### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

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Osteopathic Principles and Practice

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<tr>
<td>On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).</td>
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<td>Faculty knowledgeable in the appropriate use of OP&amp;P in case management were available to me as needed.</td>
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<td>I had opportunities to use OMM on this service.</td>
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<td>When seeking out opportunities to apply OMM, I felt supported by the faculty here.</td>
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Preclinical Preparation

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<td>The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service</td>
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<td>The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.</td>
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<td>In general, the material I learned in Years 1 &amp; 2 had little clinical relevance to what I encountered on this service.</td>
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Supervision/Feedback

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<td>I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)</td>
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<td>On this service, I never quite knew where I stood in meeting expected outcomes.</td>
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<td>On this service, there was always someone available to answer my questions when I had them.</td>
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<td>The post-rotation examination covered the core content areas as described in the course protocol.</td>
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Clerkship Rotation Evaluation Results

Class Year: 2013

Eval Data from: 8/4/2011 to: 8/21/2012

Print Date: 3/28/2013
Base: Providence Hospital  Service: OBSTETRICS GYN  Class Year: 2013  Clerkship Rotation Evaluation Results

Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

Procedures

I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

I feel comfortable scrubbing and maintaining compliance with sterile techniques.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

Eval Data from: 8/4/2011 to: 8/21/2012  Print Date: 3/28/2013
In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

I did not have much time to access the modules.

Overall Assessment

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
Expectations/Learning Objectives

Section Comments

Only having a month of OB/GYN caused me to have a different schedule than all the other medical students on the rotation and this interfered with my attendance at almost all of the scheduled student lectures.

Due to differences between MSUCOM scheduling and WSU and AUC, there was a lack of didactics for most of my rotation.

Preclinical Preparation

Section Comments

The repro course in second year was very valuable. Especially knowing how to interpret contractions during labor.

Procedures

Section Comments

All of the SD’s are things I was not offered the opportunity to perform during the rotation.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

No

The online modules for this course that is available in Angel helped me gain medical knowledge.

I had no idea that these existed.

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

I did not know these existed.

What other types of online learning tools do you prefer?

Practice shelf questions

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

The orientation was vague, but after reviewing the materials we were given I was able to find all of the info i needed.

yes

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Our female repro class.

Repro

Reproductive System, Endocrinology, Physiology.

This rotation could have been improved by:

An extra week or two. 2 weeks on GYN service and 3-4 weeks on OB service seems reasonable.
Having 2 months of OBGYN would be better. Having only 2 weeks of OB and 2 weeks of GYN was not enough to get comfortable with the topic and get repetition. We worked with many different residents and attendings and so by the time you had rapport with each of them to the point that they were willing to let you try procedures on your own, it was time to switch to the other service.

Greater variety in gynecologic cases.

Too many students, the opportunities are great, but limited space for us.

The thing(s) I like most about this rotation was (were):

The educational environment provided by the residents and attendings.

The amount and variety of exposure to the field and patient care.

L&D at Novi was very active and gave students the opportunity to work closely with attendings.