OMM 601
Core Internal Med Sub-Internship
Selective/Elective Clerkship Rotation Syllabus

Osteopathic Manipulative Medicine
Lisa DeStefano
Chairperson, Instructor of Record
dstefano@msu.edu

Version 12-05-16

For all questions regarding content or administrative aspects of this course, contact

Course Assistant
Michele Benton
bentonmi@msu.edu

MSUCOM constantly strives to improve and advance its curriculum through innovation while assuring compliance with current AOA accreditation standards. While major changes are generally instituted at the beginning of each academic year, minor changes may be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.
# Table of Contents

Pre-Approval and Pre-Requisites .......................................................................................................... 3  
Educational / Instructional Goals & Objectives....................................................................................... 3  
Reference Materials ............................................................................................................................... 4  
Student Responsibilities ......................................................................................................................... 4  
Rotation Clinical Requirements .............................................................................................................. 4  
Unsatisfactory Clinical Performance ...................................................................................................... 5  
MSU College of Osteopathic Medicine Standard Policies ....................................................................... 5  
  
  ATTENDANCE POLICY .................................................................................................................... 5  
  STATEMENT OF PROFESSIONALISM ............................................................................................. 5  
  STUDENTS RIGHTS AND RESPONSIBILITIES ................................................................................ 6  
  FACULTY RESPONSIBILITIES ......................................................................................................... 6  
  COURSE GRADES ............................................................................................................................ 6  
  N-GRADE POLICY ............................................................................................................................ 6  
  ROTATION EVALUATIONS ............................................................................................................... 7  
  EXPOSURE INCIDENTS PROTOCOL ............................................................................................ 7
Pre-Approval and Pre-Requisites

An application is required for every selective/elective rotation.

30-day advance application approval required (applies to a rotation add, change or cancellation)

General Description

This course is designed to provide the student with an opportunity to actively engage in patient-based, learning experiences under the guidance of a faculty member (preceptor) in collaboration, as appropriate, with residents and/or fellows.

Rotations are typically two weeks, 3 credit hours or four weeks, 6 credit hours in duration. Timeframes for each rotation are decided at least 30 days prior to the beginning of the rotation.

The overall performance of course participants will be evaluated through customary assessment instruments normally employed by the department for core rotations, at the discretion of the instructor of record.

Educational / Instructional Goals & Objectives

1) To improve diagnostic and treatment skills.

2) To broaden the student’s recognition of the use of manual medicine in the spectrum of disorders presenting to the osteopathic physician.

3) Ability to diagnose and effectively treat somatic dysfunction in the pelvis, sacrum, lumbar spine, thoracic spine, rib cage, cervical spine, cranial base and extremities. This includes knowledge of the mechanics, coupled motions, and common clinical correlations of somatic dysfunction with other disorders.

The student is also expected to learn and understand the walking cycle, the effect of postural balance on mechanics, basic physiological and atomic principles in sensory motor retraining, and specific knowledge of upper and lower extremity movement patterns. The role of exercise as adjunct to OMM will be stressed.

4) The student will be expected to continue his/her pursuit of improving communication skills in his/her interaction with patients. Consultation on inpatients and outpatients in Osteopathic Manipulative Medicine includes a history and physical exam. The development of rapport with the patient is intrinsic to effective osteopathic care.

5) The student will be given the opportunity to perform initial consultation in terms of history and physical examination of patients. The ability to perform a musculoskeletal screening examination and neurologic examination will be evaluated. Emphasis will be placed on teaching subsequent scanning and segmental evaluation. The student will be instructed in the clinical decision making process of determining the dose, sequencing, and frequency of treatment for a variety of acute and chronic disorders. The ability to be accurate and specific in arriving at a diagnosis will be stressed. In addition, he/she will have the opportunity to treat patients with a variety of techniques.
6) It is hoped the student will increase his/her ability to develop a working differential diagnosis and recognize clinical correlations between somatic and visceral disease states.

7) The student will be exposed to literature in the field of Manual Medicine and given the opportunity to spend time collecting information and becoming aware of resources available for learning in this field during the rotation.

8) It is hoped the student will gain an appreciation for the process that occurs in treatment using manual medicine. Specifically, the relationship of the time that is involved with treatment of the patients, education of the patients, and participation in the process of recovery that the physician engages in with the patient over time.

**Reference Materials**

There is no assigned textbook. Reading assignments are under the purview of the preceptor.

**Student Responsibilities**

Course participants will meet the preceptor on the first day of the rotation at a predetermined location to be oriented to rotation hours, location(s), and expected duties and responsibilities while on-service.

**Rotation Clinical Requirements**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Submission Method</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending Evaluation of Rotation</td>
<td>To be appropriately submitted per the instructions at the end of each evaluation form</td>
<td>Final Day of Rotation</td>
</tr>
<tr>
<td><strong>the determination of a satisfactory attending evaluation is governed by the College’s Policy for Retention, Promotion, and Graduation</strong>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Evaluation of Rotation</td>
<td>“Evaluate” Link in Kobiljak Schedule (this link will activate on the final Monday of the rotation)</td>
<td>Final Day of Rotation</td>
</tr>
</tbody>
</table>
Unsatisfactory Clinical Performance

A student’s clinical performance will be assessed through the Attending Clinical Clerkship Rotation Evaluation. Unsatisfactory Attending Evaluations are governed by the Policy for Retention, Promotion and Graduation (4.e).

An overall “Below Expectations” rating on Section 1 of the Clinical Clerkship Rotation Evaluation will be referred to the Instructor of Record/Department Chairperson for review and grade determination. Students who receive two or more Clinical Clerkship Rotation Evaluations with an overall “Below Expectations” rating will be referred to the COSE Clerkship Performance Subcommittee for review.

An overall “Below Expectations” rating on Section 2 of the Clinical Clerkship Rotation Evaluation will be referred to the Associate Dean/Student Services. In consultation with the Instructor of Record/Department Chairperson a determination of action will be reached.

**IMPORTANT NOTE:** The student will maintain an “Extended” (ET) grade until they have successfully completed all academic and clinical requirements for the course.

**MSU College of Osteopathic Medicine Standard Policies**

The following are standard MSUCOM policies across all Clerkship rotations.

**ATTENDANCE POLICY**

Attendance at all scheduled Clerkship activities is mandatory.

Clerkship activities are mandatory and attendance is expected at all educational events. If an expected or unexpected event occurs which prevents a student from meeting attendance requirements, the student must contact the hospital-based student coordinator and clinical preceptor prior to the absence. The clinical preceptor will determine an acceptable make-up plan which may include, but is not limited to: extra time on service, additional presentation(s), or written assignment(s).

Abuse of this policy, as determined by a clinical preceptor, may be documented in a student evaluation(s) and/or reported to the Associate Dean of Student Services at MSUCOM via the Student Incident Report Form. [http://com.msu.edu/Students/Registrar/Policies.htm](http://com.msu.edu/Students/Registrar/Policies.htm).

This policy serves as the general attendance policy for all clerkship events. Additional, specific policies governing absence and attendance may be present for certain rotations. Please refer to the rotation syllabus for these specifics and be aware that you are responsible for these specifics as well.

**STATEMENT OF PROFESSIONALISM**

Principles of professionalism are not rules that specify behaviors, but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments. Professionalism
and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context are the knowledge, competence, demeanor, attitude, appearance, mannerisms, integrity and morals displayed by the student to faculty, peers, patients and colleagues in other health care professions. Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

**STUDENTS RIGHTS AND RESPONSIBILITIES**

Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college’s function and this should be built on mutual respect and understanding together with shared dedication to the education process. It is a fundamental belief that each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.

**FACULTY RESPONSIBILITIES**

It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally in order to maintain a proper working relationship between trainer and trainee.

**COURSE GRADES**

- **P-Pass** – means that credit is granted and that the student achieved a level of performance judged to be satisfactory according to didactic and clinical performance by the department.
- **N-No Grade** – means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory according to didactic and clinical performance by the department.
- **ET-Extended Grade** – means that a final grade (“Pass” or “No Grade”) cannot be determined due to one or more missing course requirements. Once all course requirements have been completed, received, and processed, the ET grade will be changed to a final grade. An “ET” will NOT remain on a student’s transcript.

**N-GRADE POLICY**

- Remediation is not offered for Clerkship courses. Any student who receives an N grade in the Clerkship Program will be required to appear before the COSE Clerkship Performance Subcommittee (COSE).
ROTATION EVALUATIONS

**Attending/Faculty/Resident Evaluation of Student**

Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the “Attending Evaluation” link in the student’s Kobiljak online Clerkship schedule. Students should assertively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor. Students should keep a copy of the evaluation and leave the original with the Medical Education Office at the clinical training site where that office will review, sign, and forward the completed form to the COM Office of the Registrar. It is important to know that evaluations will not be accepted by the COM Office of the Registrar if submitted by the student. Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” resulting in an “N” grade and review by the Committee on Student Evaluation (COSE) and/or the College Hearing Committee. Grades are held until all rotation requirements, including evaluation forms, are received. Be sure you are using the correct form.

**Student Evaluation of Rotation**

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online schedule through Kobiljak.

EXPOSURE INCIDENTS PROTOCOL

A form has been developed by the University to report exposure incidents. These forms will be on file in your DME’s office. You can also access the form at [www.com.msu.edu/AP/clerkship_program/clerkship_documents/exposure.pdf](http://www.com.msu.edu/AP/clerkship_program/clerkship_documents/exposure.pdf). Please make yourself familiar with the procedure and the form.