### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

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### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

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### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

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OBSTETRICS GYN

Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

I feel comfortable scrubbing and maintaining compliance with sterile techniques.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

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<tr>
<td>I was treated as a professional by those supervising my student-physician role on this service.</td>
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<td>My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.</td>
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<td>Issues of professionalism were included as a point of discussion by faculty on this rotation.</td>
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<td>I received ample opportunity to perform a physical examination of the obstetrical patient.</td>
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<td>In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.</td>
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<td>I now feel as if I can properly insert a venous catheter or needle for IV fluids.</td>
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<td>I was able to complete an accurate vaginal examination on a patient in labor and delivery.</td>
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<td>I feel comfortable scrubbing and maintaining compliance with sterile techniques.</td>
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<td>With supervision, I am able to perform a normal vaginal delivery.</td>
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<td>With supervision, I am able to perform an adequate midline episiotomy at the proper time.</td>
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<td>I can accurately assign proper Apgar scores to newborn infants.</td>
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<td>I feel prepared to deliver the placenta and examine its surface.</td>
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<td>I feel prepared to adequately assist during gynecological surgery.</td>
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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

### Overall Assessment

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### Clerkship Rotation Evaluation Results

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Eval Data from: 1/27/2012 to: 11/20/2012

Page 4

Print Date: 3/28/2013
Caseload and Management of Patients

Section Comments

Great diversity in my time there.

These group does a great job teaching and explaining their patient care plans.

It was difficult with so many attendings because they never got to fully know your strengths and weaknesses because you didn't work with each one long enough to develop that understanding, resulting in less responsibilities than desired for this level of training.

Expectations/Learning Objectives

Section Comments

They sat down and talked with me about their expectations on Day 1 which is always extremely helpful.

The doctors had me present various topics and then expanded on my presentations to help facilitate my learning.

There was minimal teaching on this rotation about OBGYN topics.

Expectations varied by physicians and that created some problems.

Resources

Section Comments

This was by far the best rotation for education resources and a place to use to study quietly.

It would have been better if Huron Valley had multiple copies of the books in the library as there were several students on the same rotation at the same time.

Osteopathic Principles and Practice

Section Comments

OMM was not performed by the physicians in this practice, and it was not a good setting to try to perform OMM on a regular basis.

Being inpatient and with mostly allopathic physicians OMM wasn't a big part of what they did, but they did support my use of it.

He was an MD so did no manipulation, but when appropriate provided me the opportunity to practice.

Preclinical Preparation

Section Comments

OB in Year 2 was great preparation. Also the Beckmann book used in Year 2 was a perfect source for what we needed to know on the floor and for our Shelf exam.

As always the information learned back then is coming back to be used today.

Supervision/Feedback

Section Comments

They were all great about giving me feedback about what I should improve upon as I learned the ropes of the OB service. Also, they gave me readings on key topics to focus on that really helped probe my knowledge for what I needed to know for being on a OB service.

Haven't taken the exam yet but the doctors always let me know where I stood and how I could improve.
The shelf exam had questions about cervical counterstrain that had no real relevance to this rotation.

### Professionalism

**Section Comments**

This group of doctors are a true model of what DPR should be all about

### Procedures

**Section Comments**

As a 3rd year a lot is placed into observation and then getting a chance to try various procedures and I feel comfortable performing many procedures after this rotation.

The only knock on this rotation is that he did few surgeries and deliveries. I liked office based work, as that's what I planned to do, but I would have liked to see some deliveries and learn that aspect.

For the most part, I assisted with C-sections and observed 3 vaginal deliveries. Some of the above expectations are not realistic given that the patient population was private and student generally do not perform internal examinations on laboring patients.

**MSU COM** Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

Yes, including a proper scrub and gown/glove training

Any exposure to procedures is helpful as many of the docs will just expect you to know how to do something simple as opposed to showing you first

Agree!

Agree

There was no orientation.

NA

No.

NO

I felt prepared by my campus

The online modules for this course that is available in Angel helped me gain medical knowledge.

Yes, they were quite helpful to have as a source

yes, although I rely heavily on blueprints and casefiles

Agree!

Agree

I didn't access them as was told people did fine studying on their own.

NA

Not enough time to review them. Only used as a reference when needed. Another source (review text, internet, up to date) was used mostly.

I prefer to read and do questions rather than watch modules
Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Normal Delivery
diabetes
all of them
Normal Delivery

I did not use the recordings, I spent my spare time reading to prepare for the examination.

Didn't spend enough time to provide a meaningful assessment.

They were all comparable

What other types of online learning tools do you prefer?

qbanks with tutor modes are very helpful
More lectures will be helpful
Timed test where I have full explanations of the correct answers and why other options were incorrect. Something to test myself.
Up to date, board review texts, Case files.
Question banks
Practice tests/ quizzes

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

Yes
Yes, it was so long ago I don't feel had they shown me any procedures it would have really helped anyway
No comments
Disagree
?
NA
Yes.
Yes

Yes

Overall Assessment

Section Comments

All of the physicians in the Metro Group at HVSH were excellent to work with and great clinical teachers that made it a priority to explain key concepts to me during various procedures and deliveries. They provided me access to being able to see all the patients on their service so long as the patient was okay with having students be a part of their experience. I feel that I learned many of the key concepts of both OB and GYN while on my rotation which was nice, and got to see a great variety of surgical procedures (from minor to major). All the nursing staff was also a joy to work with. I would recommend this rotation to any future students.

This is one of those rotations that will make you want to enter this field

Overall Summary - Please complete the following sentences:
The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- OB/Gyn in Year 2
- Female repro class
- OB/Gyn, Clinical Skills
- Ob-gyn in 2nd year; clinical skills where we learned how to perform a vaginal examination.
- OB/GYN, clinical skills.
- Repro

This rotation could have been improved by:

- Maybe a little more Gyn exposure
- N/a I think it met the needs of a 3rd year student
- I was mostly in an outpatient office and had very little delivery or obstetrical experience. It would have been better if I had seen more deliveries and been involved with management and care, but there just weren't any opportunities.
- More deliveries
- It took some time to understand what each physician's expectations were for a 3rd year. More exposure to gyn patients; taking a bigger role in a vaginal delivery.
- A longer time period
- having clearer objectives set forth and more responsibilities in patient care

The thing(s) I like most about this rotation was (were):

- The interaction with the patients, and the number of surgeries/deliveries I was able to assist with/observe/gain knowledge from. All the physicians and nurses were excellent and a pleasure to work with.
- Getting involved and hands on in patient care.
- Dr. Mickelson was a great mentor and seemed to really care about teaching. He was very professional and good to work with. He modeled good interactions with patients and treated us appropriately.
- He was very open to my questions and discussing patient cases. He was very open to suggestions and helping us work through the patients case. He actively sought our input and took the time to really explain the path of each patient and what would be appropriate as a next step. He also helped us to develop or pap and pelvic skills which was nice as a male because many women are uncomfortable having male students work with them.
- For the most part, the physicians were willing to answer my questions, allowed me to participate in procedures, and created a good learning environment.
- Mix of office, in-patient, and surgical opportunities.
- My ability to perform various procedures and follow multiple patients
- All of the attendings were very helpful and willing to teach