# Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to present a differential diagnosis and treatment plan.

## Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

## Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

## Clerkship Rotation Evaluation Results

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### Osteopathic Principles and Practice

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- On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).
- Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.
- I had opportunities to use OMM on this service.
- When seeking out opportunities to apply OMM, I felt supported by the faculty here.

### Preclinical Preparation

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- The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.
- The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.
- In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

### Supervision/Feedback

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- I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).
- On this service, I never quite knew where I stood in meeting expected outcomes.
- On this service, there was always someone available to answer my questions when I had them.
- The post-rotation examination reflected the core content areas as described in the course protocol.
### Professionalism

- I was treated as a professional by those supervising my student-physician role on this service.
- My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

- I feel prepared to insert a Foley catheter (male and female).
- I can satisfactorily perform a surgical hand scrub.
- I am able to gown and glove alone and with assistance.
- I can perform instrument ties.
- I can perform one-handed surgical ties.
- I can perform surgical knots wearing surgical gloves.
- I am able to properly change surgical dressings, both clean and contaminated.
- I am able to suture and staple skin using sterile technique.
- I am able to perform the proper exam of an acute abdomen.
- I am able to prep and drape a surgical field.

### Clerkship Rotation Evaluation Results

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Eval Data from: 7/29/2011 to: 8/16/2012  
Page 3  
Print Date: 3/28/2013
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

My experiences on this rotation stimulated my commitment to become a physician.

My experiences on this rotation stimulated my commitment to become an osteopathic physician.

Due to this rotation, I am comfortable caring for surgical patients including pre-operative and post-operative care.
Caseload and Management of Patients

Section Comments
This rotation was excellent. I was able to follow patients progress medically as well as surgically. The residents and attendings were very supportive and encouraged my involvement in surgeries as well as with patient management.

Expectations/Learning Objectives

Section Comments
The objects of our rotation should be made by our attendings and residents at our hospital since they are the ones who teach us.

I found it incredibly easy to learn while actively observing patients and helping them to improve

Resources

Section Comments
I think it would be helpful to have more information regarding what online resources we have available to us through MSU/angel

Osteopathic Principles and Practice

Section Comments
While the attending physicians were M.D.'s, they were familiar with/supportive of osteopathic philosophy. The residents talked about/performed OMM on several occasions.

Preclinical Preparation

Section Comments
I wish I could take anatomy again as a 2nd year medical student, after I had learned more systems information. It would have been easier for me to comprehend and retain the anatomy. I had a lot of reviewing to do, but trusty old Netter came in handy.

Supervision/Feedback

Section Comments
All the attendings did an excellent job at teaching, but Dr. Kahn was especially instructive in case management. Also, senior resident Dr. Christenson was very helpful with presenting information and "pimping" us during the rotation (this kept me on my toes and also kept things interesting!)

Professionalism

Section Comments
This was a very personable team of attendings and residents. They cared for their patients and set a great example of Dr-pt. relationship. In addition, I felt comfortable learning/asking questions/expressing opinions.

Procedures

Section Comments
I was very surprised at how willing the residents were to teach and also to give me opportunities to develop these skills. There was no selfishness in the OR... it was wonderful!
The content of the online materials in the Angel course for Surgery reviewed the procedures I needed to be successful on my surgery rotation.

To be honest, I did not use the resources on angel. I used what was recommended by classmates and the surgical residents: surgical recall, USMLE secrets. I also used a suture kit/instructive book that I was given from MSUCOM's SOSA. St John Hospital held a scrub clinic to teach us to scrub and gown, which also served as a great reminder, since my last scrub clinic was during my 1st year of med school.

Agreed

Yes

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

Need more chances to actually do them

A review of procedures may be helpful one week prior to the beginning of the rotation, but otherwise, anything done too far in advance or during the general orientation would be too overwhelming. Like I said earlier, the attendings/residents/nursing staff was incredibly informative and patient

yes

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

Pretty well

Scrub clinic was useful. Otherwise, the surgical attendings/residents/nurses were very helpful.

The hospital orientation did not really help because my surgery rotation was 6 months after orientation.

Yes

Overall Assessment

Section Comments

Following this rotation, it has been made clear to me that I would like to become a surgeon. =)

Overall Summary - Please complete the following sentences.

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

GI

Scrubbing into cases in the operating room.

GI course

The suture clinics were INCREDIBLY useful, both those sponsored by SOSA and the one given during respiratory. Gross anatomy, and the time in lab during respirotary also proved to be useful.

DPR, GI

Respiratory

anatomy/GI courses

This rotation could have been improved by:

Not having 5 days of call that involved 30 shifts. One week i worked 90 hours. That was ridiculous. And when your on call all you do is consults and never once a procedure. At this phase of our education I need to see stuff then go read about it. Kind of hard to read about it when your working all day and have no time to read.
Taking more time with suturing and tying knots

A more elaborate focus on the material that is tested on the surgical shelf exam.

The attendings paying attention to the students and not just the residents.

I think it would be great if 1st/2nd year MSUCOM students were given an opportunity to practice sterile technique. I know there is a scrub clinic offered, but perhaps it should become mandatory.

Being offered more opportunity/instruction on suturing and other tasks.

Structured learning

having more time for surgical didactics

The thing(s) I like most about this rotation was (were):

The residents and attendings were super nice and tried to teach the best they could, but there were too many students on my rotation so one on one time was limited.

Doing hands on procedures

The attendings and residents were all amazing people. They were willing to teach and did it in a friendly and encouraging manner.

Getting to practice my suturing skills on real skin.

The attendings were patient and willing to teach. They also encouraged our involvement with surgical cases and also medical management of patients.

The residents taught in an enthusiastic, non-threatening manner, while still "keeping us on our toes." Overall, it was a great team of people to work with.

Being involved in surgical cases and included in the daily experiences of a surgical resident was very humbling, and informative of the lifestyle of a surgical resident.

Having the opportunity to see a variety of procedures and following the patient through the entire process.

The opportunity to see a variety of surgical procedures.