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Notice to Students: Although course syllabi at MSUCOM have a consistent format, vitally important details differ by course. For this reason, you must read the syllabus thoroughly at the onset of each course to know what the course will provide and what is expected of you.
Course Description:

Psychopathology (OST 577) is a 2 credit hour course that provides students with an introduction to abnormal human behavior and psychopathology. An introduction to psychiatric and addiction medicine, including diagnosis, assessment, and treatment will be undertaken.

Course Objectives:

Prepare students for psychiatry and other medical clerkships that involve delivery of care, including assessment/diagnosis/treatment, to patients with mental health and substance use problems.

Psychopathology:

Orientation

1. Describe the DSM and how it is utilized in psychiatric care.
2. Compare and contrast psychiatry with other fields of medicine.

Depression

3. Identify symptoms of major depression, including assessment of suicidal ideation.
4. Describe the work up and treatments for clinical depression, especially SSRIs.
5. Recognize depressive and/or psychotic symptoms postpartum and describe appropriate interventions.

Anxiety

6. Describe anxiety disorders, especially panic, generalized anxiety, social phobia, and obsessive-compulsive disorders, and appropriate therapeutic and pharmacologic treatments.

PTSD Post Traumatic Stress Disorder

7. Describe causes and presentations of PTSD, along with appropriate treatments, both pharmacologic and psychotherapeutic.

An Overview of Mood Disorders

8. Define mania and differentiate between Bipolar I, Bipolar II, and dysthymia.

Online Mental Status Exam Module

9. Describe the components of the psychiatric mental status exam.
10. Differentiate between normal and abnormal mental status exam findings, especially those indicative of major mental illness.
Medical Conditions with Psychiatric Presentations

11. Identify general medical conditions and medications that might present with psychiatric symptoms.

Psychotherapy

12. Describe psychotherapy and when it may be helpful, with special emphasis on cognitive and/or behavioral therapy, and dialectical behavior therapy.
13. Identify analytic therapeutic processes, including transference/countertransference and defense mechanisms.

Sexual Disorders

14. Describe the sexual response cycle, including the neurobiology of normal and abnormal function.
15. Identify sexual dysfunctions, including medical and substance-induced causes, and describe their treatments.
16. Identify sexual paraphilia disorders and describe available treatments.

Ethics

17. Distinguish between situations where patient confidentiality should be maintained or broken, including Tarasoff Duty.
18. Differentiate between different types of boundary violations and boundary crossings
19. Distinguish between situations where patient autonomy should be maintained, such as informed consent, or taken away such as lack of capacity.

Personality Disorders

20. Recognize symptoms of individual personality disorders, especially borderline personality disorder, and be able to differentiate between schizoid and schizotypal personality disorders.

Eating Disorders

21. Recognize signs and symptoms, psychiatric and medical, encountered in the primary care setting that may be indicative of eating disorders, especially anorexia nervosa and bulimia.
22. Describe appropriate treatments for eating disorders, especially weight restoration and therapy.

Psychotic Disorders

23. Define and recognize psychotic symptoms.
24. Define, recognize, and differentiate the psychotic disorders by symptoms and time lines.
25. Recognize the standard treatments for psychotic disorders and complications associated with those treatments.
Online Addictions Module

26. Describe the addiction reward pathway.
27. Describe the chemical actions, medical complications/risks, and treatment interventions to maintain abstinence for commonly abused substances.

Addiction Medicine

28. Identify the signs and symptoms associated with acute intoxication and withdrawal.
29. Describe the treatments for intoxication and withdrawal.
30. Describe the long term treatments and therapies for the maintenance of sobriety.

Somatic Symptom Disorder and Other Related Disorders

31. Define and differentiate the somatic symptom disorders and related disorders, body dysmorphic disorder, factitious disorder and malingering.
32. Understand the standard treatments for each somatic symptom disorder, related disorder, body dysmorphic disorder and factitious disorder.
33. Define primary and secondary gain and apply the concepts to differentiate the somatic symptom disorders from factitious disorder, and malingering.

Child and Adolescent Psychiatry

34. Identify psychiatric disorders that commonly present or have an onset in childhood or adolescence.
35. Identify the appropriate treatment strategies for child and adolescent disorders
36. Develop an awareness of the unique presenting symptoms in child/adolescent psychiatric disorders.

Psychopharmacology:

Pharmacology of Antipsychotic and Mood Stabilizing Drugs

37. Describe the mechanisms of action and adverse effects of the antipsychotic medications, especially extrapyramidal symptoms.
38. Describe the mechanisms of action and adverse effects of the mood stabilizer mediations; including lithium, valproic acid, cabamazepine, oxcarbazepine, lamotrigine, and topiramate.

Pharmacology of Antidepressant Drugs

39. Describe the clinical uses, mechanisms of action, and adverse effects (especially serotonin syndrome and hypertensive crisis) of the antidepressant medications.

Pharmacology of Anxiolytic Drugs and Hypnotics

40. Describe the appropriate use of SSRIs for treatment of anxiety disorders.
41. Describe the appropriate clinical use, mechanism of action, and adverse effects of benzodiazepines, including treatment of overdose.
42. Describe mechanisms of action of, indications for, and any known adverse effects for hypnotics such as zolpidem and melatonin.

Geriatric Psychiatry

43. Differentiate between the presentation and treatment of later life versus earlier life depression.
44. Describe causes, presentation, and treatment of anticholinergic toxicity.
45. Differentiate between grief and major depression.

Dementia and Delirium

46. Define delirium and dementia. Describe the common etiologies, work up and assessment of delirium and dementia.
47. Select the most appropriate behavioral or pharmacologic plan for an older adult with delirium or dementia.
48. Differentiate between types of dementia, delirium, and depression.

Learning objectives are provided to give students an outline to, and sense of, important course content. However, students may be tested on course content not specifically detailed in the objectives.

Course Coordinators:

Please note: all e-mails should be sent to the Psychopathology Student Liaisons or the lead curriculum assistant, Robin Borowski at chambe27@msu.edu. Email is the preferred form of communication for course matters, aside from issues of an intensely personal nature. The information/questions will then be forwarded to the Course Coordinators, and answers to questions of a non-personal nature will be posted on the D2L Discussion Board.

Name: Brian Smith, M.D.        Name: Alyse Ley, D.O.
Phone: 517-353-3070            Phone: 517-353-4362
Address: B107C West Fee Hall   Address: A233 East Fee Hall

Curriculum Assistants:

EL LEAD                      DMC                      MUC
Name: Robin Borowski         Name: Rose Shubeck          Name: Charity Troutt
Phone: 517-353-9515          Phone: 517-8849667         Phone: 586-226-4788
Email: chambe27@msu.edu      Email: Rosemary.shubeck@hc.msu.edu Email: trouttch@msu.edu
### Lecturers:

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeffrey Frey, D.O.</td>
<td>517-353-3070</td>
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<td>EL</td>
</tr>
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<td>EL</td>
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### EL Small Group Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farha Abbasi, M.D.</td>
<td>517-353-4362</td>
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</tr>
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<td>EL</td>
</tr>
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<td>EL</td>
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<td>EL</td>
</tr>
<tr>
<td>Jane Gudakunst, MD</td>
<td>517-353-3211</td>
<td><a href="mailto:Gudakun2@msu.edu">Gudakun2@msu.edu</a></td>
<td>EL</td>
</tr>
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<td></td>
<td><a href="mailto:James.hartzler@hc.msu.edu">James.hartzler@hc.msu.edu</a></td>
<td>EL</td>
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<td>EL</td>
</tr>
<tr>
<td>Diane Singleton, PhD</td>
<td>517-353-3070</td>
<td><a href="mailto:dianne.singleton@hc.msu.edu">dianne.singleton@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>David Wartinger, D.O.</td>
<td></td>
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<td>EL</td>
</tr>
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<td><a href="mailto:sarah.zyskowski@hc.msu.edu">sarah.zyskowski@hc.msu.edu</a></td>
<td>EL</td>
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</table>

### DMC Small Group Faculty

<table>
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<th>Name:</th>
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<td>Phone:</td>
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<td>Site:</td>
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### MUC Small Group Faculty

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<th>Name:</th>
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<td>Phone:</td>
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<td>Email:</td>
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<td>Site:</td>
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</table>

### Lines of Communication:

- Whenever possible, please contact your Psychopathology Student Liaisons for course-related concerns. They will collect, organize, and deliver these concerns to the course administration.
- For all other questions, please contact Robin Borowski and she will forward to the correct person.
Announcements – Course-related communication to the class will be made through D2L (Course Website). Students should check for announcements on a daily basis.

For absences/missed exams (see excused absence information on page 17 of the syllabus)

Course Liaisons

The following students have volunteered to serve as OST 577 Course Liaisons:

East Lansing:    Katie Artz (artzkati@msu.edu) and Joan Han (joanhan@msu.edu)
DMC:                 Israa Kenaan (kenaanis@msu.edu)
MUC:                 Igor Middlebrooks (middle86@msu.edu)

Pizza Office Hours:

Questions concerning the course may also be discussed during the Pizza Office Hours. These meetings will also serve as opportunities to discuss psychiatry in the news and for the coordinators to get to know some of the students better (and vice versa.) Space is limited to the first 12 students from each campus to sign up by contacting Robin Borowski (unfortunately, we can't afford to feed all of you and also want to have a group of optimal size). See times and dates below (rooms TBA):

Detroit Medical Center  Friday  September 18  12:00-12:50 pm
East Lansing        Wednesday  September 23  12:00-12:50 pm
Macomb University Center  Friday  September 25  12:00-12:50 pm

Course Web Site:

The URL for the Course web site is  https://www.d2l.msu.edu/

The course D2L site has these MAIN sections:

- **News** – Course-related communication to the class will be made here. You should check for announcements on a daily basis.
- **Syllabus** - Information about textbooks, exam dates, grading system, rules and regulations, etc. as well as information on the instructional team.
- **Content** – Lecture recordings, self-study modules (SSM), practice exam questions, and all other scientific material will be deposited here.
- **Discussion Board** – List of “asked” questions. It is highly recommended that you check the discussion board prior to sending a question to faculty as it is very likely that you are not the only student with a given question and it may have already have been answered.

All questions should be sent to the Student Liaisons or Robin Borowski, and they will be forwarded to the correct person from there. Please do not send questions directly to the lecturers or Course Coordinators.
Textbooks and Reference Materials:

<table>
<thead>
<tr>
<th>Required</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>➢ OST 577 Course Pack</td>
<td>➢ Andreasen &amp; Black (2014). Introductory</td>
</tr>
<tr>
<td>➢ i&gt;Clicker II</td>
<td>Textbook of Psychiatry, 6th ed., American</td>
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<tr>
<td></td>
<td>Psychiatric Publishing Inc.</td>
</tr>
<tr>
<td></td>
<td>ISBN: 978-158624706</td>
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</table>

i>Clicker Use in Course:

i>Clickers will be used in this class in the following ways:

1. Attendance at select lectures, including Orientation, for which 50% of the origin site's students must attend for the class as a whole to earn practice exam questions, (details in the Exam section below).
2. Polling of student responses during the Orientation sessions and the Clinical Case sessions.
3. Attendance at least one of the Panels. Students must click-in for both hours of a Panel experience for credit for attendance. There will also be verification through a sign-in sheet. Please refer to additional i>Clicker policy information provided in Section 2 of this syllabus.

Course-based Academic Support:

The value you derive from this course (and those that follow it) will depend on many factors, but most importantly the amount of time and effort you put into it. In undergraduate courses, students often concentrate on just getting through the next exam or individual courses. But medical education is different because it is cumulative. Study for understanding, not just short term memorization. This will allow you to understand concepts and carry them forward with you to the next step in your medical education.

You are strongly urged to:

- Consult the course D2L web site frequently to see announcements and to access various study aides (e.g., practice exam questions, and answers to frequently asked questions).
- Complete the preparatory work assigned for each lecture session; this includes working through the online modules, or any other advance study activities.
- Attend every lecture. Plan to stay to the end in order to take full advantage of the opportunities to work collaboratively with your class mates, and to interact with faculty.
- Actively annotate your Course Pack as you prepare for each class session, as each class session progresses, and also during your follow-up study.
- Avail yourself of the opportunities for help provided by the course faculty – especially at scheduled Office Hours.
Proactively ask for clarification regarding course protocol and content issues as soon as they come to your attention. **Course Coordinators may not be able to answer any course-related questions after 5 p.m. the evening before the final examination.**

The time immediately before or after a course lecture is often too hectic to provide a good opportunity to get help from course instructors.

Keep in mind that you can contact course faculty through the Psychopathology Student Liaisons or by e-mail through Robin Borowski. Note: Whenever you pose a question by e-mail, include what you THINK the answer is. This makes it much easier for the instructor to either confirm your understanding or to see where you are going off-track.

Attend the course Help Session/Office Hours, which is scheduled prior to the course exam. **(Thursday, October 1, 11:00 to 11:50 p.m.)**

Study groups - Many students find it beneficial to study with one or more partners, and we strongly encourage this activity. Studying together can be efficient (what one student doesn't understand, another one will), stimulating (personal interaction can help keep you focused and alert), and motivating (commitment to a partner supplements self-discipline). We encourage you to study with suitable partners. We caution you, however, to avoid study groups that turn into "gab fests" or where one or two students do all the talking. Remember, you may THINK you understand a concept when you hear someone else explain it, but you'll KNOW you understand the concept only when YOU can explain it to someone else. So, make sure you get to talk in your study group!

Caution: Scribe note services are not sanctioned by MSUCOM and are not endorsed by the course faculty. Course faculty assume no responsibility whatsoever for errors in the "scribe notes". It is unwise to expect the "scribes" to substitute for your own attendance in lecture or lab, your own note taking, or your own studying.

Additional academic support resources can be accessed at: [http://com.msu.edu/Students/Academic_Development/index.htm](http://com.msu.edu/Students/Academic_Development/index.htm)

In summary, the course faculty are here to facilitate your learning. The large number of students in this course (over 300) necessitates a degree of formality. Also, since your schedules are very full, we must adhere rigidly to the lecture, panel, and small group times assigned to this course. However, within these constraints, the needs of individual students will be accommodated whenever possible. Please feel free to contact the Course Coordinators with any personal issues you may have involving this course through Robin Borowski.

**Course begin and end dates**
OST 577 begins on September 11, 2015 and ends on October 2, 2015. See addendum for detailed daily course schedule.

(Almost) **Free Exam Questions!!!** When 50% or more of the class from the site of origin attends select lectures, the entire class will receive questions that are similar to (sometimes very similar to) exam content.

*One question will be provided for each Orientation session and one question each for other select lectures.*
The entire class will receive the compiled list of questions by **Monday, September 28, 2015 at 5pm**, with the answers posted by **Wednesday, September 30, 2015 at 5pm**. Please try to first figure them out on your own (it's a better way to learn the materials). We provide the added incentive of free questions to improve lecture attendance and class participation, especially when the Course Coordinators are getting up at the crack of dawn to drive to Detroit, and to give examples of the format of the questions on the exam. Questions will be provided when half or more of the class from the site of origin clicks in for the following lectures:

- **Course Introduction Sessions:** Each Campus - Local Delivery
- **Psychotic Disorders:** EL Origin - Ley
- **Addictions:** DMC Origin - Ley
- **Eating Disorders:** DMC Origin - Ley
- **Psychotherapy:** MUC Origin - Smith
- **Ethical and Legal Issues:** MUC Origin – Smith
- **Clinical Cases Parts 1 & 2:** EL Origin - Smith

The class may earn up to a total of 10 questions for the final exam. These are important. Based on the performance of past classes, we’re guessing you’re going to want them!

**Exams/Assessments:**
Students are expected to be in their seats and ready to take the exam no later than the started exam time. On-time arrival to exams is a professional expectation of all students. Any student who arrives after the exam start time will be considered tardy.

There is one cumulative final exam for OST 577 Psychopathology. The examination schedule is as follows:

<table>
<thead>
<tr>
<th>Comprehensive Final Exam</th>
<th>TIME:</th>
<th>Projected Points</th>
<th>Material to be Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WHEN:</strong> October 2, 2015 Friday</td>
<td>9:00-11:30 am</td>
<td>100</td>
<td>Lectures and online modules 9/11 through 9/30</td>
</tr>
<tr>
<td><strong>WHERE:</strong> EL = E105/E202; DMC = G028; MUC = UC3, room 209</td>
<td>150 minutes to complete 100 Psychopathology multiple choice questions (along with approximately 8 Y&amp;A questions)</td>
<td></td>
<td>Students are responsible for all content from the live lectures and online modules, above and beyond what appears in the course pack. Materials discussed exclusively during panels or small groups will not appear on the test. However, this content, when also appearing elsewhere, may be emphasized on the exam.</td>
</tr>
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</table>
Unit Exam Answer Key

Unofficial unit exam answer key will be posted on D2L following the written unit lecture exam so that students who completed their “tear off” sheet during the allotted exam time can receive feedback on their scores on their exam day. Faculty will then review the statistical reports for each question to determine if a re-score is required (e.g. one or more answers are correct). The grades will be set and the OFFICIAL answer key will replace the unofficial key on D2L and student scores will be finalized. There are no student grade inquiries or challenges accepted for any question on the unit lecture exam. Decisions about exam questions are made based upon statistical analysis. The exam will be posted for student viewing during the exam review display session (see Google calendar).

Course Grades:

- **P-Pass**—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor. To obtain a “P” grade for this course, a student must obtain a minimum of 75% correct on the exam (75 points or more for a 100 question exam). The student must also Pass all of the Pass/Fail experiences (see table below) in order to Pass OST 577.

- **N-No Grade**—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor. A student who accumulates less than 75% on the exam and/or does not Pass all Pass/Fail experiences will receive an “N” grade. Unprofessional behavior may also result in an “N” grade.

<table>
<thead>
<tr>
<th>Experience</th>
<th>Approximate Possible Points</th>
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<tbody>
<tr>
<td>Final Exam – Friday, October 2, 2015 from 9-11:30 a.m.</td>
<td>100</td>
</tr>
<tr>
<td>Attendance at ALL small Groups</td>
<td>P/N</td>
</tr>
<tr>
<td>Attendance at ONE or more panels</td>
<td>P/N</td>
</tr>
<tr>
<td>Course and Faculty Evaluation (optional)</td>
<td>-</td>
</tr>
<tr>
<td>Student Evaluation of Small Group Preceptor</td>
<td>-</td>
</tr>
<tr>
<td>*Highly Recommended and due no later than Monday, October 5, 2015 at 5 p.m.</td>
<td></td>
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</table>

Attendance

- **Attendance at (and full participation in) ALL small groups is mandatory.**

- **Attendance at a minimum of ONE panel is mandatory.** There is a Posttraumatic Stress Disorder panel with individuals from the Michigan Victim Alliance (MVA) (both video and Q & A must be attended for credit), and a panel of individuals coping with various psychiatric disorders from the National Alliance on Mental Illness (NAMI). Do not bring any study materials to the panels. No cell phones or laptops will be allowed. The panelists deserve your undivided attention. Students must click-in for both hours of each panel for credit for attendance. There also may be verification through a sign-in sheet. Students engaging in unprofessional behaviors during panels may be photographed as a means of identification (and possibly displayed on a Wall of...
Shame) and may not receive credit for attendance along with needing to meet individually with
the course coordinators.

- **Attendance** at select lectures, including Orientation, for which 50% of the origin site’s students
  must attend and click-in for the class as a whole to earn free exam questions (details in Exam
  section above).

**Remediation**

All remediation exams for Semester 5 courses are scheduled for Wednesday, January 6 and Thursday, January 7, 2016.

Since all of the courses in the MSUCOM curriculum are required, any student receiving an “N” grade
must remediate the course. In order to be eligible for remediation, all course requirements must be
completed, including successful make-ups for any missed Pass/Fail experiences. Remediation for this
course involves a completion of a multiple choice examination of approximately 50 questions in 60
minutes, with a score of 70% or greater required to pass the remediation. Students who fail the
remediation exam must retake OST 577 the following year—no alternative options will be provided.
Please refer to the remediation policy information provided in Section 2 of this syllabus for additional
information on College requirements and eligibility determination.

**Student Evaluation of the Course:**

We want your feedback on how to make this course better for yourself and also for the students who
come after you.

- **Informal Feedback:** Feel free to approach the Course Coordinators, Brian Smith or Alyse Ley with
  your reactions and suggestions. Or write out your comments on the course evaluations. The Pizza
  Office Hours, emails through Robin Borowski, and D2L Discussion Board are additional ways to elicit
  and respond to your opinions and suggestions.

- **Formal Evaluation:** In addition to the above, we **highly recommended that all students fill out an
  online small group preceptor evaluation**. This will be available starting at 5pm on Tuesday
  9/29/2015. We also recommend that every student in the class complete a formal on-line course
  evaluation. COM administration looks at completion of evaluations as evidence of professionalism.

  All online evaluations will close on at 5pm on Monday 10/5/2015. Student feedback provides
  Course Coordinators with valuable information regarding their performance, the performance of
  their colleagues, and the quality of the course. The information gained from these evaluations is
  used to continuously improve future offerings of this course.

Students can access the evaluation system at: [http://kobiljak.msu.edu/Evaluation/UnitI_II.html](http://kobiljak.msu.edu/Evaluation/UnitI_II.html).

Your assistance in this important process is greatly appreciated.
Section 2 – Policies

Academic Honesty and Professionalism
http://com.msu.edu/Students/Professional_Development/Statement_on_Professionalism.htm

Every student is responsible for their behavior and is expected to adhere to all MSU and MSUCOM policies of academic honesty and professionalism. If there is any instance of academic dishonesty or unprofessionalism discovered by a member of the faculty, administration or staff, it is his or her responsibility to take appropriate action.

Such action may include, but is not limited to: giving a failing grade, referring a student for judicial review, directing the student to the Associate Dean of Student Services, and any other actions outlined in the Medical Students’ Rights and Responsibilities document.


Attendance/Excused Absence

The College understands and supports the need and the right of the faculty to expect student attendance and participation in many curricular components with consequences if the student is not attending. [NOTE: Attendance may be a component of determining course grade] In the spirit of professional behavior, MSUCOM students are expected to attend required class sessions (e.g., lectures, laboratories) and take all examinations during their originally scheduled times. If this is not possible, the student must obtain an excused absence. To obtain an excused absence, you need to make the following contact, as appropriate, prior to the scheduled administration of the examination(s).

✓ Personal Emergencies:
  (e.g., death in family, serious illness (acute), hospitalization, automobile difficulties).
  EL - Dr. Falls, Associate Dean for Student Services (517) 353-8799
  DMC - Dr. Willyerd, Associate Dean (313) 578-9600
  MUC - Dr. Waarala, Assistant Dean (586) 263-6731

✓ Where there is advance notice of absence:
  To obtain an excused absence, you need to make one of the following contacts as appropriate:
  EL - Dr. Falls, Associate Dean for Student Services (517) 353-8799
  DMC - Dr. Willyerd, Associate Dean (313) 578-9600
  MUC - Dr. Waarala, Assistant Dean (586) 263-6731

For advance notice absences, a student must submit his/her excused absence request at least one week in advance of the scheduled mandatory class session(s) or examination(s). Wedding, family celebrations, vacations, conferences, etc. are not considered acceptable excuses. If an examination or other required experience is missed due to medical reasons, an attending physician’s written confirmation will be required in order for the absence to be excused.

*In addition to first being excused by the local Associate Dean, the course coordinators must also then excuse all absences.*
Missed Examinations

In the spirit of professional behavior, students are expected to take examinations during the original scheduled times. All those who have excused exam absences will take the make-up exams on determined dates. The make-up examinations may differ in format from the regularly scheduled examinations.

If the make-up exam is also missed for any reason, the Course Coordinators may require you to repeat the course. No student will be excused from an examination without prior permission from first Drs. Falls, Hortos or Willyerd and then a course coordinator(s). Students who must miss the examination due to a verifiable health problem or other reasons satisfactory to a course coordinator must be able to document the reason for their absence.

NOTE: Examinations will not be given earlier than scheduled.

i>Clicker Policy:
http://www.com.msu.edu/Students/Policies_and_Programs/iCLICKER_Policy.htm

You are expected to have your i>Clicker registered prior to the beginning of this class. You are responsible for bringing your i>Clicker to every class with you. Class will proceed as planned, even if you have forgotten to bring your i>Clicker with you. Paper completion of i>Clicker activities will not be accepted as a substitute for the i>Clicker response. Please make sure that your i>Clicker is always in working order.

As a matter of professionalism, please note that under no circumstances should you loan your i>Clicker to another student. Nor should you ever be in the possession of an i>Clicker other than your own.

Checking in for attendance on behalf of another student by using their i>Clicker is considered to be an act of dishonesty and may result in dismissal from the college.

Remediation Policy
Remediation of an “N” grade will be governed by the MSUCOM Policy for Retention, Promotion and Graduation (relevant content found under Remediation section), (http://www.com.msu.edu/Students/Policies_and_Programs/Remediation_Policy.htm) and by the remediation section of each course syllabus.

It is the responsibility of each student in the Michigan State University College of Osteopathic Medicine to verify his/her eligibility, with the Office of Student Services, prior to the administration of the remediation examination/experience.

Students deemed eligible for remediation by the registrar will be informed by the Course Coordinators. Information on remediation format, date and time will be provided then.
Requests for Special Accommodations
Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at http://www.rcpd.msu.edu/. Once your eligibility for an accommodation has been determined, you may be issued a Verified Individualized Services and Accommodation (VISA) form. Please present the VISA to Cheryl Luick, luick@msu.edu A329 East Fee Hall at the start of the term and/or two weeks prior to the accommodation date (test, project, labs, etc.). Requests received after this date will be honored whenever possible.

It is the responsibility of the Student with Accommodations to contact the Course Coordinator and the Curriculum Assistant in your location, two weeks prior to the start of the term, or two weeks prior to the schedule assessment event. Requests received after this date will be honored whenever possible.

It is the responsibility of the student to submit or have submitted an updated version of their accommodations to Cheryl Luick each semester that a student plans to use their accommodations.

Any syllabus updates will be communicated via the course D2L site.