In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Caseload and Management of Patients

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### Expectations/Learning Objectives

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### Osteopathic Principles and Practice

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<tr>
<td>On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).</td>
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<td>Faculty knowledgeable in the appropriate use of OP&amp;P in case management were available to me as needed.</td>
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<td>I had opportunities to use OMM on this service.</td>
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<td>When seeking out opportunities to apply OMM, I felt supported by the faculty here.</td>
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### Preclinical Preparation

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<td>The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.</td>
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<td>The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.</td>
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<td>In general, the material I learned in Years 1 &amp; 2 had little clinical relevance to what I encountered on this service.</td>
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### Supervision/Feedback

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<td>I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)</td>
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<td>On this service, I never quite knew where I stood in meeting expected outcomes.</td>
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<td>On this service, there was always someone available to answer my questions when I had them.</td>
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<td>The post-rotation examination covered the core content areas as described in the course protocol.</td>
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I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

Procedures

I feel comfortable scrubbing and maintaining compliance with sterile techniques.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

Professionalism

Class Year: 2013

Clerkship Rotation Evaluation Results

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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

I did not have much time to access the modules.

In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

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The summary page was helpful in my understanding of the clinical presentation.

I did not have much time to access the modules.
Caseload and Management of Patients

Section Comments

Some residents were very helpful while others did not help much at all. The attendants were helpful when around.

I would have liked an opportunity to do more. I was often the odd man out as you go down the pecking order from attendings to residents to interns to medical students.

Expectations/Learning Objectives

Section Comments

Some residents did very little to facilitate my learning experience while others were extremely helpful.

It was always difficult to know where I stood on this rotation. There was a lot of down time during which I could read, but often the resident I was working with would decide to go see a patient and not let me know. I felt like I had to be constantly watching them out of the corner of my eye to make sure I didn't miss something.

Resources

Section Comments

Access to learning resources was phenomenal and available when needed.

Osteopathic Principles and Practice

Section Comments

No OMM was performed this month.

Preclinical Preparation

Section Comments

Ob/gyn had quite a bit of what I would be doing in the hospital but the focus was not too clinically oriented.

The attendings on this service taught the class.

Supervision/Feedback

Section Comments

There was much more gynecology on the shelf exam than was covered during the rotation.

Professionalism

Section Comments

The only part I can complain about on this rotation was the lack of interest to teach by a single resident.

Procedures

Section Comments

I did not do any vaginal deliveries but did assist, and I did not deliver the placenta but did have a chance to evaluate it.

There seems to be a lot of things on this above list that I did not ever get an opportunity to perform. Mainly anything that has to do with vaginal delivery I did not do, and only observed.

I was given no opportunities to deliver a baby in a normal vaginal delivery or to do many of the above tasks.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery
A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

No
yes
They can be learned on service.
That would be nice
A brief overview would be sufficient
No. The residents are helpful.

The online modules for this course that is available in Angel helped me gain medical knowledge.
Yes
yes
Agreed.
I'll be honest, I really didn't do them
N/a
There wasn't time for the modules, and I don't like to learn that way. I preferred reading the books on rotation.

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Gestational Diabetes and HTN. I was not able to perform normal vaginal delivery.
Normal delivery
Normal delivery.
I found them all equally helpful.
i liked the pathways that were available to print and take with me on my rotation, very useful
I preferred the gestational diabetes one
N/a
none

What other types of online learning tools do you prefer?
N/A
uptodate, medscape
Question banks.
I prefer to read review books over doing online learning tools.
uptodate
I’m old fashioned and like to read text4books
N/a
I like the read the books provided by the rotation.

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.
No
yes
Yes.

Getting a hospital tour and doing scrub clinic were adequate tools for being successful in this rotation.

It did ok. I don't remember talking about specific rotations

Agree
The residents help you, orientation was too far away.

---

**Overall Assessment**

**Section Comments**

this was one of the best rotations ive had so far, absolutely loved it.

Certain attendings did not make me feel comfortable as a student on the rotation. I do/did not have a particular interest in this field so although I still want to become a D.O. this rotation did nothing to 'strengthen' that. And regarding the way the residents were treated by the attendings I really do not want to ever be a resident, although I know I must.

Even though I am not interested in OB/GYN, I did actually enjoy this rotation

This department is extremely dysfunctional and does not provide a good learning environment. There is a constant feeling of departmental drama between attendings and residents and between attendings. The entire rotation is spent trying walk on eggshells around these conflicts. Students are not involved in procedures and deliveries as residents and interns are looking to gain experience themselves. Most times I felt like more of a burden than a student.

---

**Overall Summary - Please complete the following sentences:**

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

OB/GYN systems courses

Repro class

DPR helped the most.

Female Reproduction class in 2nd year provided the most comprehensive overview of information that pertained to this rotation. I reviewed much of that course's content throughout the rotation to gain basic knowledge on a given topic. I found the course textbook to be a great source as well.

It all seems to be important. Sort of need to know it all.

Clinical skills

Female Reproductive System

The OB/GYN class our 2nd Year.

---

This rotation could have been improved by:

More time with attendings

If more people would have come in.

n/a

I would have like more opportunities to perform procedures and exams. ALso, because outpatient medicine was tested on the COMAT exam, some clinic experience may have been nice as well. Much of the problem with how much I was able to do on this rotation was directly related to the number of 1st year residents on the service at the time. They obviously got first choice at doing things, which often left me as the odd man out.

More opportunities to participate in labor
Lowering the hours required to be at the hospital.

A better working environment. People bicker and gossip way too much.

having more time on gyn surgery.

The thing(s) I like most about this rotation was (were):

The residents

Delivering babies!

the residents and attendings!

The delivery room.

I got so much hands-on experience and was encouraged to participate in the care of patients.

The residents and attendings were very friendly and helpful

The residents were very clear about what was expected of me as a student and what my schedule was.

hands-on learning and lots of time for studying

Getting to work with the residents, especially the 3rd and 4th year ones just because you were able to do more.