, July 3, 2015</td>
<td><strong>Semester End:</strong> Fri, Dec 18, 2015</td>
<td><strong>Semester End:</strong> Fri, May 6, 2016</td>
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<tr>
<td><strong>Semester End:</strong> Wed, Aug 19, 2015</td>
<td><strong>Semester Break:</strong> Sat, Dec 19, 2014 – Sun, January 10, 2016</td>
<td><strong>Semester Break:</strong> Sat, May 7 – Sun, May 15, 2016</td>
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<td><strong>Semester Break:</strong> Thurs, Aug 20 – Sun, Aug 30, 2015</td>
<td><strong>Semester End:</strong> Fri, July 29, 2016, unless assigned a <strong>Preceptor experience during the period Aug 1 – Aug 26, 2016.</strong></td>
<td>**<strong>Preceptor dates: Dec 5 – Dec 30, 2016.</strong></td>
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<td><strong>Semester 4 (Summer 2016)</strong></td>
<td><strong>Semester 5 (Fall 2016)</strong></td>
<td><strong>Semester End:</strong> Fri, April 14, 2017</td>
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<td><strong>Classes Begin:</strong> Mon, May 16, 2016</td>
<td><strong>Classes Begin:</strong> Mon, Aug 29, 2016</td>
<td><strong>Preceptor dates: Feb 20 – Mar 10, 2017</strong></td>
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<td><strong>Holiday:</strong> Mon, May 30, 2016</td>
<td><strong>Holiday:</strong> Mon, Sept 5, 2016</td>
<td><strong>Semester Break:</strong> Sat, April 15 – Sun, May 14, 2017</td>
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<td><strong>Holiday:</strong> Fri, July 4, 2016</td>
<td><strong>Holiday:</strong> Thurs/Fri, Nov 24/25, 2016</td>
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<td><strong>Semester End:</strong> Fri, July 29, 2016, unless assigned a <strong>Preceptor experience during the period Aug 1 – Aug 26, 2016.</strong></td>
<td><strong>Semester End:</strong> Fri, Dec, 2, 2016</td>
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<td><strong>Semester Break:</strong> varies by Preceptor assignment.</td>
<td><strong>Semester Break:</strong> varies by Preceptor assignment.</td>
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<td><strong>Semester 7 (Summer 2017)</strong></td>
<td><strong>Semester 8 (Fall 2017)</strong></td>
<td><strong>Semester 9 (Spring 2018)</strong></td>
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<td><strong>Classes Begin:</strong> Mon, May 15, 2017</td>
<td><strong>Classes Begin:</strong> Mon, Aug 29, 2017</td>
<td><strong>Classes Begin:</strong> Mon, Jan 9, 2017</td>
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<tr>
<td><strong>Holiday:</strong> Mon, May 29 2017</td>
<td><strong>Holiday:</strong> Mon, Sept 5, 2017</td>
<td><strong>Holiday:</strong> Mon, Jan 16, 2017</td>
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<tr>
<td><strong>Semester End:</strong> Fri, June 2, 2017</td>
<td><strong>Semester End:</strong> Fri, Dec 2, 2017</td>
<td><strong>Break:</strong> Mon – Fri, Mar 6 – 10, 2017</td>
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<tr>
<td><strong>Clerkship start:</strong> Mon, July 3, 2017</td>
<td>**<strong>Preceptor dates: Dec 5 – Dec 30, 2016.</strong></td>
<td><strong>Semester End:</strong> Fri, April 14, 2017</td>
</tr>
</tbody>
</table>

**Must complete two (of the three) Preceptor experiences offered; assignment may fall after semester end date.**

Last updated: March 12, 2015
Class of 2019
Office of the Registrar
965 E Fee Rd, Room C110
East Lansing, MI 48824-1316
Unsuccessful In Passing A Course

• What if I fail a course?
  – Take a deep breath, stay focused on your other courses and see an academic advisor

• Who will tell me I failed?
  – Email notification from the Course Coordinator or Course Assistant

• How do I know my grade is official?
  – StuInfo
Remediation Process

- How is remediation eligibility determined?
  - Course Syllabus
  - Policy for Retention, Promotion and Graduation

- When will I know if I can Remediate?
  - After all grades are reported for the semester

- Who will let me know if I am eligible to remediate?
  - Email notification and application from the Office of the Registrar
  - Enrollment in OST 590 Special Problems

- Do I have to pay tuition to remediate?
  - 12 credit block

- What if I am not eligible to remediate?
  - You will receive a letter from Dr. Falls with instructions for what now.
Remediation Application

MICHIGAN STATE UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE

APPLICATION FOR REMEDIATION
Eligibility to remediate will be determined at the end of each semester using the MSUCOM Policy for Retention, Promotion and Graduation, [http://www.com.msu.edu/Students/Registrar/Policies.htm](http://www.com.msu.edu/Students/Registrar/Policies.htm)

Student Name ____________________________________________ Site __________ aPID ______________

- With this application I am seeking a remediation attempt for:
  Course name ___________________________ Semester ________

- It is my understanding that I am not eligible to participate in remediation until I have returned this completed application and been given approval to remediate as outlined in the MSUCOM Policy for Retention, Promotion and Graduation. I further understand that the Course Coordinator will determine the format of remediation to satisfy course requirements.

/____________________________________/
Student’s Signature
/____________________________________/
Date

Phone # __________ E-mail address __________

Once completed return form by email to OsteoMedReg@hs.msu.edu or fax to 517-432-1976

---------------------------------------------------------------------------------------------------------

AUTHORIZATION TO PARTICIPATE IN REMEDIATION EXAMINATION/EXPERIENCE

The above named student has met all College requirements, completed all University requirements and is eligible to remediate the above noted course.

[ ]

/____________________________________/ Date
College Authorized Signatory ___________________________

FOR OFFICE USE ONLY

Distribution: COM Registrar; Academic Files

Last updated Jan 2015

• Must be signed and returned before participate.
Forms and Letters

• Enrollment Verification Letters
• Jury Duty Excusal Letters
• OSAP/Canadian Loans
  – OSAP Program Information, Enrollment Confirmation
  – StudentAidBC, Manitoba Student Aid
• Military Reimbursement
Elective Courses

- Deadline: October 21 (to apply and drop)
- Posted on “Pre-Clerkship Program” webpage
- Select department for listing of course offerings
- Eligibility: Must be compliant, enrolled full-time in core courses
- Apply using “Elective Application”
- Submit to:
  - EL - Office of the Registrar (C110 E. Fee)
  - DMC and MUC- Student Services Representative
- Enrollment upon completion of items above

Note: electives do not count toward total credits used in retention calculations, nor toward your total credits required to graduate.
Physician Shadowing

- Deadline is 10 days before shadow
- Eligibility: Must be compliant and have full-time enrollment in core courses
- Apply using application on “Pre-Clerkship Program” webpage
- Selecting Physician: Contact Department Coordinators
- Submit completed for (with signatures) to:
  - EL - Office of the Registrar (C110 E. Fee)
  - DMC and MUC - Student Services Representative
- No enrollment, no credit, no grade
REMEMBER...YOU WILL BE AWESOME!
Semester 2 (Fall) Curriculum

R. Taylor Scott, D.O., Director of Preclerkship Curriculum
and
Carol Wilkins, Ph.D.
Semester 2 Director
Introduction Sem 2:
Dr. RT Scott, Curriculum Director

○ Comment on “TRANSITIONS”
  ○ Pre-Med
  ○ Sem 1 (1)
  ○ Sem 2 (10)
  ○ Sem 3-4-5-6-7 (systems)
  ○ Clerkship
  ○ Residency
Introduction Sem 2:
Dr. Carol Wilkins, Semester 2 Director

- Semester 2 Overview
  - 10 courses (17 credits) in Semester 2
    - Each course is compact—e.g. is not a full semester course
    - Integrated Unit Exams: have 2-4 courses tested per exam
    - Exams have variable number of questions based on number of contact hours per two week period
Tips for Success:
Dr. Carol Wilkins, Semester 2 Director

• Curriculum is CUMULATIVE
  – Faculty CAN assume your knowledge from previous courses/lectures

• Read the SYLLABIs for EACH course

• DO ALL required assignments outside of lectures – i.e. tutorials, homeworks, required readings, etc.—[HINT, HINT]

• GET HELP whenever necessary (for issues regarding content, time management, study skills, etc.)
  – COURSE FACULTY ARE WILLING TO HELP YOU!
Exam Preparation:
Dr. Carol Wilkins, Semester 2 Director

• Do any provided practice problems/tests UNDER TESTING CONDITIONS
  – Time yourself (i.e. 1.5-2 min. per question)
  – DO NOT have your coursepack/notes readily available while doing the problems
  – *Mark all foils* of which you are not sure if it is a “true” or “false” statement (even if you did ultimately choose the correct answer)
  – After doing all the problems, THEN check your answers and ALL foils you marked.
Curriculum Issues Sem 2:
Dr. Carol Wilkins, Semester 2 Director
Dr. RT Scott, Curriculum Director

- Semester Map (posted to AP website)
- Exam question scoring (only one class)
- Remediation (is by class) ie: Retention Policy
  - Financial Aid consequences, LOA while waiting, upon return, pay only repeated class tuition (cr)
- SO FAR: stats similar to previous years
- Practice questions! (we hear ya!)
- Remember Objectives
MSUCOM Graduates: OUTCOMES

- Proficient at critical thinking
- Deliver quality patient care
- Strong DPR and communication skills
- Effective self-directed learners
- Well-grounded in the basic sciences
- Humanistic and holistic
- Effective at using EBM
- Score well on licensure exams
Curriculum Issues:
Dr. Carol Wilkins, Sem2 Director
Dr. RT Scott, Curr Director

Semester 2 Calendar:
- Course syllabus IS the final word
- Google is a convenience, must be updated/synched
- Google reflects the most up to date information
- Google may not have all components of a course reflected in the calendar...thus SYLLABUS is still the final word.
Semester 2
CLASSES
com.msu.edu -> Academics -> Preclerkship Curriculum -> Class of 2019 -> Semester 2
Preclerkship Curriculum

Semester 2 (Fall 2015)

OST 551 - Osteopathic Patient Care I
Course Syllabus
2 Credit Hours; Young/Gudakunst/Jennings

This is the first of a five semester sequential course to provide students with basic interviewing abilities, physical assessment skills and an evidence-based medicine knowledge base so that students develop an in-depth understanding of the body and its structure/function with respect to health and disease.

OMM 511 - Osteopathic Manipulative Medicine I
Course Syllabus
1 Credit Hour; Francisco/Benton

This is one of a sequence of OMM courses offered by the College of Osteopathic Medicine to provide the students with an in-depth understanding of the body, its structure/function relationships in health and disease related to the musculoskeletal and nervous system.
Semester 2

**OST 566 - Care for the Young & Aging Adult**

- Course Syllabus

1 Credit Hour; Komara/Rosenberg/Scott

Focus on children birth to 18 years, and the elderly greater than 65. Normal growth development and aging.

**PSL 536 - Cell biology and Physiology College of Osteopathic Medicine**

- Course Syllabus

2 Credit Hours; Stephenson/Tai/Kennedy/Luick

Modern concepts of cell biology as a basis for understanding the structure, (histology), and function, (physiology), of human tissues in health and disease.

**BMB 515 - Medical Biochemistry and Molecular Biology**

- Course Syllabus

2 Credit Hours; Ritchie/Jennings

Basic biochemical principles and terminolgy. Overview of metabolism of biomolecules of importance to medical biology and human pathophysiology.

**MCO 521 - Medical Immunology**
Semester 2

**MMG 531 - Medical Immunology**
- **Course Syllabus**
- 2 Credit Hours; Parkin/Shubeck

Basic principles of immunology. Overview of concepts and terminology in relation to human disease defenses.

**MMG 532 - Medical Microbiology**
- **Course Syllabus**
- 2 Credit Hours; Ardivson/Johnston

Basic principles of microbiology including bacteriology, virology, mycology, and parasitology and their relationship to disease in humans.

**PSL 537 - Basic Principles of Pathology**
- **Course Syllabus**
- 1 Credit Hour; Schwartz/Shubeck

Basic principles of general pathology, with emphasis on principles of cellular adaptations, cell injury, inflammation, tissue repair, hemodynamic disorders, and neoplasia.
Semester 2

**BMB 527 - Medical Genetics**

Course Syllabus

1 Credit Hour; Wang/Luick


**PHM 564 - Basic Principles of Medical Pharmacology**

Course Syllabus

2 Credit Hours; Lookingland/Schorling

Basic principles of pharmacology and toxicology, and selected drugs.
## Semester 2 Exams Map

<table>
<thead>
<tr>
<th>Course</th>
<th>UE 1</th>
<th>UE 2</th>
<th>UE 3</th>
<th>UE 4</th>
<th>UE 5</th>
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<td>OMM 511</td>
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Questions*/UE
Weekly Review:
## Weeks 1 and 2

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<td>BMB 515: Medical Biochemistry and Molecular Biology</td>
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<td>PSL 536: Basic Principles of Cell Biology and Physiology</td>
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<td>OST 551: Osteopathic Patient Care I</td>
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<td>OMM 511: Osteopathic Manipulative Medicine I</td>
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## Weeks 3 and 4

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<td>BMB 527: Medical Genetics</td>
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<td>OMM 511: Osteopathic Manipulative Medicine I</td>
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## Weeks 5 and 6

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<td>BMB 527: Medical Genetics</td>
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<td>MMG 531: Medical Immunology</td>
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<tr>
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## Weeks 7 and 8

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<td>MMG 531: Medical Immunology</td>
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## Weeks 9 and 10

<table>
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<td>MMG 531: Medical Immunology</td>
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<td>PHM 564: Basic Principles of Medical Pharmacology</td>
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<td>Courses</td>
<td>Unit Exam 6</td>
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Weeks 13, 14, and 15

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<td>PHM 564: Basic Principles of Medical Pharmacology</td>
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<td>OST 566: Care for the Young and the Aging Adult I</td>
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</table>
Academic and Career Guidance

Kim Peck, MBA, Director
Academic/Career Guidance

and

Kirsten Waarala, DO
Assistant Dean/Southeast
Michigan
What have you learned?

• Manage your time wisely
• Self care: sleep, exercise, balance
• Seek out support of classmates
• Seek out help
• ?
Manage your time

• Plan your schedule
• Make a weekly to-do list
• Prioritize your work
• Break large tasks into their smaller components
• Set goals and deadlines for projects
• Avoid perfectionism
• Honestly assess the amount of time you waste
Managing the conflicting demands of school, work, and family

• Be where you are
• Set a schedule for the week and get organized
• Reward yourself
• Remember that you are only human
• Use your support system
• Don’t focus on getting straight A’s
• Have some fun
• Learn to say ‘no’
• Know when you need help
Beware of too much stress

• Anxiety or panic attacks
• A feeling of being constantly pressured, hassled, and hurried
• Irritability and moodiness
• Physical symptoms such as stomach problems, headaches, or even chest pain
• Allergic reactions, such as eczema or asthma
• Problems sleeping
• Drinking too much, smoking, overeating, or using drugs
• Sadness or depression
Personal Counseling Resources

EAST LANSING

Dr. Celia B. Guro, PhD
Associate Professor
Director Personal Counseling and Health Promotion

guro@msu.edu
517-432-2734

Al Aniskiewicz, PhD, ABPP
Clinical Psychologist
Professor Psychiatry and Neurology

Al.Aniskiewicz@ht.msu.edu

DMC and MUC

Dr. John Meulendyk
Associate Professor & Counselor
313-578-9600
John.Meulendyk@hc.msu.edu
Schedule Appointments at:
www.tinyurl.com/DrMeulendyk

Resources for 2nd Semester
Academic and Career Guidance

Contact any Advisor for a one-on-one meeting

Kim M. Peck, MBA
Director, Academic and Career Guidance
A128B East Fee Hall
East Lansing
peckkimm@msu.edu
Phone: (517) 884-4037

Gillian Bice, MA, PhD
Advisor, Academic and Career Guidance
A128 East Fee Hall
East Lansing
biceg@msu.edu
Phone: (517) 432-7083

Holly Bielawski, MA
Advisor, Academic and Career Guidance
MUC Campus
Holly.bielawski@hc.msu.edu
Phone: 586-226-4801
Other Resources
Specialty Spotlight Series

Purpose is to provide:

• Information about the specialty opportunities within SCS
• Opportunity to dialog with an attending and resident currently in the featured specialty.
• An informal one hour lunch meeting

Featured Specialties this Fall:

• FM, IM, Peds
• Individual programs at all 3 sites
Thank You for Your Attention

Questions?