### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Standards/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Clerkship Rotation Evaluation Results

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On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
### Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

| Eval Data from: 9/25/2011 to: 10/23/2012 | Page 3 | Print Date: 3/28/2013 |
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

<table>
<thead>
<tr>
<th>(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery</th>
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<tbody>
<tr>
<td>In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.</td>
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<tr>
<td>I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.</td>
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<tr>
<td>In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.</td>
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<td>I prefer the questions to be presented separately as an Angel quiz with feedback.</td>
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<td>The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.</td>
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<td>The literature link was helpful in my understanding of the clinical presentation.</td>
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<td>The summary page was helpful in my understanding of the clinical presentation.</td>
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<tr>
<td>The information in the module helped me as I rotated on the floor.</td>
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<tr>
<td>My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.</td>
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<tr>
<td>I did not have much time to access the modules.</td>
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### Overall Assessment

- This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.
- Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.
- Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
- As a student I felt comfortable on this rotation.

### Clerkship Rotation Evaluation Results

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Expectations/Learning Objectives

Section Comments

The residents on the service did not make you feel welcome and did not offer a good learning environment or explain the expectations well.

Professionalism

Section Comments

Dr. Shehadeh definitely modeled physician-patient interactions in a way that I wish to emulate. She treated each patient as if they were her only patient for the day.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

No, prior to starting the rotation would be more helpful.

yes

The online modules for this course that is available in Angel helped me gain medical knowledge.

Yes

Did not use

yes

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Normal delivery

Did not use

all

What other types of online learning tools do you prefer?

Study books and online references for OB/GYN.

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

No

Not brought up during orientation

yes

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Clinical Skills and Female sensitive exams

Definitely Repro. I learned a lot last year, I realized.

Prior knowledge gained from Ob/Gyn second year course

Working with the personalities of the likes of Dr Shehadeh and Dr Stoyanovich
Female repro
The Obstetrics and Gynecology course.

This rotation could have been improved by:

Henry Ford should give the packet of information regarding the rotation to ALL students who will rotate through, not just Clinton Township students. I did not receive a packet and was confused as to the expectations and typical set up of the rotation. I ended up copying the packet from a Clinton Township student.

Dr. Champine was very condescending toward students, which decreased my level of comfort learning from her. She would actively talk about the students to the nursing staff in a negative way. I also feel the scrub techs in Clinton Township were very impatient and belittling in the OR, which negatively impacted my view of C-sections.

More feedback from supervising residents as to where I stood in regards to meeting their expectations during the rotation.

Increased feedback to student work/efficiecy from physicians and residents.

The residents being more accepting to the students on the rotation and creating a more accepting learning environment.

The thing(s) I like most about this rotation was (were):

Dr. Laila Shehadeh and Dr. Angelo Stoyanovich! They were amazing and truly stimulated my interest in pursuing OB/Gynecology. Dr. Shehadeh even invited me to attend the Women's Health Conference in Dearborn. I truly enjoyed rotating through their office and would love to do it again. I also truly enjoyed the OB rotation in the hospital. One of my favorite things was sharing in the patient (and significant other)'s joy in the birth of their child and subsequently following them postpartum until discharge. I enjoyed creating a unique bond with my patients in such a short amount of time. Lastly, I truly enjoyed observing and performing procedures such as circumcisions, inserting foley catheters, and assisting in deliveries and C-sections.

I loved Dr. Shehadeh. She is excellent and one of the best attendings I have had so far in my third year of medical school! I can't say enough positive about my experience with her.

The opportunity to delivery a baby.

The experience

The syllabus with sample notes we received at the beginning was very helpful. All residents and attendings were available and willing to teach.

Working with the attendings and having the opportunity for hands on experience.