In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
### Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

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### Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

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### Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

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<td>My supervising faculty on this service modeled physician-patient interactions</td>
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| Eval Data from: 8/2/2011 to: 8/29/2011 | Page 3 | Print Date: 3/28/2013 |
In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

I did not have much time to access the modules.

**Overall Assessment**

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
Caseload and Management of Patients

Section Comments

I would like to have had the opportunity to be able to meet patients and come up with a differential on my own. I was able to go into triage a few times alone however I wouldn't be able to present my findings or come up with a differential. There were a few times that I was able to talk and present to a doctor but very few times.

Expectations/Learning Objectives

Section Comments

The morning didactics were very helpful. I really liked how they doctors would talk about things on rounds as well. They really took pride in their teaching.

Osteopathic Principles and Practice

Section Comments

There was only one OMM lecture during my month. I would hope to have a few more. This is the only DO residency so I hope that I will be able to attend lectures with them throughout the year or have more lectures that incorporate OMM into it.

Procedures

Section Comments

The students were not able to deliver babies or cut episiotomies. I think that it would have been a good opportunity to be able to. I was able to watch a few deliveries but not able to deliver them on my own.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Gestational diabetes

What other types of online learning tools do you prefer?

I like interactive modules

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

There was no orientation.

Overall Assessment

Section Comments

I wish there was more osteopathic medicine practiced. I wish there were more opportunities to be involved in patient cases and have the opportunity to follow my own patient. I wish there was a way I could write notes in the computer and have it count towards something.

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Clinical Skills and DPR
DPR. I was really able to talk to patients and gain their trust. I think that it would be nice to have a workshop about the correct way to deliver a baby. Also, to have OMM for our OB class to be able to learn how to make a pregnant lady more comfortable.

This rotation could have been improved by:

Osteopathic philosophy promotion and opportunities to have individualized attention at least once or twice a week on ONE patient if that.

The ability to deliver a baby.

The thing(s) I like most about this rotation was (were):

Daily Lectures, Daily rounds, the vast array of case presentations

I was able to do a D & C on my first day and I was able to remove a six week old intact amniotic sac. The doctor told me that was only the second time she had ever seen that and it was very reassuring. It made me feel like I was important to the team and not just an observer like I felt at many other times.