



Fall (Semester 5) Orientation

William M. Falls, Ph.D.
Associate Dean/Student Services

“We Connect with Students”



Semester 5 (Fall) Curriculum

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Director of Preclerkship Curriculum



Semester 5 Courses

| Course ID | Credits | Title | Coordinator/s |
|-----------|---------|---|------------------|
| OMM 514 | 1 | Osteopathic Manipulative Medicine 4 | Gugel |
| OST 554 | 3 | Osteopathic Patient Care 4 | Scott |
| OST 569 | 1 | Young and Aging Adult 4 | Rosenberg/Komara |
| OST 577 | 2 | Psychopathology System | Smith/Ley |
| OST 578 | 2 | Hematopoietic System | Gulick |
| OST 579 | 9 | Cardiology System | Hughes/Strobl |
| FCM 650* | 1 | Principles of Family Medicine (Preceptor)* | Keenum |



A couple of Key Points

- Computer Based Testing Policy Changes
- Note Cardiology Policy: No make-up exams, regardless of reason, for the first 3 exams



A couple of Key Points

Computer Based Testing Policy Changes

If an excused absence is not granted, the student will be permitted to take a make-up examination (if available, see course syllabus) but with a penalty as defined below. If more than one course has items on the examination, the penalty will be applied to the score for each course.

- i) On the first unexcused absence, there will be a 10% deduction in the score(s).
- ii. On the second unexcused absence, there will be a 20% deduction in the score(s), and a face-to-face meeting with a College administrator will be required.
- iii) On the third unexcused absence, there will be a 20% deduction in the score(s), a face-to-face meeting with a College administrator will be required, and a letter of unprofessional conduct will be placed in the student's academic file.
- iv) Any further unexcused absences from an examination will be addressed as in item 6.d.iii; additional actions may be taken on a case-by-case basis.
- e. These unexcused absences are cumulative and will be tracked longitudinally across the curriculum, beginning with a student's first day of matriculation.



Office of Student Services

Offices of the:

- Associate Dean
- College Registrar
- Academic/Career Guidance
- Personal Counseling/Health Promotion
- Scheduling and Student Activities





“We Connect with Students”

The Office of Student Services listened to your feedback!

- We will endeavor to do our part to help you connect the dots between curriculum, administrative deadlines, and mandatory and extracurricular events/activities.
- We will also help you plan ahead and so that you can take part in some of events/activities that are available to you.



Semester 5 Timeline/Overview

- Connecting the Dots
 - Course Overview
 - Mandatory College Events
 - Deadlines
 - COMLEX Level 1 Registration
 - Class/Student Government Meetings
 - Student/Administration Hours
 - Personal Counseling/Health Promotion Events
 - Extracurricular Student/College Events
 - Academic/Career Guidance Workshops
 - Holiday's

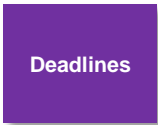
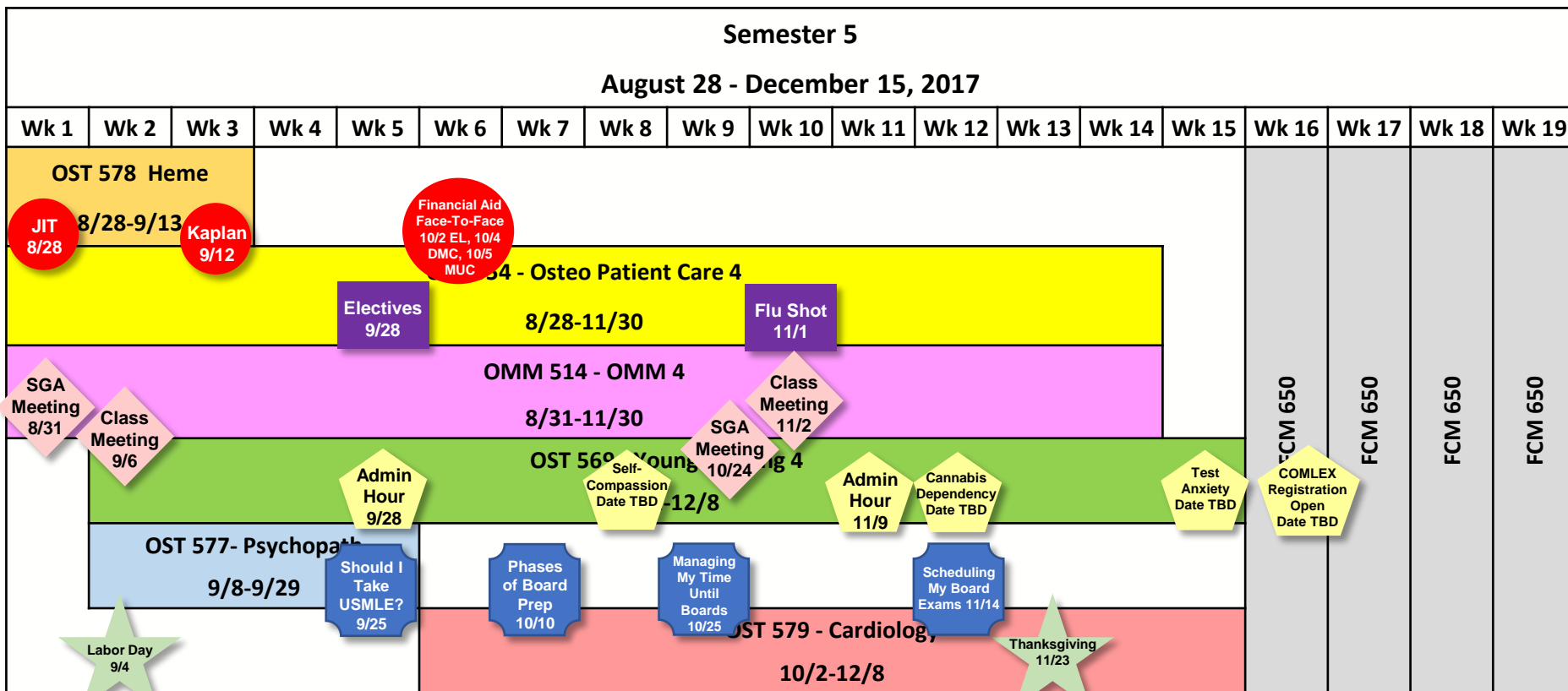


Overall Glance at Semester 5

| Semester 5 | | | | | | | | | | | | | | | | | | |
|--|-----|------|------|------|------|------|-------|-------|-------|------|-------|-------|-------|------|---------|---------|---------|---------|
| August 28 - December 15, 2017 | | | | | | | | | | | | | | | | | | |
| 8/28 | 9/4 | 9/11 | 9/18 | 9/25 | 10/2 | 10/9 | 10/16 | 10/23 | 10/30 | 11/6 | 11/13 | 11/20 | 11/27 | 12/4 | 12/11 | 12/18 | 12/25 | 1/1 |
| OST 578 Heme 8/28-9/13 | | | | | | | | | | | | | | | FCM 650 | FCM 650 | FCM 650 | FCM 650 |
| OST 554 - Osteo Patient Care 4 8/28-11/30 | | | | | | | | | | | | | | | | | | |
| OMM 514 - OMM 4 8/31-11/30 | | | | | | | | | | | | | | | | | | |
| OST 569 - Young & Aging 4 9/11-12/8 | | | | | | | | | | | | | | | | | | |
| OST 577- Psychopath 9/8-9/29 | | | | | | | | | | | | | | | | | | |
| OST 579 - Cardiology 10/2-12/8 | | | | | | | | | | | | | | | | | | |



Connecting the Dots





Items to be Working on Behind the Scenes....

- What we will do:
 - MSPE (Dean's Letter) – Associate Dean
 - New MSU E-Mail – “Office 365”
 - Provide your face-to-face financial aid meetings at each site as required for COCA accreditation – Financial Aid staff
- What you will do to assist us:
 - Curriculum Vitae (CV) - Template location and guide :
“Students webpage” - “Academic and Career Guidance” – “CV or Personal Statement Guide”
 - KNOW your Professional Responsibilities & ACT accordingly!
😊



Information from the Office of Academic/Career Guidance

Dawn Dewar, M.Ed

Academic and Career Advisor



Preparing for Board Exams, Part 1: The Big Picture



Board exams in a nutshell

- DOs must take COMLEX
 - Comprehensive Osteopathic Medical Licensing Examination
 - 3 Levels
- MDs must take USMLE
 - United States Medical Licensing Examination
 - 3 Steps
 - Optional for DO students
 - Required for Canadian students who wish to practice in Canada



Board exams in a nutshell

- 1° purpose
 - **Protect the public** from incompetence!
 - A passing score of 400 represents a minimal acceptable level of competence
- 2° purposes
 - Graduation & Licensure
 - Passing COMLEX Level 1, Level 2CE & Level 2PE required for graduation
 - COMLEX Level 3 taken after graduation
 - **Passing all 3 required to be licensed**
 - Screening residency candidates
 - Major role in determining competitiveness



COMLEX Level 1: the basic basics...

- Taken at the end of 2nd year (June-July)
- Emphasis: *Scientific Understanding of Health and Disease Mechanisms*
- Covers biomedical science content learned in Preclerkship
 - This is why course performance is best predictor of board performance



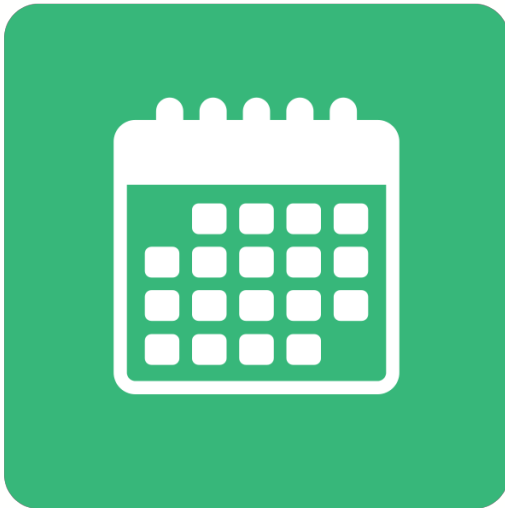
This is a Marathon, not a Sprint Pace Yourself!





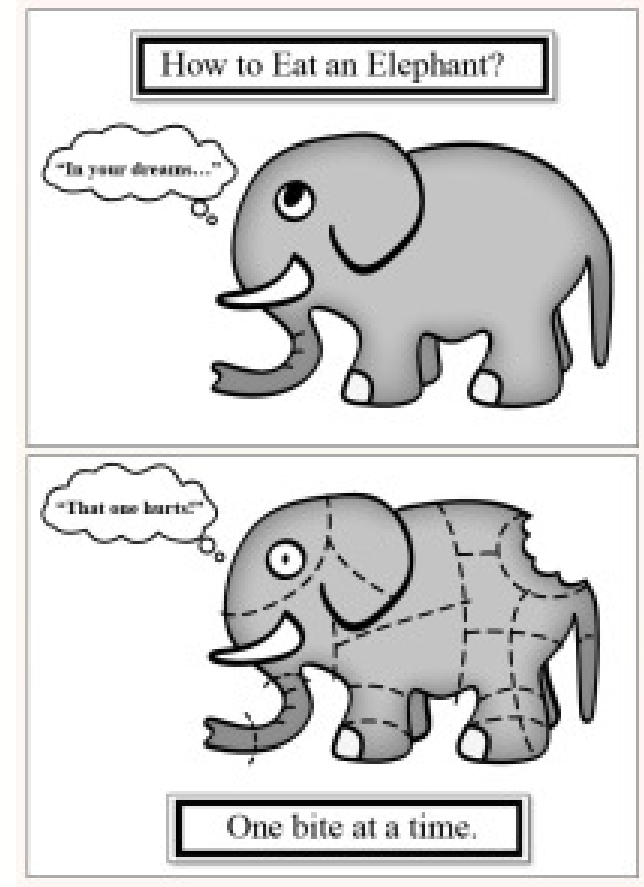
When should you start?

- Don't ask when, ask, "What should I be doing **now**?"



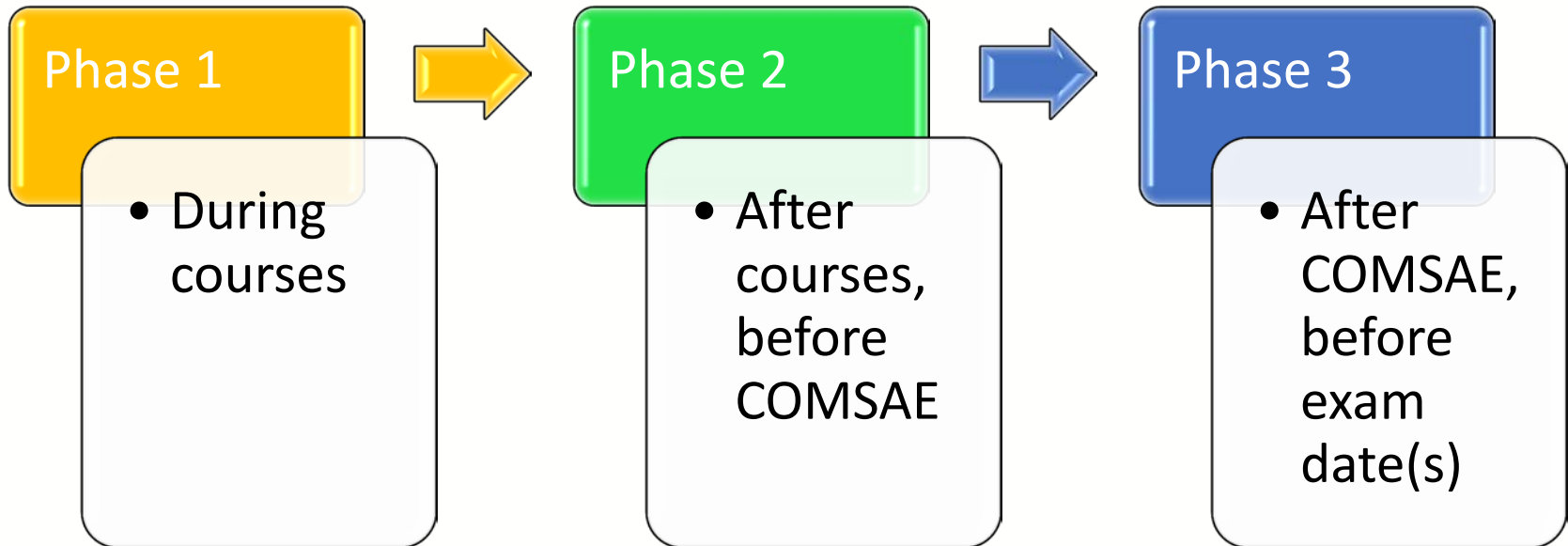


Divide board prep
into
manageable
pieces





Phases of Board Prep





| PHASE 1 | PHASE 2 | PHASE 3 |
|---|---|---|
| Acquire knowledge base & develop skills (e.g., deep learning strategies) | Review knowledge base & practice skills (e.g., application of knowledge) | Refine knowledge base & hone skills (e.g., clinical reasoning, stamina) |
| Focus: Coursework (maintain exam average > 85%) | Focus: Prep for mandatory COMSAE | Focus: Intensive review: 4-8 weeks “The Final Push” |
| Select board prep resources & develop initial draft of board prep plan | ID & fill major knowledge gaps using Kaplan simulated exam & High-Yield Review Course or other resources | Complete practice Qs to ID common thinking errors & fill remaining knowledge gaps |
| Supplement coursework with board prep resources (possible exception: Respiratory course) | Complete **20-50 COMPLEX-style Qs/day** ; review explanations | Complete **50-100 Qs/day** ; review explanations for incorrect answers & correct guesses |
| Complete 5-20 board-style Qs/week to gain familiarity with question style | At least 2x/week, complete 2-3 back-to-back blocks of 50 Qs (100-150 total) using timed format and mixed questions (all subjects) | At least 1x/week, complete 3-6 back-to-back blocks of 50 Qs (150--300 total) using timed format and mixed questions (all subjects) |
| Self-reflect/-assess to ID & mitigate barriers, e.g., ineffective or inefficient learning strategies, low reading comprehension, anxiety, procrastination, etc. | **If also taking USMLE, avoid USMLE-style Qs during Phase 2 to increase likelihood of achieving 450 cut score on COMSAE | **If also taking USMLE, make sure to complete <u>both</u> USMLE-style (e.g., Uworld) and COMPLEX-style (e.g., COMBANK) Qs during Phase 3 |



Upcoming Workshops

- Should I take the USMLE?
- Scheduling My Board Exams
- Managing My Time Until Boards
- Phases of Board Prep: What should I be doing now?



Questions or Comments



thank you!



Thank You for Your
Attention

Questions for the
Group?