**Case Load and Management of Patients**

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

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**Expectations/Learning Objectives**

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

**Resources**

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Unit III Website provided convenient access to course documents and materials related to this rotation.

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### Clerkship Rotation Evaluation Results

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### Osteopathic Principles and Practice

- On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).
- Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.
- I had opportunities to use OMM on this service.
- When seeking out opportunities to apply OMM, I felt supported by the faculty here.

### Preclinical Preparation

- I could readily apply the **basic science** content I learned in Year 1 to understand mechanisms of disease in my patients.
- I could readily apply the **systems biology** content I learned in Year 2 to understand patient presentation and appropriate diagnostic testing.

### Supervision/Feedback

- I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).
- On this service, I sought and received mid-rotation feedback to improve my performance.
- On this service, there was always someone available to answer my questions when I had them.
- My H&Ps were reviewed and critiqued for content and completeness by a senior resident or attending regularly.

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### Professionalism

I was treated as a professional by those supervising my *student-physician* role on this service.

My supervising faculty on this service modeled *physician-patient* interactions on this service in ways I would like to emulate.

Issues of Professionalism were included as a point of discussion by faculty on this rotation.

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### Procedures

I was permitted to observe code blue resuscitations when performed on this service.

I was encouraged to write prescriptions (when indicated) for patients I saw on this service.

I was encouraged to write admit orders on internal medicine cases being hospitalized.

I was encouraged to participate in night-call responsibilities as directed in the course protocol.

I was given opportunities to interpret common lab and imaging tests.

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This rotation offered a positive learning experience.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Caseload and Management of Patients

Section Comments
- My attending encouraged to think on my own as a physician should. He led me on a good path.

Expectations/Learning Objectives

Section Comments
- My attending was incredibly knowledgeable, helpful, pleasant and kind.

Resources

Section Comments
- What is COM unit III website?

Preclinical Preparation

Section Comments
- I do not feel that we were given a strong knowledge base of clinical diagnostic testing.

Supervision/Feedback

Section Comments
- My attending gave me a lot of motivation. He made me encouraged to try even harder.

Overall Assessment

Section Comments
- Truly enjoyed this rotation as well as the attendings, residents, and intern.

Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- Reviewing progressing note with the intern and resident before presenting to attending. Didactics on Wed. morning, morning and noon lecture, and having to give a journal article presentation were all helpful.
- Clinical skills, Respiratory.
- Didactics every Wednesday had really informative lectures that helped reinforce the clinical aspect of certain diseases.
- DPR & clinical skills.
- Patient interaction and discussion with the attending on future plan.
- Seeing patients.
- Clinical Skills.
- Respiratory and Cardiology.
- DPR, Clinical Skills.

No
How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

I had a great experience and wish it was longer than the 4 weeks allotted.

The ENCORE site was difficult to use at times and I would have liked to been able to put multiple diagnoses for a given patient.

more information about oral presentations

it was good

See more patients

Suggestions of books that would be good to buy to read for the rotation

more info and study guides for exams

No

The thing(s) I like most about this rotation was (were):

My attending and the resident were incredibly gracious and helpful yet they challenged me to look at the whole picture and not just focus on a specific set of symptoms. I was given nightly reading assignments pertinent to cases seen which helped to facilitate my learning.

I liked the people I worked with and they were very eager to help me learn, and gave me many responsibilities.

variety of experiences

patient interaction, didactics

The medical team staff.

All of patients were very accepting of me as a student.

Internal Medicine Didactics were very helpful at reviewing different topics and keeping up with new journals.

This was an excellent rotation and I was given the opportunity to see a diverse amount of cases

the comfort with the doctors I was with

No