Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

The online modules were helpful in understanding my patients.

The COM Clerkship Website provided convenient access to course documents and materials related to this rotation.
Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The behavioral course content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking).

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination reflected the core content areas as described in the course protocol.
### Professionalism

<table>
<thead>
<tr>
<th>I was treated as a professional by those supervising my student-physician role on this service.</th>
</tr>
</thead>
<tbody>
<tr>
<td>My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.</td>
</tr>
<tr>
<td>Issues of professionalism were included as a point of discussion by faculty on this rotation.</td>
</tr>
</tbody>
</table>

### Procedures

<table>
<thead>
<tr>
<th>I feel prepared to create a relevant master problem list, especially related to behavioral and psychosocial patient issues.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was encouraged to write prescriptions (when indicated) for patients I saw on this service.</td>
</tr>
<tr>
<td>I am now aware of how to incorporate a behavioral patient assessment into routine verbal and written summaries.</td>
</tr>
<tr>
<td>I still feel somewhat uncomfortable generating an appropriate assessment, including differential diagnosis, for behavioral patients.</td>
</tr>
<tr>
<td>I feel prepared to take an accurate and appropriate history and physical examination for patients with behavioral / psychosocial problem(s).</td>
</tr>
<tr>
<td>I feel prepared to write timely and appropriate chart notes for behavioral / psychosocial patients.</td>
</tr>
</tbody>
</table>

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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
**Caseload and Management of Patients**

**Section Comments**

Dr. Shiener is a WONDERFUL teacher. I felt I learned a lot on his service and I had a great experience interacting with patients.

**Resources**

**Section Comments**

There were not enough computers. I felt if we had access to the powerpoints for the online lectures it would have helped a lot.

**Osteopathic Principles and Practice**

**Section Comments**

There was not enough time nor osteopathic physicians that were comfortable supervising OMM.

**Supervision/Feedback**

**Section Comments**

The post-rotation exam DID cover the content, but the amount of time given for the exam was completely inappropriate. There was no time to fully consider the problem presented, ESPECIALLY if additional lab values were given. No time to look at the values and interpret the information given, there was essentially enough time to pick out buzz words. I don't feel it gives an accurate assessment of the knowledge we gained over the course of the month.

The post-rotation examination was extremely long. I barely had enough time to finish the exam. The questions should be made shorter or give the students more time to complete the exam.

**Overall Summary - Please complete the following sentences**

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

**Behavioral**

Overall this is a fantastic rotation. The attendings and residents are exceptional teachers.

The Behavioral systems course given second year was a memoral class and contributed to my baseline of understanding for the rotation. Neurological science course given first year was helpful in understanding psychological mechanisms and the drugs/rationale for drugs.

doing consults with Dr. Shiener - he taught us the most, compared to all the other physicians.

Psychiatry class and board studying

psych

I felt that the online video's that were mandatory were helpful for the rotation. However, I know from my own opinion as well as other students that i spoke with, that some are unnecessarily long. Because the video's are 'mandatory' and all students learn at a different speed it seems unnecessary to have some of these videos 90 minutes long. But aside from that; the videos were an excellent resource to prepare for this rotation.

Great rotation, learned a lot.

Psych class

**This rotation could have been improved by:**

Less online assignments.
Longer post-rotational exam. OR, more opportunities to take practice exams under a similar set of time constraints to better prepare for the test.

Sending out the powerpoints for the online lectures so I could take notes.

Allowing time in the daily schedule to study for the Shelf Exam

Less outpt, more in-patient. I would have rather worked with Dr. Sheiner for 2 wks than spend 2 weeks in outpt. I never got the opportunity to work with him and I feel as though my 2 weeks spent at outpt was a waste.

I hate to say this for the class following us, but having a couple video's be mandatory before starting the rotation would had been huge! A refresher on the drugs, and their MOA. These were the most common pimp questions the first couple weeks of the rotation. If the video's were mandatory at the begining, it would had helped me stand out as a student.

More in patient experience.

Seeing some inpatient setting

The thing(s) I like most about this rotation was (were):

The time with the attending and the time that I got to spend alone doing my own H & P.

Discussing cases with the attendings (Sheiner and Shah)

Dr. Gerald Sheiner. Amazing.

Doing consults with Dr. Shiener.

The interaction with patients

I loved working with Dr. Shiener. He is a great teacher.

Experiencing inpt and interacting with the admitted pts

I really enjoyed this rotation. 3 things I like about this rotation: Dr. Shiener and Dr. Shah are amazing faculty on staff at DMC. Both attendings would spend countless hours outside the patients room discussing topics that students should know. (drugs, therapy, studies, etc...) The 3rd thing I really enjoyed on this rotation was the oral presentation. The Doctors name escapes me at this time, but she was an excellent resource during the oral presentation. She was extrememly helpful, extrememly knowledgable, and very easy to discuss topics with.

Variety of patients.

Just a great experience overall- got to see alot of very interesting patients and dr shiener was awesome. I would recommend setting students up with dr. shiener (vs dr arryian) bc dr shiener sits down and discusses pts/teaches whereas dr arryian doesnt do that much