In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

The online modules were helpful in understanding my patients.

The COM Clerkship Website provided convenient access to course documents and materials related to this rotation.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The behavioral course content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking).

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination reflected the core content areas as described in the course protocol.
### Professionalism

- I was treated as a professional by those supervising my student-physician role on this service.
- My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

- I feel prepared to create a relevant master problem list, especially related to behavioral and psychosocial patient issues.
- I was encouraged to write prescriptions (when indicated) for patients I saw on this service.
- I am now aware of how to incorporate a behavioral patient assessment into routine verbal and written summaries.
- I still feel somewhat uncomfortable generating an appropriate assessment, including diagnostic information, for behavioral patients.
- I feel prepared to take an accurate and appropriate history and physical examination for patients with behavioral / psychosocial problem(s).
- I feel prepared to write timely and appropriate chart notes for behavioral / psychosocial patients.
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
Caseload and Management of Patients

Section Comments

FANTASTIC place to learn Psychiatry

My psychiatry rotation was an incredible experience. The entire staff really went out of their way to include students in decision making and day to day operations.

The residents and attendings interacted with students well which promoted learning on almost every patient.

It was a hassle to be on a consult service and not have EMR access (I am not a HF base student, so I cannot get EMR access). It was fine to be at Kingswood without EMR access because they use paper charts.

Expectations/Learning Objectives

Section Comments

The expectations were clear and I was comfortable using what I had learned to contribute to the team.

Resources

Section Comments

The online lecture format was cumbersome and clunky throughout the entire process. A course pack of some sort would be a lot more helpful, along with key concepts and "high yield" information. Obviously, a lot of thought and effort went into designing the course, and I really liked the experience as a whole. However, I think that consolidating the information would be really helpful and/or uploading the presentations in another format.

The learning resources provided were useful.

Osteopathic Principles and Practice

Section Comments

There was no OMM performed.

Preclinical Preparation

Section Comments

The Psychiatry class at MSU provided a good frame of reference for this rotation.

Supervision/Feedback

Section Comments

The residents and attendings were good at interacting with students, providing both feedback and advice.

Professionalism

Section Comments

Professionalism was mentioned multiple times and it was described specifically within the context of psychiatry also.

Procedures

Section Comments

While we wrote only a few notes on the rotation, I read a number and presented many patients so I have a good idea of the format that is used in the Behavioral Health setting.

Overall Assessment
I can't say enough about the quality of this rotation. I felt stimulated and excited to go in everyday, and never had the feeling that I didn't belong. My rotation site and the staff were incredible teachers and really stimulated my interest in psychiatry.

The rotation provided me with a good overview of Behavioral Health. I feel I am now able to differentiate different diagnoses by taking a comprehensive history.

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- My psychiatry course and board studying
- Behavioral systems course
- The psychiatry class, which provided me with the knowledge of criteria. Building on that, the clerkship allowed me to better understand and tease out different symptoms and how they related to the framework.
- The most beneficial experience that I had on this rotation was at Kingswood with Dr. Badran. Dr. Badran gave me many opportunities to observe and learn about the behavior of many of the patients seen at Kingswood. He is a wonderful teacher and an excellent doctor. It was a pleasure working with him.
- Behavioral Health, NMS I & II, Neuroscience
- the behavioral course in the 2nd year

This rotation could have been improved by:

- a little more resident teaching opportunutities
- The rotation itself was fantastic. As mentioned above, some of the educational materials and technology could use some tweaking. Overall, I really liked (appreciated) the effort and content that MSU made available.
- no suggetions
- EMR access on consult service

The thing(s) I like most about this rotation was (were):

- The people and the whole enviroment of the in-patient unit at Kingswood Hospital
- The actual clinical experience with patients and staff.
- After seeing a patient, the resident or attending would ask "what did you think". Following my thoughts on the patient, the resident or attending would provide their thoughts and comment the differences. This provided a great learning time, evaluation and opportunity to ask questions that was not present on many other rotations.
- Working at Kingswood hospital was helpful because I had full access to patient charts, and it was great to see patients throughout the day for several days in a row to observe their improvements.
- I enjoyed spending two weeks doing hospital consults and two weeks at the inpatient kingswood hospital setting. I was able to see many different types of patients. I enjoyed working with the residents and working with DBT.