Transitional Needs of Individuals with Intellectual and/or Developmental Disabilities
NUR 423 Section 841
Online (Hybrid)
3 Credit Hours
On campus dates: Tuesday, 1/22/19 and 3/19/19
Room A131 Life Sciences
Spring 2019

I. **Catalog Course Description:** Designed to provide an elective opportunity for interprofessional, undergraduate, graduate or honor’s option students to analyze the complex transitional needs of adults with intellectual and/or developmental disabilities (I/DD).

II. **Course Objectives:**
   a. Examine the U.S. and state of Michigan educational systems for individuals with intellectual and/or developmental disabilities (population). (1.7, 5.8, 9.7)
   b. Explore services applicable for this population to support integration into community living arrangements and meaningful employment. (2.5, 2.12, 4.1, 7.10, 8.12, 9.5, 9.8)
   c. Develop a plan of care and supports needed to ethically address healthcare needs of young adults with intellectual and/or developmental disabilities transitioning into adulthood. (1.5, 2.8, 3.6, 4.9, 7.3, 8.9, 9.3, 9.11)
   d. Develop a plan of financial support required for independent living of an individual in this population. (2.3, 6.2, 7.12, 9.10)

III. **Additional Course Detail:**
This 3-credit elective course focuses on the study of existing systems and factors affecting the successful transition of adults with intellectual and/or developmental disabilities (I/DD) into meaningful community roles. University faculty and community partner experts provide content associated with the four course objectives in their respective areas of practice. Interactive case studies illustrate application of course objectives for individuals with I/DD in a discussion forum format. Project-based learning framework guides students in the development of an instructional tool as the course’s final synthesis project integrating the course content areas and concepts. Service learning opportunities are available for Honor’s Options students and other interested students after consulting with course faculty. Desire to Learn (D2L) delivers course content with associated learning activities. Two on-campus (pre-scheduled) events are required per semester.

IV. **Prerequisites:** None

V. **Co-requisites:** None

VI. **Standards Documents:** The curriculum is guided by the following documents.

http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf


VII. **Course Faculty:**

**Kathy Forrest, MSN, MA, RN**
1355 Bogue St; A103 Life Science
Michigan State University
East Lansing MI 48825
517-432-0393
Forres21@msu.edu

Office hours: Monday – Friday – 8:00 am – 5:00 pm by appointment or as mutually arranged by phone or ZOOM to meet a student’s need.

**Patty West, MS, RN**
1355 Bogue St; A252 Life Science
Michigan State University
East Lansing, MI  48825
517-355-8327
westpatr@msu.edu

Office hours: Monday – Friday – 8:00 am – 5:00 pm by appointment or as mutually arranged by phone or ZOOM to meet a student’s need.

**E-mail Communication:** Email communication for this course is preferred when possible. Instructors will use the D2L class list to email specific students throughout the course as needed. Students may email the instructor using the address in the syllabus or by using the D2L class list email function. Faculty response to your questions will be within 24 hours between 8am and 5pm Monday-Friday, generally. On weekends, faculty email responses may vary from within 24 hours, depending on availability.

VIII. **Instruction:**

a. **Methodology:** This hybrid course consists of an online portion delivered via weekly learning modules, and two mandatory on-campus face-to-face class experiences. Students have access to current content in D2L using a variety of methods including on-line learning modules, case studies, assigned readings from text, journal articles, selected websites, and other materials. Evaluation of student learning occurs through a variety of graded assignments including writing assignments, asynchronous discussion forums facilitated by course faculty members, and quizzes. A Project-based learning framework guides the development of the final graded synthesis project in the course.

b. **Writing Requirements:** The quality of work submitted is expected to be consistent with an upper division college student (i.e. more scholarly and rigorous than a freshman or sophomore level writer). Written assignments requiring supporting evidence will follow the APA format to cite references. American Psychological Association (APA) format is required in College of Nursing courses. The MSU Writing
Center online is located at http://writing.msu.edu/ and is a resource for students. Assignments will be graded using rubrics provided. It is expected that students shall demonstrate academic integrity by submitting content and work that is their own and not that of someone else.

c. **Required Texts:**


All other required readings/websites will be provided through MSU Library Resource links in weekly Learning Guides.

d. **Optional Texts:**


e. **Required Equipment/Technology/Tools:**


ii. MSU Acceptable Use Policy: The use of MSU information technology (IT) entails certain expectations and responsibilities. The **Acceptable Use Policy for MSU Information Technology Resources** details this information and can be accessed from the MSU IT website: https://tech.msu.edu/about/guidelines-policies/aup/.

iii. **REQUIRED TOOLS**

**Microsoft Office 2010 or greater** is required for use on computers. All MSU students can receive a free version of the Microsoft Office Suite by visiting office.com and logging in using their MSU NetID and password.

**RECOMMENDED PERIPHERALS**

The following are recommended technology programs/materials for student computers.

- Web Cam for web-conferencing (not used in all courses)
- Microphone and Speakers for web-conferencing (not used in all courses)
- Anti-Virus/Anti-Spyware for security
- Warranty Coverage for devices

<table>
<thead>
<tr>
<th>SYSTEM/BROWSER COMPATIBILITY</th>
<th>Minimum Required</th>
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<tbody>
<tr>
<td>Operating System</td>
<td>Windows 7 or greater, MAC OS X 10.9 or greater</td>
</tr>
<tr>
<td>Browser</td>
<td>Mozilla FireFox, Edge, Safari, Google Chrome</td>
</tr>
</tbody>
</table>

* NOTE: Students cannot rely on mobile devices, tablets, or Chromebooks as their primary computer.
• USB Flash Drive for transferring data

For more information about technology at MSU visit their website: http://tech.msu.edu
For 24/7 technical assistance contact the MSU Helpdesk at (517) 432-6200 (or toll free at 1-800-500-1554)

IX. American Nurses Association Electronic Books (E-books):


*Access these e-books through the MSU Libraries Catalog or the Nursing E-book page:  http://libguides.lib.msu.edu/nursingebooks. These e-books allow unlimited concurrent users.

X. Other Required Resources, References, Supplies:

a. Desire2Learn Helpline
1.800.500.1554 (24 hrs, 7 days/week)
517.355.2345 (24 hrs, 7 days/week)
www.d2l.msu.edu (D2L Help link in upper right corner)
http://help.d2l.msu.edu/
Always check with the Help Line first!
http://help.d2l.msu.edu/students/quick-start-guide

b. Frequently Called Telephone Numbers
Media Lab (Andy Greger) Life Sciences, 353-9020

XI. Evaluations:

a. Learning Assessments and Grading: The NUR 423 course grade is calculated as shown in the table below. Rubrics for all assignments and discussion forums are found in D2L. Student performance is evaluated in the Introduction (FlipGrid), online and written assignments (dropboxes and discussions), participation in on-campus events, quizzes, and the final project. Two types of discussions are included in the course: one to discuss case studies and another to discuss the incremental development of the final project. Once completed, students will submit the final synthesis project via Dropbox for grading.

   i. Quizzes: Quizzes are provided in D2L with an open and close date allowing students several days to complete the quiz. It is expected that quizzes are taken individually by each student, not in a group. The content in the quizzes reflect each of the four course objectives.

   ii. FlipGrid Introduction: This assignment requires students to use FlipGrid functionality, creating a video of answering questions as an introduction to peers and faculty.

   iii. Discussion Forum Case studies: Students synthesize course content and apply the framework Situation-Background-Assessment-Recommendation (SBAR) to cases that illustrate each of the four course objectives.
iv. **Dropbox assignments**: Brief written assignments provide students an opportunity to reflect upon course content and explore potential topics for the final project.

v. **Discussion Forum for Final Project**: This assignment allows students to develop the final course project in three incremental steps with guidance from faculty and peers.

vi. **Final Project Dropbox**: D2L provides instructions and the grading rubric for this assignment. Students submit the final project after receiving guidance in the Discussion Forum for this purpose.

b. **For the Final Project**: Each student who works in a pair or groups of up to 4, will receive the same grade on the project. It is the responsibility of all students in the group to review and revise the assignment. All student’s names will be on the assignment and the grade will reflect the contributions of each person collectively. Review D2L for specific, detailed instructions regarding the final project.

c. **Expected Hours of Preparation/Work per week**: One hour per credit hour (per week) of the student’s time is devoted to engaging with course content in readings and other materials provided in D2L. This equals 3 hours for this 3-credit course. Two additional hours, per credit hour (per week) is devoted to synthesizing materials to complete weekly course assignments. This equals an additional 6 hours, totaling approximately 9 hours per week of student time engaged in NUR 423 course content.

d. **Late Assignments**: All students are expected to turn their assigned work in on the dates and times specified on the Course Calendar, unless prior arrangements have been made with one of the instructors. Late assignments if accepted carry a penalty. If the assignment is accepted, a minimum of **five percentage points per day** will be subtracted for an assignment that is late (these will be subtracted from the time the assignment is due). If more than one assignment is late, there will be an increase in the amount of points being subtracted from subsequent late assignments.

c. Students who earn a total course assessment average of <75% will not pass NUR 423.

<table>
<thead>
<tr>
<th>Items Graded</th>
<th>Weight (Percent of Course Grade)</th>
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<tbody>
<tr>
<td><strong>Quizzes (4)</strong></td>
<td>10%</td>
</tr>
<tr>
<td><strong>Flipgrid Introduction (1)</strong></td>
<td>4%</td>
</tr>
<tr>
<td><strong>Discussion Forums Case Studies (4)</strong></td>
<td>16%</td>
</tr>
<tr>
<td><strong>Drop Box Assignments (6)</strong></td>
<td>24%</td>
</tr>
<tr>
<td><strong>Final Project Discussion Forums (4)</strong></td>
<td>16%</td>
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<tr>
<td><strong>Final Project Dropbox</strong></td>
<td>30%</td>
</tr>
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f. **Course Grading Scale**: The standard College of Nursing grading scale will be utilized

<table>
<thead>
<tr>
<th>%</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>94-100 %</td>
<td>4.0</td>
</tr>
<tr>
<td>89-93.99%</td>
<td>3.5</td>
</tr>
<tr>
<td>84-88.99%</td>
<td>3.0</td>
</tr>
<tr>
<td>79-83.99%</td>
<td>2.5</td>
</tr>
<tr>
<td>75%-78.99%</td>
<td>2.0</td>
</tr>
<tr>
<td>(Minimum passing grade)</td>
<td></td>
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<tr>
<td>70%-74.99</td>
<td>1.5</td>
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</tbody>
</table>
Individual course assignment grades will not be rounded.
Grade Rounding is for Final Grades Only. (eg.93.9%=94% 4.0)

| 65%-69.99% | 1.0 |
| <65%       | 0.0 |

XII. Quiz/Examinations:

a. Tardiness: If a student is late, he/she will only be allowed the allotted time remaining to complete the exam.

b. Absences: Students must notify course faculty of any absence prior to the start of the exam.

c. Excused Absence: Absence from an exam may be excused for such reasons as a family death, serious family illness, court mandated appearance, and personal illness (requiring HCP documentation). Excused absence must have appropriate documentation in order to be excused. Course faculty will make the determination of whether an absence is excused if it meets the above criteria.

d. Unexcused Absence: No make-up exam will be scheduled. Student will receive a zero grade.

c. Make-up Exam (for excused absence only):
   1. Students must contact the faculty member to schedule the make-up examination. The exam must be made-up within 1 week of the original examination date; any extension beyond 1 week is at the discretion of faculty and would only occur in the event of extraordinary circumstances. Faculty will determine the date and time of the make-up exam.
   2. Make-up exams may differ from the original exam and include, for example, essay, short answer, matching, and true/false type questions.

XIII. Course Policies:

Professionalism: It is expected that a professional, courteous, and positive demeanor will be exhibited to peers, faculty and College of Nursing staff with each encounter. It is expected that you will be on time to class related events. If for some reason you have to be late or leave early, the course instructor should be notified and plans will be made so you will not disturb the entire class. Talking, utilizing Wi-Fi enabled devices to surf the web and sleeping are considered unacceptable during class events. Asking questions and requesting clarification of information is highly encouraged as student input is valued and worthwhile. Timeliness, honesty and integrity, a positive attitude, assertive communication skills and motivation are some of the personal skills that one should be developing, or refining, during university experiences.

Honors Option: H-Option is available for students as requested. A service-learning component will be implemented for Honor's option students. Faculty will provide individual guidance on the selection of an organization and the requirements to satisfy this option.

XIV. University Policies:

Academic Integrity

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition,
the College adheres to the policies on academic honesty as specified in General Student Regulations 1.0 on Protection of Scholarship and Grades, the all-University Policy on Integrity of Scholarship and Grades, and Ordinance 17.00 on Examinations. (See Spartan Life: Student Handbook and Resource Guide http://splife.studentlife.msu.edu/ and/or the MSU Web site: www.msu.edu). Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com web site or other similar sites to complete any course work for this course. Students who violate course, College, or University policy may receive a penalty grade, including – but not limited to – a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work.

See also: https://www.msu.edu/unit/ombud/academic-integrity/index.html#regulations
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms
- Code of Teaching Responsibility and Student Assessments and Final Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=514
- Integrity of Scholarship and Grades: http://www.reg.msu.edu/AcademicPrograms/Print.asp?Section=534

Accommodations for students with disabilities

Students with disabilities should contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a disability specialist, call 353-9642 (voice), 355-1293 (TTY), or visit MyProfile.rcpd.msu.edu. Students who use RCPD accommodations must adhere to the RCPD policies and procedures.

Attendance

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. See the Ombudsman’s web site for a discussion of student observance of major religious holidays, student-athlete participation in athletic competition, student participation in university-approved field trips, medical excuses and a dean's drop for students who fail to attend class sessions at the beginning of the semester.

Disruptive behavior

Article 2.3.5 of the Academic Freedom Report (AFR) for students at Michigan State University states: “The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned.” Article 2.3.10 of the AFR states that “The student has a right to scholarly relationships with faculty based on mutual trust and civility.” General Student Regulation 5.02 states that “No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted.” Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.
Grief Policy

The faculty and staff should be sensitive to and accommodate the bereavement process of a student who has lost a family member or who is experiencing emotional distress from a similar tragedy so that the student is not academically disadvantaged in his/her classes.

It is the responsibility of the student to follow the University Policy on Grief Absence (https://reg.msu.edu/AcademicPrograms/Text.aspx?Section=112#s13216) or the grief absence policy of the student’s academic unit, if varied. According to the University Policy on Grief Absence, it is the student’s responsibility to:

a) notify the Associate Dean or designee in their individual College of the need for a grief absence in a timely manner, but no later than one week from the student’s initial knowledge of the situation by completing the grief absence request form, https://reg.msu.edu/StuForms/Stuinfo/GriefAbsenceForm.aspx;
b) complete all missed work as determined by the instructor.

It is the responsibility of the Associate Dean or designee to:

a) determine with the student the expected period of absence – it is expected that some bereavement processes may be more extensive than others depending on individual circumstances,
b) notify the faculty that the student will be absent, and
c) receive verification of the authenticity of a grief absence request upon the student’s return.

It is the responsibility of the instructor to work with the student to:

a) make reasonable accommodations and
b) to include appropriate language describing such accommodations in their course syllabus, so that the student is not penalized due to a verified grief absence. Students who believe their rights under this policy have been violated should contact the University Ombudsperson.

Our Commitment

"Michigan State University is committed to fostering a culture of caring and respect that is free of relationship violence and sexual misconduct, and to ensuring that all affected individuals have access to services. For information on reporting options, confidential advocacy and support resources, university policies and procedures, or how to make a difference on campus, visit the Title IX website at www.titleix.msu.edu."

Limits to Confidentiality

Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University’s student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues based on external legal obligations or that relate to the health and safety of MSU community members and others. As the instructor, I must report the following information to other University offices if you share it with me:

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
- Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak
with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center.

**Spartan Honor Code**

“As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing to endeavor to build personal integrity in all that I do.”

**Turnitin Statement:**

Consistent with MSU’s efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, instructors may use a tool called Turnitin to compare a student’s work with multiple sources. The tool compares each student’s work with an extensive database of prior publications and papers, providing links to possible matches and a “similarity score.” The tool does not determine whether plagiarism has occurred or not. Instead, the instructor must make a complete assessment and judge the originality of the student’s work. All submissions to this course may be checked using this tool.

Students should submit papers to Turnitin Drop boxes without identifying information included in the paper (e.g. name or student number), the system will automatically show this info to faculty in your course when viewing the submission, but the information will not be retained by Turnitin.

Specific directions for a use of the Turnitin product in the course are provided in assignment directions.

**XV. Course Calendar:**

*The Course Calendar will be posted in D2L as a separate document.*

(Date of final examination, scheduled according to the University final exam schedule, and tentative dates of required assignments, quizzes, and tests, if applicable)