### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

Providing online student specific didactics, focused on key concepts and disorders, would help focus my studying.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Clerkship Rotation Evaluation Results

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I sought and received mid-rotation feedback to improve my performance.

I could readily apply the basic science content I learned in year 1 to understand mechanisms of disease in my patients.

I could readily apply the systems biology content I learned in year 2 to understand patient presentation and appropriate diagnostic testing.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, there was always someone available to answer my questions when I had them.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

I sought and received mid-rotation feedback to improve my performance.
### Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

I experienced little difficulty completing the procedures required for this rotation.

I was given adequate guidance by the staff when performing the assigned procedures.

I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.

Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

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Eval Data from: 12/20/2011 to: 1/1/2012
I experienced technical problems accessing the web-based content.

Overall Assessment

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Caseload and Management of Patients

Section Comments
The attendings were very helpful in explaining differentials and why things would be higher on the list as well as how to rule in or rule out different differentials.

Expectations/Learning Objectives

Section Comments
The only didactics I had were the ones that the school provided online. There were a few that are offered at a different hospital but I worked on most of the days that they were offered.

Osteopathic Principles and Practice

Section Comments
I was able to use a few OMM skills, however most of the physicians I worked with did not practice OMM skills themselves.

Supervision/Feedback

Section Comments
Each physician I worked with went over my strengths and weaknesses after each shift. It helped me improve each day and I appreciated their help and criticism.

Professionalism

Section Comments
Most of the physicians modeled the behavior and interactions that I would like to have with patients.

Procedures

Section Comments
There was not a hospital orientation, however I was able to speak with Dr. Velarde before I started the rotation to discuss expectations.

Overall Summary

Please complete the following sentence: …The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Respiratory and Cardiology were the classes that helped the most. Clinical skills also was helpful because having those skills is of utmost importance when trying to gain a patient's trust in only a few minutes.

Please complete the following sentence: …This rotation could have been improved by offering an online module on the following:

Suicide, psych patients.

Please complete the following sentence: …The thing(s) I liked most about this rotation was (were):

The mix of procedures and medicine. It has a little bit of everything that interests me about medicine- patient interaction, knowledge base, and procedural skills.