In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Unit III Website provided convenient access to course documents and materials related to this rotation.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

Preclinical Preparation

I could readily apply the basic science content I learned in Year 1 to understand mechanisms of disease in my patients.

I could readily apply the systems biology content I learned in Year 2 to understand patient presentation and appropriate diagnostic testing.

Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I sought and received mid-rotation feedback to improve my performance.

On this service, there was always someone available to answer my questions when I had them.

My H&Ps were reviewed and critiqued for content and completeness by a senior resident or attending regularly.
### Professionalism

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<tr>
<th>Statement</th>
<th>N</th>
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</thead>
<tbody>
<tr>
<td>I was treated as a professional by those supervising my student-physician role on this service.</td>
<td>12</td>
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<td>1</td>
<td>8%</td>
<td>2 17%</td>
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<tr>
<td>My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.</td>
<td>12</td>
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<td>4</td>
<td>33%</td>
<td>8 67%</td>
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<tr>
<td>Issues of Professionalism were included as a point of discussion by faculty on this rotation.</td>
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<td>8 67%</td>
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### Procedures

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<tr>
<td>I was permitted to observe code blue resuscitations when performed on this service.</td>
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<td>8%</td>
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<td>I was encouraged to write prescriptions (when indicated) for patients I saw on this service.</td>
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<td>5 42%</td>
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<tr>
<td>I was encouraged to write admit orders on internal medicine cases being hospitalized.</td>
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<td>7 64%</td>
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<td>I was encouraged to participate in night-call responsibilities as directed in the course protocol.</td>
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<td>2</td>
<td>17%</td>
<td>10 83%</td>
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<tr>
<td>I was given opportunities to interpret common lab and imaging tests.</td>
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<td>9 75%</td>
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</table>
**Assessment Exams**

- The post-rotation examination covered the core content areas as described in the course protocol.
- Having a post-rotation exam encouraged me to study and read.
- The first end-of-rotation exam with feedback helped me understand commonly seen diseases in internal medicine.

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**Overall Assessment**

- This rotation offered a positive learning experience.
- Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

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</table>
Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- Clinical Skills, Cardiology, Respiratory, Pharmacology.
- Everything. It was a good integration experience.
- Respiratory, Hemology
- Cardiology, Respiratory
- System courses
- Clinical Skills, Cardiology, and Respiratory.
- Writing orders and practicing notes.
- All of second year
- PCAC IM

How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

- Nothing, this rotation was great.
- Make it easier to find certain diagnoses and possibly add a separate log with the specific cases we are supposed to see.
- Basic. Overview of hospital orders
- I think the rotation was well done, and do not feel I needed any further resources.
  - nothing
- A study guide or study questions for the second exam would have been nice.
- I didn't think that the end of rotation exam offered any incentive to study. I thought the first exam with explanations and treated more as a module was much more beneficial.

The thing(s) I like most about this rotation was (were):

- Getting to work with patients in the in-patient setting, getting to figure out their disease processes and how they all interact, getting to work with different residents and attendings, and the feeling that I accomplished and learned so much during this rotation. I really enjoyed IM.
- Working with the residents and the integration of all the material we learned the first 2 years.
- Having my "own" patients to follow daily
- The physicians I worked with were excellent teachers and gave me enough responsibility without overwhelming me. I learned a lot from them and enjoyed going to work everyday.
- Variety. getting to know hospital medicine
- I loved working with the residents, they were all fantastic!
- Dr. Taylor.