In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

**Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.**

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Unit III Website provided convenient access to course documents and materials related to this rotation.

### Clerkship Rotation Evaluation Results

<table>
<thead>
<tr>
<th>N=</th>
<th>NA N %</th>
<th>SD N %</th>
<th>D N %</th>
<th>N=</th>
<th>A N %</th>
<th>SA N %</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>7 58%</td>
<td>5 42%</td>
<td></td>
<td>12</td>
<td>6 50%</td>
<td>6 50%</td>
</tr>
<tr>
<td>12</td>
<td>5 42%</td>
<td>7 58%</td>
<td></td>
<td>12</td>
<td>4 33%</td>
<td>8 67%</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>12</td>
<td>2 17%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>7 58%</td>
<td>3 25%</td>
<td></td>
<td>12</td>
<td>9 75%</td>
<td>3 25%</td>
</tr>
<tr>
<td>12</td>
<td>7 58%</td>
<td>5 42%</td>
<td></td>
<td>12</td>
<td>7 58%</td>
<td>5 42%</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>12</td>
<td>5 42%</td>
<td>7 58%</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>12</td>
<td>4 33%</td>
<td>8 67%</td>
</tr>
<tr>
<td>12</td>
<td>2 17%</td>
<td>1 8%</td>
<td></td>
<td>12</td>
<td>6 50%</td>
<td>3 25%</td>
</tr>
</tbody>
</table>
Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

Preclinical Preparation

I could readily apply the basic science content I learned in Year 1 to understand mechanisms of disease in my patients.

I could readily apply the systems biology content I learned in Year 2 to understand patient presentation and appropriate diagnostic testing.

Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I sought and received mid-rotation feedback to improve my performance.

On this service, there was always someone available to answer my questions when I had them.

My H&Ps were reviewed and critiqued for content and completeness by a senior resident or attending regularly.
### Professionalism

- I was permitted to observe code blue resuscitations when performed on this service.
- My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.
- Issues of Professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

- I was permitted to observe code blue resuscitations when performed on this service.
- I was encouraged to write prescriptions (when indicated) for patients I saw on this service.
- I was encouraged to write admit orders on internal medicine cases being hospitalized.
- I was encouraged to participate in night-call responsibilities as directed in the course protocol.
- I was given opportunities to interpret common lab and imaging tests.

### Clerkship Rotation Evaluation Results

Class Year: 2013

<table>
<thead>
<tr>
<th></th>
<th>N=</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N=</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
<td>8%</td>
<td>33%</td>
<td>58%</td>
<td>12</td>
<td>8%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>17%</td>
<td>50%</td>
<td>33%</td>
<td>2</td>
<td>17%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>8%</td>
<td>50%</td>
<td>42%</td>
<td>12</td>
<td>8%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>17%</td>
<td>25%</td>
<td>17%</td>
<td>4</td>
<td>33%</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>8%</td>
<td>33%</td>
<td>67%</td>
<td>12</td>
<td>8%</td>
<td>33%</td>
</tr>
</tbody>
</table>
This rotation offered a positive learning experience.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Osteopathic Principles and Practice

Section Comments
My faculty were all MD's and had no idea about what OPP or OMM were and so there were no opportunities to use OMM on this service.

Procedures

Section Comments
Residents wrote orders using EMR.
Residents wrote orders using EMR.
This service provided a lot of call opportunities. We had day call and night call once every 6 days.

Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Basic science courses and pathology helped to understand the mechanisms of disease and therefore the treatment.
The basic science courses, they provided an excellent foundation.
Cardiology, Respiratory
Cardiology, Respiratory
Respiratory, cardio (esp knowing how to read an EKG), NMSII and Neuroscience
Cardio, respiratory, GI
cardio and respiratory
Cardio

How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

I thought it was a good rotation, no obvious improvements.
No obvious improvements needed
nothing

The exam was a poor representation of what I knew. I felt the content tested was not well distributed. I would have preferred to take a COMAT exam written by NBOME.

only DO student. would be better to be with other DO students. at providence there is only 3 msucom 3rd years in patient at the same time. the other 3 are on pcast. so im with 5-10 wayne state and AUC students so there is no osteopathic teachings.

Encore unnecessary because it's round of patients so you’re seeing same patient for an extended amount of time

The thing(s) I like most about this rotation was (were):

The team nature of the care and learning process
The team environment was really good for the learning experience
The case variety. Great residents.
Case variety. Frequent Call Opportunities.
ability to have pt care responsibilities

The exposure to complicated cases. Having my own patients to follow was great.

very structured compared to pcac rotations. focused on teaching in the hospital setting

Good mix of students (Wayne, Carribean, only 2 other msucom students with me in hospital)