### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

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#### Clerkship Rotation Evaluation Results

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Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
**Professionalism**

I was treated as a professional by those supervising my *student-physician* role on this service.

My supervising faculty on this service modeled *physician-patient* interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

**Procedures**

I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

I feel comfortable scrubbing and maintaining compliance with sterile techniques.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

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**Clerkship Rotation Evaluation Results**

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**Eval Data from:** 3/2/2012  **to:** 6/1/2012  **Page 3**  **Print Date:** 3/28/2013
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine. Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

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<td>In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.</td>
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Overall Assessment

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Caseload and Management of Patients

Section Comments

Often times I was not allowed to interact much with the patient, but much of this was from refusal by the patient herself, understandably. The male barrier was sometimes hard to break down, but staff was supportive.

Resources

Section Comments

Many resources available to me.

Osteopathic Principles and Practice

Section Comments

A couple of the docs were supportive of OMM

Providers in OB are very protective of their patients and especially if they are MD's, do not allow a student to do manipulation.

Supervision/Feedback

Section Comments

I had good feedback on my progress notes at times.

Procedures

Section Comments

I was not allowed to do vaginal exams on women in labor, but I did many MANY pelvic exams in the outpatient setting.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

No

During orientation is too early.

Probably so, it is nice to say what procedures we need, but at the end of the day, especially in a field such as OB, it is difficult to "make" an attending give you these opportunities.

I don't think it would help unless it was done right before the OB rotation

The online modules for this course that is available in Angel helped me gain medical knowledge.

Did not use

True

They were somewhat helpful.

Agreed.

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Did not use

Camtasia HTN in pregnancy.
They were all similarly helpful

What other types of online learning tools do you prefer?

Up to date, med-line, etc
up to date
Up To Date
question banks, uptodate

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

Yes
If I didn't have prior experience this would have been a less beneficial experience
Not so much.
Orientation?

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Women's repro course
female repro
Pelvic exam part of clinical skills. History taking. The rest you just figure out as you go. Nothing can really prepare you for some of what you're going to see.
DPR

This rotation could have been improved by:

More hands on opportunities. Some docs were great about letting you do everything, but others only let you shadow
More contact with patients, perhaps
More babies to deliver...

The thing(s) I like most about this rotation was (were):

Delivering babies!
gyn surgery and c sections
Delivering babies! C-sections were interesting too. Overall it was great to work with future mothers and see them bring new lives into this world, made me feel proud to be part of the process.
Triage.