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**Notice to Students:** Although course syllabi at MSUCOM have a consistent format, vitally important details differ by course. For this reason, you must read the syllabus thoroughly at the onset of each course to know what the course will provide and what is expected of you.
Section 1 – Course Information

Course Description
Care of the Young and Aging Adult II is a 1 credit hour course that provides students with

Pediatric Curriculum:
The goal of the pediatric curriculum is to provide students with a firm fund of knowledge regarding normal pediatric growth and development and pathologic conditions that affect children. The physical, physiologic, and psychosocial aspects of childhood will be explored and applied in the clinical setting with the ultimate goal of providing children with quality osteopathic care.

Geriatric Curriculum:
The goal of the geriatric curriculum is to provide students with a firm fund of knowledge regarding the goals of care in the aging adult: symptomatic relief versus cure in the aging adult, and a focus on improving quality of life.

Course Goals
Please note that specific instructional objectives are provided within each lecture and case day of this course.

Pediatric Portion
The goal of the pediatric portion of the Young and Aging Adult course in Semester 3 is to provide the students with an overview of specific diseases and conditions that affect children within the following systems: neuromusculoskeletal, endocrine, urologic, and reproductive. Due to the integrative nature of the curriculum, some of this content will be taught and evaluated by systems-course faculty.

Geriatric Portion
The goals of the geriatric portion of the Young and Aging Adult course in Semester 3 include: define fall-risk assessment; identify triggers of functional decline; describe assessment tools to identify problems in the functional health of the aging adult, including medical, psychological and social domains; identify risk factors for falls in the aging adult; define “Optimal Aging” and how it affects function and mobility in the aging adult; compare concepts of Independent Living, Optimal Aging, and appropriate placement; define interventions for those with functional decline and at risk for falling; improve learners’ understanding of current dilemmas in diagnosing and managing Alzheimer’s dementia and other memory disorders in primary care settings; improve learners’ ability to recognize the presenting symptoms of a dementia, the clinical approach to diagnosis, and means to distinguish dementia from delirium; enhance learners’ understanding of the current pharmacological options for treatment of Alzheimer’s dementia and other interventions that benefit patients and their caregivers. The objective for Geriatric Case Day is to integrate the material presented in Semester 2 with new material in Semester 3 for the purpose of evaluating and formulating a treatment plan for aging patients utilizing the precepts of Optimal Aging.
Course Coordinators
(Note - Preferred method of contact is shown in italics)

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Francis Komara, D.O.</td>
<td>517-353-2960</td>
<td><a href="mailto:komaraf@msu.edu">komaraf@msu.edu</a></td>
<td>211 B West Fee Hall, East Lansing, MI 48824</td>
</tr>
<tr>
<td>Melissa Rosenberg, M.D.</td>
<td>517-353-3100</td>
<td><a href="mailto:Melissa.Rosenberg@hc.msu.edu">Melissa.Rosenberg@hc.msu.edu</a></td>
<td>654 E. Fee Hall, East Lansing, MI 48824</td>
</tr>
</tbody>
</table>

Course Faculty-Pediatric
All pediatric faculty are located in East Lansing on the 5th floor of West Fee Hall. Email contact is the preferred means of communication with faculty and staff.

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joel Greenberg, D.O.</td>
<td>515-351-3100</td>
<td><a href="mailto:Joel.Greenberg@hc.msu.edu">Joel.Greenberg@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Rachel Christensen, D.O.</td>
<td>515-351-3100</td>
<td><a href="mailto:Rachel.Christensen@hc.msu.edu">Rachel.Christensen@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Mari Douma, D.O.</td>
<td>515-353-3100</td>
<td><a href="mailto:douma@msu.edu">douma@msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Gerard Breitzer, D.O.</td>
<td>517-351-3100</td>
<td><a href="mailto:Gerard.Breitzer@hc.msu.edu">Gerard.Breitzer@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Kimberly Mitcham, D.O.</td>
<td>313-351-3100</td>
<td><a href="mailto:Kimberly.Mitcham@hc.msu.edu">Kimberly.Mitcham@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Steve Williams, M.D.</td>
<td>515-351-3100</td>
<td><a href="mailto:hiramcatfish@gmail.com">hiramcatfish@gmail.com</a></td>
<td>EL</td>
</tr>
<tr>
<td>Christopher Pohlod, D.O.</td>
<td>517-351-3100</td>
<td><a href="mailto:pohlodch@msu.edu">pohlodch@msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Jennifer Boote, D.O.</td>
<td>517-351-3100</td>
<td><a href="mailto:Jennifer.Boote@hc.msu.edu">Jennifer.Boote@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Robert Root, D.O.</td>
<td>517-351-3100</td>
<td><a href="mailto:Robert.Root@hc.msu.edu">Robert.Root@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Ken Stringer, D.O.</td>
<td>517-351-3100</td>
<td><a href="mailto:Stringe3@msu.edu">Stringe3@msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Sabrina Dinkha</td>
<td>517-353-3100</td>
<td><a href="mailto:Sabrina.dinkah@hc.msu.edu">Sabrina.dinkah@hc.msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Kelli Udelhofen</td>
<td>517-351-3100</td>
<td><a href="mailto:Udelhof1@msu.edu">Udelhof1@msu.edu</a></td>
<td>DMC</td>
</tr>
</tbody>
</table>

Course Faculty-Geriatric

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Site</th>
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</thead>
<tbody>
<tr>
<td>Kevin Foley, M.D.</td>
<td>517-884-0446</td>
<td><a href="mailto:foleyke@msu.edu">foleyke@msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Annette Carron, D.O.</td>
<td></td>
<td><a href="mailto:carron@att.net">carron@att.net</a></td>
<td>DMC</td>
</tr>
<tr>
<td>John Thornburg, D.O.</td>
<td></td>
<td><a href="mailto:thornbur@msu.edu">thornbur@msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Rose Tolson, D.O.</td>
<td>517-355-0296</td>
<td><a href="mailto:tolsorno@msu.edu">tolsorno@msu.edu</a></td>
<td>EL</td>
</tr>
<tr>
<td>Edward Rosick, D.O.</td>
<td>517-355-0214</td>
<td><a href="mailto:rosick@msu.edu">rosick@msu.edu</a></td>
<td>EL</td>
</tr>
</tbody>
</table>

Curriculum Assistants

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>EL</th>
<th>DMC</th>
<th>MUC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela Resseguie MBA</td>
<td>515-353-9932</td>
<td><a href="mailto:angela.resseguie@hc.msu.edu">angela.resseguie@hc.msu.edu</a></td>
<td></td>
<td>Rosemary Shubeck</td>
<td>Katie Schorling</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>517-884-9667</td>
<td>586-226-4788</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><a href="mailto:Rosemary.Shubeck@hc.msu.edu">Rosemary.Shubeck@hc.msu.edu</a></td>
<td><a href="mailto:katie.schorling@hc.msu.edu">katie.schorling@hc.msu.edu</a></td>
</tr>
</tbody>
</table>
Lines of Communication

- For administrative aspects of the Course: please contact Angela Resseguie at angela.resseguie@hc.msu.com or 517-353-9932.
- For content questions relating to a specific lecture or topic: contact the faculty presenter for that specific portion of the course or your SE MI on-site instructor.
- For absences/missed exams (see excused absence information below)

Office Hours

Questions concerning the course may be discussed individually by making an appointment with the Course Coordinator(s), Dr. M. Rosenberg & Dr. F. Komara Departmental Office, via e-mail. The Course Coordinators are both clinical faculty, so their schedules vary, please email them for appointments if you need to meet with them. You can also reach out to Angela Resseguie at angela.resseguie@hc.msu.edu to get you in touch with specific faculty.

Course Web Site

The URL for the Course web site is https://www.d2l.msu.edu/

The course D2L site has these PERTINENT sections:

- **News** – Course-related communication to the class will be made here. You should check for News on a daily basis.
- **Content Browser** – Contains the course syllabus with information about the instructional teams, textbooks, exam dates, grading system, rules and regulations, etc. Lecture recordings, tutorials (TT), self-study modules (SSM), and other course-related materials.
- **Communicate** – Contains the course-related email system and the Discussion Forums.

Textbooks and Reference Materials

<table>
<thead>
<tr>
<th>Required</th>
<th>Recommended</th>
<th>Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td>OST 567 Course Pack</td>
<td><a href="http://www.comsep.org">http://www.comsep.org</a></td>
<td></td>
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</tbody>
</table>
PLEASE NOTE:
This course utilizes Ham’s textbook “Primary Care Geriatrics, a Case-Based Approach”, 6th edition with the geriatric materials. Be sure to read the assigned chapters prior to the corresponding lecture, concentrating on the objectives that are listed in the textbook and online. It is necessary for you to review the online chapter components, which include objectives, practice test questions, and cases. Pay special attention to the cases in the chapters. Review of PowerPoint presentations alone is NOT sufficient for success in this course. Go to ExpertConsult.com & use the Access Code printed on the inside front cover of your textbook for online access. Lectures, online modules, and PowerPoint presentations will emphasize the content & objectives in the readings, with live lecture times providing opportunities for discussion.

i>Clicker Use in Course

i>Clickers will be used in this class.

In this course, i>Clicker input may be used in the following ways: to provide practice with concepts and principles, to stimulate discussion and/or to give mini-quizzes. Questions may be posed at any time during the class hour. No make-up experiences will be provided should you forget your i>Clicker. The i>Clicker will be the only mechanism to record attendance during large group lectures.

- If the i>Clicker is used to take attendance, you will be expected to arrive in class on time and to stay for the duration of the assigned activity.
- If you bring your i>Clicker and it fails during the lecture, please see the course representative immediately after the lecture to inform us of the problem. NO points for attendance will be given unless you notify us at the time of the lecture.

Please refer to additional i>Clicker policy information provided in Section 2 of this syllabus.

Course-based Academic Support

The value you derive from this course (and those that follow it) will depend on many factors, but most importantly the amount of time and effort you put into it. In undergraduate courses, students often concentrate on just getting through the next exam or individual courses. But medical education is different because it is cumulative. Study for understanding, not just short term memorization. This will allow you to understand concepts and carry them forward with you to the next step in your medical education.

You are strongly urged to:

- Consult the course D2L web site frequently to see announcements and to access various study aids
- Complete the preparatory work assigned for each lab and lecture session; this includes working through the online modules, problem sets or any other advance study activities.
- Attend every lecture and lab session. Plan to stay to the end of each lab session, in order to take full advantage of the opportunities to work collaboratively with your classmates, to interact with faculty, and to participate in the question reviews at the conclusion of lab.
- Actively annotate your Course Pack as you prepare for each class session, as each class session progresses, and also during your follow-up study.
- Complete the follow-up (supplemental) reading and self-study exercises as directed in the
Course Pack and on the D2L web site.

- Each member of the teaching team has a well-deserved reputation for being approachable and for helping students achieve success. Avail yourself of the opportunities for help provided by the course faculty -- in person, via e-mail, and at scheduled help sessions or call them to schedule an appointment time.

- The time immediately before or after a course lecture is often too hectic to provide a good opportunity to get help from course instructors. By contrast, lab sessions (especially at the end when some of the students have already departed) or scheduled office appointments provide an excellent time to ask questions of course faculty.

- Keep in mind that you can contact course faculty by e-mail with your questions. Note: Whenever you pose a question by e-mail, include what you THINK the answer is. This makes it much easier for the instructor to either confirm your understanding and/or offer clarification.

- Face-to-face contact with faculty at lecture sessions -- In addition to the faculty person giving a lecture, one or more of the course faculty regularly sit in on course lecture sessions at each site. This provides you with an opportunity to pose a quick question or to request a personal meeting with your local campus faculty. E-mail is also a good way to set up a personal meeting with a particular faculty member.

- Study groups - Many students find it beneficial to study with one or more partners, and we strongly encourage this activity. Studying together can be efficient (what one student doesn't understand, another one will), stimulating (personal interaction can help keep you focused and alert), and motivating (commitment to a partner supplements self-discipline). We encourage you to study with suitable partners. We caution you, however, to avoid study groups that turn into "gab fests" or where one or two students do all the talking. Remember, you may THINK you understand a concept when you hear someone else explain it, but you'll KNOW you understand the concept only when YOU can explain it to someone else. So, make sure you get to talk in your study group!

- Caution: Scribe note services are not sanctioned by MSUCOM and are not endorsed by the course faculty. Course faculty assume no responsibility whatsoever for errors in the "scribe notes". It is unwise to expect the "scribes" to substitute for your own attendance in lecture or lab, your own note taking, or your own studying.

- Additional academic support resources can be accessed at: http://com.msu.edu/Students/Academic_Development/index.htm

In summary, the course faculty are here to facilitate your learning. The large number of students in this course (about 300) necessitates a degree of formality. Also, since your schedules are very full, we must adhere rigidly to the lecture, small group and lab times assigned to this course. However, within these constraints, the needs of individual students will be accommodated whenever possible. Please feel free to contact the Course Coordinator with any personal issues you may have involving this course.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Origination</th>
<th>Title</th>
<th>Presenter</th>
</tr>
</thead>
</table>
| 1/29/15   | 10:00-11:00am | ONLINE      | **READ PRIOR**  
Ham’s Geriatrics, Ch. 16  
“Delirium” & Ch. 17 “Alzheimer’s Disease & Other Dementias”  
In-Office Assessment of Memory Disorders | Foley     |
| 2/9/15    | 8:00-9:50 am  | LOCAL       | S3UE3                                                               |           |
| 3/25/15   | 8:00-8:50 am  | ONLINE      | **READ PRIOR**  
Nelson’s Pediatrics, Ch. 44  
“Overweight & Obesity”  
Pediatric Obesity | Pohlod    |
| 3/25/15   | 9:00-9:50 am  | ONLINE      | **READ PRIOR**  
Nelson’s Pediatrics, Ch. 38  
“Failure to Thrive”  
Failure to Thrive | Pohlod    |
| 3/26/15   | 8:00-11:50 am | Local       | Too Much Too Little Workshop  
**MANDATORY**  
**There will be no make-up session** | Pediatric Faculty |
| 3/30/15   | 7:30-9:50am   | LOCAL       | S3UA8                                                               |           |
| 4/2/15    | 11:00-11:50am | EL Conrad   | Pediatric Hematuria and Proteinuria  
NO MEDIASITE | Williams |
| 4/6/15    | 7:45-8:50am   | LOCAL       | S3UE9                                                               |           |
| 4/23/15   | 8:00-8:15 am  | ONLINE      | **READ PRIOR**  
Ham’s Geriatrics, Ch. 6  
“Appropriate Prescribing”  
Principles of Pharmacology in the Elderly | Thornburg |
| 4/23/15   | 9:00-9:50 am  | EL Conrad   | Geriatric Pharmacology Cases  
**MANDATORY** | Thornburg |
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Instructor</th>
</tr>
</thead>
</table>
| 4/28/15    | 8:00-8:50 am  | EL Conrad| **READ PRIOR**
Ham’s Geriatrics, Ch. 19
“Balance, Gait, & Mobility” & Ch. 20 “Falls” ; Review Ch. 3
“Aessment”
**MANDATORY Iclicker**
No make up for Iclicker
Mobility Assessment of the Aging Patient | Komara     |
| 5/1/15     | 10:00-10:50   | ONLINE   | GU Problems and Teen Pregnancy                                                                | Boote      |
| 5/1/15     | 1:00-3:00 pm  | LOCAL    | Aging Adult Case Studies **MANDATORY**
**I Clicker Quiz**
No make up for Iclicker                                                        | Geriatric Faculty |
| 5/1/15     | 3:00-5:00 pm  | LOCAL    | Aging Adult Case Studies **MANDATORY**
**I Clicker Quiz**
No make up for Iclicker                                                        | Geriatric Faculty |
| 5/4/15     | 9:00-10:40 pm | LOCAL    | EL CONRAD DMC G030 MUC UC3 208 S3UE13                                                            |            |

*****Attendance Policy*****
Students must in class on time and stay for the duration for all required lectures to receive points. Students must sign attendance sheets or be present for I-Clicker attendance points to be given proper credit for attendance.
Exams/Assessments
There will be a total of 4 exams given in Care of the Young and Aging Adult II this year. Your accumulated score on these exams will determine your grade in the course. The examination schedule is as follows:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Projected Points</th>
<th>Material to be Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/9/15</td>
<td>5</td>
<td>S3UE3</td>
</tr>
<tr>
<td>3/25/15</td>
<td>10</td>
<td>Too Much Too Little Workshop</td>
</tr>
<tr>
<td>S3UE8</td>
<td>10</td>
<td>Dr. Pohlod’s Pediatric Obesity &amp; Failure to Thrive lectures</td>
</tr>
<tr>
<td>3/30/15</td>
<td></td>
<td>Dr. Williams’ Pediatric Hematuria and Proteinuria</td>
</tr>
<tr>
<td>S3UE9</td>
<td>5</td>
<td>Dr. Williams’ Pediatric Hematuria and Proteinuria</td>
</tr>
<tr>
<td>4/6/15</td>
<td></td>
<td>Dr. Williams’ Pediatric Hematuria and Proteinuria</td>
</tr>
<tr>
<td>5/1/15</td>
<td>10</td>
<td>Aging Adult Case Studies</td>
</tr>
<tr>
<td>S3UE13</td>
<td>15-20</td>
<td>Geriatric Pharmacology Cases, Mobility Assessment of the Aging Patient, GU Problems and Teen Pregnancy &amp; CASE STUDIES</td>
</tr>
</tbody>
</table>

Course Grades
- **P-Pass**—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor. To obtain a “P” grade for this course, a student must obtain 70% of all available points.
- **N-No Grade**—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor. A student who accumulates less than 70% of all available points will receive a “N” grade.

Remediation - Since all of the courses in the MSUCOM curriculum are required, any student receiving an “N” grade must remediate the course. If eligible the student will be contacted by Exam Coordinator Nancy Thoma (Nancy.Thoma@hc.msu.edu) to take a comprehensive multiple choice remediation exam. Please refer to the remediation policy information provided in Section 2 of this syllabus for information on College requirements and eligibility determination.
Unit Exam Answer Keys

Unofficial unit exam answer keys will be posted on D2L following the written unit lecture exams so that students who completed their “tear off” sheet during the allotted exam time can receive feedback on their scores on their exam day. Faculty will then review the statistical reports for each question to determine if a re-score is required (e.g. one or more answers are correct). The grades will be set and the OFFICIAL answer key will replace the unofficial key on D2L and student scores will be finalized. There are no student grade inquiries or challenges accepted for any question on the unit lecture exams. Decisions about exam questions are made based upon statistical analysis. These exams will be posted for student viewing during the exam review display session (see Google calendar).

Student Evaluation of the Course

We want your feedback on how to improve this course.

- **Informal Feedback:** Feel free to approach the Course Coordinator(s), Dr. F. Komara or Dr. M. Rosenberg, or any of the other course faculty with your reactions and suggestions. Or write out your comments and email them to the Course Coordinator or Faculty. From time to time, we may also convene focus groups of students, as an additional way to elicit your opinions and suggestions.

- **Formal Evaluation:** In addition to the above, we ask every student in the class to complete formal on-line course evaluation upon conclusion of the course. Student course evaluations are highly recommended. Student feedback provides Course Coordinators with valuable information regarding their performance, the performance of their colleagues, and the quality of the course. The information gained from these evaluations is used to continuously improve future offerings of this course. Students can access the evaluation system at: [http://kobiljak.msu.edu/Evaluation/UnitI_II.html](http://kobiljak.msu.edu/Evaluation/UnitI_II.html) and it will be available from 5/4/15-5/18/15. Your participation in this important process is greatly appreciated.
Academic Honesty and Professionalism
http://com.msu.edu/Students/Professional_Development/Statement_on_Professionalism.htm

Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty and professionalism. If any instance of academic dishonesty (cheating, plagiarism, etc.) is discovered by an instructor, it is his or her responsibility to take appropriate action. Such action may include giving a failing grade to the student in the course and/or referring the student for judicial review and possible disciplinary action, which may include disciplinary suspension or dismissal from the College.

Attendance/Excused Absence
In accordance with the MSU All-University Policy on Attendance, MSUCOM does not have a regulation requiring class attendance. However, the College understands and supports the need and the right of the faculty to expect student attendance and participation in many curricular components with consequences if the student is not attending. In the spirit of professional behavior, MSUCOM students are expected to attend required class sessions (e.g., lectures, laboratories) and take all examinations during their originally scheduled times. If this is not possible, the student must obtain an excused absence. To obtain an excused absence, you need to make the following contact, as appropriate, prior to the scheduled administration of the examination(s).

✓ **Personal Emergencies:**
  (e.g., death in family, serious illness (acute), hospitalization, automobile difficulties).
  - EL: Dr. Falls, Associate Dean for Student Services (517) 353-8799
  - DMC: Dr. Willyerd, Associate Dean (313) 578-9600
  - MUC: Dr. Hortos, Associate Dean (586) 263-6731

✓ **Where there is advance notice of absence:**
  To obtain an excused absence, you need to make one of the following contacts as appropriate:
  - EL: Dr. Falls, Associate Dean for Student Services (517) 353-8799
  - DMC: Dr. Willyerd, Associate Dean (313) 578-9600
  - MUC: Dr. Hortos, Associate Dean (586) 263-6731

For advance notice absences, a student must submit his/her excused absence request at least one week in advance of the scheduled mandatory class session(s) or examination(s). Wedding, family celebrations, vacations, conferences, etc are not considered acceptable excuses. If an examination or other required experience is missed due to medical reasons, an attending physician’s written confirmation will be required in order for the absence to be excused.

i>Clicker Policy
http://www.com.msu.edu/Students/Policies_and_Programs/iCLICKER_Policy.htm

You are expected to have your i>Clicker registered prior to the beginning of this class. You are responsible for bringing your i>Clicker to every class with you. Class will proceed as planned, even if you have forgotten to bring your i>Clicker with you. Paper completion of i>Clicker
activities will not be accepted as a substitute for the i>Clicker response. Please make sure that your i>Clicker is always in working order.

As a matter of professionalism, please note that under no circumstances should you loan your i>Clicker to another student. Nor should you ever be in the possession of an i>Clicker other than your own. **Answering questions or checking in for attendance on behalf of another student by using his or her i>Clicker is considered to be an act of dishonesty and may result in dismissal from the college.**

**Remediation Policy**
http://com.msu.edu/Students/Policies_and_Programs/Remediation_Policy.htm

Remediation of an “N” grade will be governed by the MSUCOM Policy for Retention, Promotion and Graduation 5.1.4 Remediation of “N” Grades, (http://com.msu.edu/Students/Policies_and_Programs/Retention_Policy_16.htm) and by the remediation section of each course syllabus.

It is the responsibility of each student in the Michigan State University College of Osteopathic Medicine to verify his/her eligibility, with the Office of Student Services, prior to the administration of the remediation examination/experience.

Students deemed eligible for remediation by the registrar will be informed by the Course Coordinators. Information on remediation format, date and time will be provided then.

**Requests for Special Accommodations**
Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you may be issued a Verified Individualized Services and Accommodation (VISA) form. Please present the VISA to Cheryl Luick, luick@msu.edu, A-331 East Fee Hall at the start of the term and/or two weeks prior to the accommodation date (test, project, labs, etc.). Requests received after this date will be honored whenever possible.

It is the responsibility of the Student with Accommodations to contact the Course Coordinator and the Curriculum Assistant in your location, two weeks prior to the start of the term, or two weeks prior to the schedule assessment event. Requests received after this date will be honored whenever possible.

It is the responsibility of the student to submit or have submitted an updated version of their accommodations to Cheryl Luick each semester that a student plans to use their accommodations.