In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
### Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

### Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

### Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

### Professionalism

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<tr>
<th>Description</th>
<th>N= 16</th>
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<tbody>
<tr>
<td>I was treated as a professional by those supervising my student-physician role on this service.</td>
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<td>My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.</td>
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<td>Issues of professionalism were included as a point of discussion by faculty on this rotation.</td>
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### Procedures

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<tr>
<td>I received ample opportunity to perform a physical examination of the obstetrical patient.</td>
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<td>I now feel as if I can properly insert a venous catheter or needle for IV fluids.</td>
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<td>I was able to complete an accurate vaginal examination on a patient in labor and delivery.</td>
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<td>I feel comfortable scrubbing and maintaining compliance with sterile techniques.</td>
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<td>With supervision, I am able to perform a normal vaginal delivery.</td>
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<td>I feel prepared to adequately assist during gynecological surgery.</td>
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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
Caseload and Management of Patients

Section Comments
While working in Dr. Fahey's clinic I was given many opportunities to practice my skills and become comfortable in dealing with the pregnant patient. However, on the floor, there were very few chances to become involved in patient care.

Expectations/Learning Objectives

Section Comments
Didactic lectures each Monday weren't that educational. But they are aimed at the residents, so that is fine. They were still enjoyable. Some days where there were actual lectures being presented were good. Or when we analyzed a strip.

Osteopathic Principles and Practice

Section Comments
I did OMM on one of the attendings. That was all. We should have tried to incorporate it more with the patients. None of the attendings or residents used it though.

Supervision/Feedback

Section Comments
Dr. Amanda Walker (resident) was an excellent teacher and really took all the students under her wing. She really made us always feel comfortable and facilitated learning.

Procedures

Section Comments
Did not get the opportunity to check the dilation of cervix or a vaginal exam on L and D. Did plenty paps in the clinic though. Did not get to try to start an IV and did not ever deliver alone. The residents hands were also always on the baby, which was still great, and comforting!

Because there was a new OB intern on in the month that I had OB/GYN, and because there were 4 other students on the same month, I did not have enough opportunities to deliver to feel proficient at it.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

I don't feel it is necessary, since you will be learning the procedures while on the rotation, but it couldn't hurt.

Yes

It may be helpful

I actually kind of forgot about the modules. They kept us such long hours and were very busy. I wish I would have tried to complete them though. I will go through them in my spare time. I regret not realizing such a valuable resource as it probably would have helped a lot.

Disagree

Suturing, manual vaginal exam, vaginal deliveries

The online modules for this course that is available in Angel helped me gain medical knowledge.

I found the online modules very useful
Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

All were very useful
Normal Delivery
none

I found all of the videos to be helpful. Each topic was specifically brought up and addressed throughout my rotation.

What other types of online learning tools do you prefer?

I found the new england journal online videos of procedures very helpful as well as the online lectures posted in angle.
Complications of delivery
up to date articles
Pocket friendly quick guides that students can print out and carry with them on the floor. Topics could be those addressed in the videos, or those for simple procedures.

Book from OB class 2nd yr. Very helpful!

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

Yes
No
No
Agree
Agree

Overall Assessment

Section Comments

The Clinic and Surgical aspects of this rotation were very good.

I felt very comfortable working with Dr. Fahey in clinic, I did not feel this way on the floor all of the time.

This was the most organized rotation I have been on. They gave us a great packet explaining how they wanted all their notes typed and all the questions to ask. And every week we were on a new area of OB/GYN. Clinic one week, gyn surg, L and D, and nights. Great rotation.

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

The female reproduction course 2nd year and the text book used for that class was very useful. I felt very prepared especially for Gynecology topics.

Reproductive class

Repro class
The most beneficial MSU experience for this rotation were the sensitive exams.

Reproductive

The ob/gyn course was obviously helpful. Anatomy was very useful for the gyn surgery portion of the rotation.

OBGYN

Reproductive medicine, Peds rotation

This rotation could have been improved by:

Nothing, I had a great experience

Opportunities to check patients on the floor, have more hands on involvement instead of doing H and Ps all of the time

Allowing the students to present cases during the shift change meeting.

some of the residents attitudes towards students could have improved. Overall, they were pretty nice to me.

Having a more structured flow on the floor itself.

There were a large number of other students on the rotation at the same time. This made it somewhat difficult at times to see a sufficient number of patients.

Not having an intern on at the time. It was very hard to be first assist when the intern started.

Having fewer students on the same month, and allowing students to participate even though there are interns.

Feedback was not really given in a sufficient manner/timeframe.

Allowing students to become more involved in pre-delivery care of patients especially with manual vaginal exams during labor.

The thing(s) I like most about this rotation was (were):

The Clinic and OR staff were very friendly. I enjoyed working with the underprivileged patients at the clinic and seeing how well Dr. Fahey runs the practice. The Scrub nurses in the OR were particularly helpful in teaching sterile technique and showing me around in the OR.

Helpful residents and attendings, lots of opportunities to see patients and be there for their delivery.

Clinic with Dr. Fahey. I was able to learn a lot and become comfortable performing pelvic exams and general pre/post natal care exams.

the organization, the rotating weekly schedule, the opportunities allowed, and the great teaching by some of the residents, Especially Amanda Walker, Emily Ermis, and some others.

What I liked most about this rotation was how helpful the residents and physicians were, and how willing they were to allow me, as a student, to participate in the care of the patients.

The hands on experience, and being directly involved in the patient care.

The ability to spend a week on the obstetrics floor, gyn surgery, and outpatient service was very beneficial. We were able to experience many of the different aspects of the field of ob/gyn.

Becoming familiar with childbirth and OBGYN complaints

Being involved in the birthing process, from the first blood draw to post-partum care was great.

The willingness of the attendings to have daily lectures aside from education days to talk about the most relevant topics to OB/GYN.