In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.

<table>
<thead>
<tr>
<th>Osteopathic Principles and Practice</th>
<th>N=</th>
<th>NA %</th>
<th>SD %</th>
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<tbody>
<tr>
<td>On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).</td>
<td>20</td>
<td>6</td>
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<tr>
<td>Faculty knowledgeable in the appropriate use of OP&amp;P in case management were available to me as needed.</td>
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<td>21%</td>
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<tr>
<td>I had opportunities to use OMM on this service.</td>
<td>20</td>
<td>2</td>
<td>11%</td>
<td>6</td>
<td>32%</td>
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<tr>
<td>When seeking out opportunities to apply OMM, I felt supported by the faculty here.</td>
<td>20</td>
<td>2</td>
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<tr>
<th>Preclinical Preparation</th>
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<tbody>
<tr>
<td>The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.</td>
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<td>The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.</td>
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<td>In general, the material I learned in Years 1 &amp; 2 had little clinical relevance to what I encountered on this service.</td>
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<th>Supervision/Feedback</th>
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<tbody>
<tr>
<td>I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)</td>
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<tr>
<td>On this service, I never quite knew where I stood in meeting expected outcomes.</td>
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<td>On this service, there was always someone available to answer my questions when I had them.</td>
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<td>The post-rotation examination covered the core content areas as described in the course protocol.</td>
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Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

Procedures

I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

I feel comfortable scrubbing and maintaining compliance with sterile techniques.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.
### (MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

<table>
<thead>
<tr>
<th>In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.</th>
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- I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.
- In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.
- I prefer the questions to be presented separately as an Angel quiz with feedback.
- The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.
- The literature link was helpful in my understanding of the clinical presentation.
- The summary page was helpful in my understanding of the clinical presentation.
- The information in the module helped me as I rotated on the floor.
- My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.
- I did not have much time to access the modules.

### Overall Assessment

- This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.
- Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.
- Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
- As a student I felt comfortable on this rotation.
Caseload and Management of Patients

Section Comments
Because there were many interns just starting out and trying to get their numbers in, it was difficult to do any procedures.

Osteopathic Principles and Practice

Section Comments
Faculty were very supportive of me doing OMM on this service.

Procedures

Section Comments
The nurses did all of the IV insertion and catheter placement. I was allowed to do bimanual exams on patients under anesthesia in the OR, but never an awake patient. Again, because there were many interns, the students were not allowed to do many procedures.

I was not allowed to scrub in on any gynecological surgeries due to not being in the hospital's computer system on my week of GYN.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

The online modules for this course that is available in Angel helped me gain medical knowledge.

There are no modules listed in my Obstetrics and Gynecology Angel group.

somewhat

the online modules did not work and i had very little time to access them

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

There are no modules listed.

I used books from the library as my resources

What other types of online learning tools do you prefer?

I don't like Camtasia recordings.

see above

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

Orientation was not clear about which lectures to attend and what I needed to do to get ready for the rotation. I also didn't have a schedule until the day before I started the rotation.

yes

no

Overall Summary - Please complete the following sentences:

Eval Data from: 7/27/2011 to: 2/7/2013

Page 1

March 28, 2013
The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Female repro.
Female repro
the physiology course during first year and ob/gyn course during 2nd year
Female Repro
Hands-on experience was great!
boards and wards

This rotation could have been improved by:

Allowing students to perform more procedures.
More interaction with attending rather than residents
Having an attending present more often. Having more time in an outpatient clinic. Having longer lectures (typical lectures are 15-20 minutes)
more academics
More information about the daily/weekly schedule for students. For example, during the week in clinic, I never knew more than 1 day in advance, what clinic I would be working at.
being more involved procedurally and with patient care

The thing(s) I like most about this rotation was (were):

When I actually got to perform a procedure. Being in the OR.
Learned a lot about female reproductive care
Being able to rotate through and experience the different aspects of the field of ob/gyn.
the faculty, experience, and knowledge gained.
deliveries were very exciting, i wish i would have been able to be involved in more