In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

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**Osteopathic Principles and Practice**

- The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

- The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

- In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

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**Preclinical Preparation**

- I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

- On this service, I never quite knew where I stood in meeting expected outcomes.

- On this service, there was always someone available to answer my questions when I had them.

- The post-rotation examination covered the core content areas as described in the course protocol.

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**Clerkship Rotation Evaluation Results**

<table>
<thead>
<tr>
<th>Class Year: 2013</th>
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</table>
I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

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**Base:** McLaren Bay Region  
**Service:** OBSTETRICS GYN  
**Class Year:** 2013  
**Print Date:** 3/28/2013

**Clerkship Rotation Evaluation Results**

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In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

I did not have much time to access the modules.

Overall Assessment

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
The rotation was done in Bad Axe which is a much smaller facility than Bay Med.

My physicians did not use episiotomies. However we did discuss and repair lacerations.

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

I am not sure that would be of much benefit. Having surgery before this rotation was helpful though.

It would be nice, but my attendings were excellent teachers and helped me learn as I went, allowing me to do many procedures.

The online modules for this course that is available in Angel helped me gain medical knowledge.

A little

I'd rather learn on the job, it sticks in my brain more/longer.

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Algorithms.

I liked the algorithms

Not sure.

What other types of online learning tools do you prefer?

Videos - I found some good ones on youtube about suturing. The patient diagnostic modules that we did second year would be helpful for OB-GYN too.

Some kind of chart on how to differentiate vaginal infections that includes laboratory tests, symptoms, treatments and risk factors. These were heavily emphasized on the COMAT.

None I can think of.
Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- Reproductive Medicine.
- OB/Gyn

The obgyn class we had second year was the best run course I had in my two years of classwork at MSUCOM. It prepared me more than adequately for this rotation, and I used the textbook that class was based off a lot during this rotation.

The text book we used for the OB/GYN classes is the same that I used for the rotation. Excellent resource

OB/GYN course

This rotation could have been improved by:

- The continuation of MSU didactics.
- Being longer.
- Nothing, it was the best rotation I have had yet. I loved it.
- More OMM use more hands on office learning

The thing(s) I like most about this rotation was (were):

Both the doctors I worked with were wonderful! Dr. Bogner was very good at explaining concepts and drawing pictures and he never made me feel like an idiot. Dr. DelaCruz is very knowledgeable and asks lots of questions and had many suggestions for improvement. Both let me participate in all kinds of outpatient exams, deliveries and surgeries. It was a great rotation.

Dr. Bogner.

My attendings were the best teachers I had yet. They were so patient and understanding and loved what they did, which made me seriously consider OBGYN. I got to do so many procedures on this rotation it was great, and I actually felt almost like a real doctor. It was a GREAT experience!