In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
**Osteopathic Principles and Practice**

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

**Preclinical Preparation**

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

**Supervision/Feedback**

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.

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### Clerkship Rotation Evaluation Results

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**Service:** OBSTETRICS GYN  
**Class Year:** 2013

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### Professionalism

- I was treated as a professional by those supervising my **student-physician** role on this service.
- My supervising faculty on this service modeled **physician-patient** interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

- I received ample opportunity to perform a physical examination of the obstetrical patient.
- In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.
- I now feel as if I can properly insert a venous catheter or needle for IV fluids.
- I was able to complete an accurate vaginal examination on a patient in labor and delivery.
- I feel comfortable scrubbing and maintaining compliance with sterile techniques.
- With supervision, I am able to perform a normal vaginal delivery.
- With supervision, I am able to perform an adequate midline episiotomy at the proper time.
- I can accurately assign proper Apgar scores to newborn infants.
- I feel prepared to deliver the placenta and examine its surface.
- I feel prepared to adequately assist during gynecological surgery.
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

### Overall Assessment

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### MSU COM Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

- In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.
- I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.
- In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.
- I prefer the questions to be presented separately as an Angel quiz with feedback.
- The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.
- The literature link was helpful in my understanding of the clinical presentation.
- The summary page was helpful in my understanding of the clinical presentation.
- The information in the module helped me as I rotated on the floor.
- My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.
- I did not have much time to access the modules.
Expectations/Learning Objectives

Section Comments

great didactics!
The best didactics of any service

Osteopathic Principles and Practice

Section Comments

One didactic session on OMM was the only "osteopathic" thing we did

Supervision/Feedback

Section Comments

The post-rotation exam had a ton of OMM on it.

Procedures

Section Comments

No opportunity to perform episiotomies. The attending physicians did not allow us to perform them.

We did not assess APGAR scores but I do feel comfortable from my peds rotation. I never was able to perform an episiotomy, although it doesn't seem terribly difficult.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

no
yes
I agree, we went over procedures with the residents in person so I did not utilize the modules.
agree
yes

The online modules for this course that is available in Angel helped me gain medical knowledge.

Not really
NA
yes
I did not use the modules because we received live lectures from attendings multiple times a week.
did not access them that often
NA

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

normal delivery
We had a live lecture from Dr. Rosenstein on normal L&D, that was very helpful.
NA
What other types of online learning tools do you prefer?

- the apgo test that is require by the HFWH rotation is a great tool for gauging our knowledge level.
- Live didactics and hands-on learning... not modules
- NA

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.
- Yes
- Yes
- Yes
- Agreed
- Agree
- Yes

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- OB/GYN class
- Repro class in second year
- The OB/GYN class was fairly helpful in preparing me for this rotation.
- Repro.

This rotation could have been improved by:

- Shorter hours

  there were a lot of readings that were so over my head because they were meant for an OB/GYN. it didn't really seem like anyone was willing to take time to "dumb things down" for the students during the morning lectures. with that said, having to read all of the super in-depth chapters/articles was also good because it forced me to look a lot of things up. even though most of the things i looked up were way beyond the scope of a 3rd/4th year medical student, it was still good. it definitely took a lot of time though and i know OB is meant to be a tough rotation but man, i was exhausted by the end! it was a great rotation!

- No 24 hour shift on the weekend, I got no sleep and was exhausted

- nothing in particular

The thing(s) I like most about this rotation was (were):

- All the didactics & hands-on experience. Faculty was outstanding

  This is truely one of the most well organized rotations I have been on up to this point. I don't even want to be in OB/Gyn but Dr. Wolf and the OB department did such a good job teaching on the floor, in clinic and during didactices that I had a great time. With the amount of reading that I was assigned by the program I did not even have time to use MSU's extra resources. Having said that, I did very well on my shelf exam and feel that this hospital's rotation was all I needed to prepare for the exam

  all of the hands on stuff we got to do (deliver, put in IVs/catheters, vaginal/speculum exams etc...)

  Hands on learning, delivering babies
Dr. Wolf puts together an extremely organized program. I feel this is the most clear-cut rotation as far as expectations. It also had wonderful didactics and the residents were very helpful. Overall, a great rotation.

Excellent didactics and faculty lectures.