In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Unit III Website provided convenient access to course documents and materials related to this rotation.
**Osteopathic Principles and Practice**

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

**Preclinical Preparation**

I could readily apply the basic science content I learned in Year 1 to understand mechanisms of disease in my patients.

I could readily apply the systems biology content I learned in Year 2 to understand patient presentation and appropriate diagnostic testing.

**Supervision/Feedback**

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I sought and received mid-rotation feedback to improve my performance.

On this service, there was always someone available to answer my questions when I had them.

My H&Ps were reviewed and critiqued for content and completeness by a senior resident or attending regularly.
Professionalism

- I was permitted to observe code blue resuscitations when performed on this service.
- My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.
- Issues of Professionalism were included as a point of discussion by faculty on this rotation.

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Procedures

- I was encouraged to write prescriptions (when indicated) for patients I saw on this service.
- I was encouraged to write admit orders on internal medicine cases being hospitalized.
- I was encouraged to participate in night-call responsibilities as directed in the course protocol.
- I was given opportunities to interpret common lab and imaging tests.

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This rotation offered a positive learning experience.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

### Assessment Exams

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<td>Having a post-rotation exam encouraged me to study and read.</td>
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### Overall Assessment

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<td>Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.</td>
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Caseload and Management of Patients

Section Comments

The residents, interns and attending physicians did an excellent job of facilitating a learning environment on this rotation.

There was a diverse mix of patients on this service. However, I felt that it was organized in a poor manner so that students and residents had a large amount of free time and very little patient contact. The responsibilities for students were also largely unclear.

Expectations/Learning Objectives

Section Comments

Much of my learning on this rotation was self-directed. There were some scheduled lecture and presentation sessions; however, these were often brief and covered very specific topics.

Expectations for my performance were poorly expressed throughout this rotation. I often felt unsure as to my responsibilities and obligations. The course protocol was not used as an outline for learning during this rotation. Didactics were sufficient but not outstanding. I imagine that they will improve in the future.

Preclinical Preparation

Section Comments

I felt that the knowledge acquired during Year 1 and Year 2 or medical school helped to prepare me sufficiently for this rotation.

Supervision/Feedback

Section Comments

I wish that I would have received more feedback on my H&Ps and presentations to attending physicians. This would have been useful to helping me to improve throughout the rotation.

I would have liked more feedback about the quality of my SOAP notes and discharge summaries.

The attending physicians on this rotation were superb and provided exceptional feedback on a timely basis. They were always willing to teach.

Professionalism

Section Comments

Several of the residents that I worked with displayed poor supervisory and teaching skills. I felt that they were often unprofessional and displayed poor communication skills with other residents, attending physicians and patients.

Overall Assessment

Section Comments

This was an excellent introduction to Internal Medicine in the hospital setting. I'm hoping that I will feel much more comfortable when I participate in my second rotation this upcoming Fall. I thought that the end-of-rotation exam was extremely well put-together and useful to me educationally.

This rotation was poorly organized. I felt that I learned very little that I will apply in the future.

Overall Summary - Please complete the following sentences
The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Cardio and resp courses

Internal Medicine contained material from just about every course that I took during my first two years of study at MSUCOM.

It was beneficial to have the opportunity to write our own SOAP notes, H&P’s, and discharge summaries.

Clinical clerkship rotations.

The coursework in Year 1 and Year 2 helped to prepare me for this rotation

How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

More structure, even though there is no IM residency here, there could be more structure to this medicine clerkship - with weekly lectures on how to dose potassium, insulin drips, various calculations used.

The course was well organized. It might be useful to have weekly quizzes on various topics as opposed to one end-of-rotation exam. These quizzes could be based on a weekly study schedule for various important topics.

I think a little more instruction on the expectations of presenting a case to an attending physician and how to better navigate the EMR would have been helpful. The Angel Course was helpful, I think more modules would be helpful as well.

I think the objectives for the exam could be a little more specific.

I felt that this course was well-organized by MSU. However, I felt that my base hospital site lacked organization and expectations for students. This rotation was the least organized of any during my time in medical school.

The thing(s) I like most about this rotation was (were):

the patients were great and enjoyed having students and residents come talk to them about their care

The residents at the hospital were very helpful and contributed greatly towards making this rotation an enjoyable experience.

The independence and opportunity to work on our own under the supervision of our interns, residents and attendings.

We played a crucial role as medical students on the team and I enjoyed having responsibility for patient care.

The attending faculty and their willingness to teach. I hope that this rotation will be improved in the future as they continue to shape it into a more positive learning experience.