### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expected/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

Providing online student specific didactics, focused on key concepts and disorders, would help focus my studying.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Clerkship Rotation Evaluation Results

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Eval Data from: 12/22/2011 to: 3/4/2013  Page 1  Print Date: 3/26/2013
I sought and received mid-rotation feedback to improve my performance.

I could readily apply the basic science content I learned in year 1 to understand mechanisms of disease in my patients.

I could readily apply the systems biology content I learned in year 2 to understand patient presentation and appropriate diagnostic testing.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, there was always someone available to answer my questions when I had them.

I sought and received mid-rotation feedback to improve my performance.
### Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

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### Procedures

I experienced little difficulty completing the procedures required for this rotation.

I was given adequate guidance by the staff when performing the assigned procedures.

I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.

Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Overall Summary

Please complete the following sentence: ...The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Second year systems courses, pulmonology.

Please complete the following sentence: ...The thing(s) I liked most about this rotation was (were):

Diversity of patient problems, quantity of patients seen, and great attendings.
Caseload and Management of Patients

Section Comments

Dr. Bonde was the most helpful attending in the ER. She always asked for my plan and differential. She always made sure to involve the students in the workup of patients.

I got to do many procedures and write orders (with permission). I felt like my input didn’t matter sometimes. The OR nurses were very rude and refused to listen to orders from me. I would then have to speak with the attending physician and they would tell the nurses the same thing.

Expectations/Learning Objectives

Section Comments

In my personal opinion, I would rather have had reading assignments and a test based off of those reading assignments, rather than having to dig through the giant Tintinalli’s Emergency Medicine book to scramble for answers.

Professionalism

Section Comments

I thought residents, especially Alana Snyder were very rude to students.

Procedures

Section Comments

I had to do a few procedures on my own (I& D, laceration repair) and felt like no one was there to help guide me. It was a great way to learn though (having no one "hold my hand")

Overall Assessment

Section Comments

My internet connection crashed while taking the retake exam at my base hospital (St. John Oakland). Maybe it’s the fault of their internet connection.

I did not enjoy the ER. I have anxiety issues and it was very stressful for me to see people in life-threatening conditions. Moreover, the patients were anxious which made me anxious. The attending physicians were wonderful. Most of the residents were very helpful.

The nurses were unprofessional, moved at a slow pace and did not take my input seriously. I’ve heard other students and staff complain about the OR nurses at St. John Oakland. I think they need a seminar that explains how medical students are more competent than they realize, and 30 years of nursing experience does no exceed the fact that we are rigorously trained in handling diseases and medicine, whereas their job is to carry out orders, rather than make decisions.

Overall Summary

Please complete the following sentence: …The most beneficial experiences, classes, assignments, or activities in all my On-Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- Respiratory and cardiology
- Procedure requirements.
- This rotation required a very broad medical knowledge base and I feel as though I benefited from nearly all my courses and experiences I had during my second year, as well as a number of experiences from my first year.
- Clinical skills
Clinical Skills and Radiology.

Hands on experiences, like intubations.

The respiratory course by Dr. Hughes was helpful and suturing clinic was helpful too. All classes were helpful for this rotation.

Physiology courses and systems courses
clinical skills
ACLS training, clinical skills labs.

Respiratory with Dr. Hughes. By far she is the best instructor I had in medical school. I have always felt well prepared in ER setting thanks to her.

suture lab

Please complete the following sentence: ...This rotation could have been improved by offering an online module on the following:

Online modules about common ER presenting complaints and initial workups would have been extremely useful.

This rotation could have been improved by offering online modules covering common chief complaints corresponding work-up of patients presenting with various gynecological, neurological, GI, cardiac and musculoskeletal complaints.

None
Casting.
ACLS refresher.
The modules were all great.
Dealing with psychiatric patients, particularly suicidal ones
IV lines, pelvic exams, various procedures needed while in the ER procedures.
It would have been useful to have an online module on ventilator settings and usage. CPAP v BIPAP v Invasive airway ventilation would have been helpful.
different levels of O2 administration

Please complete the following sentence: ...The thing(s) I liked most about this rotation was (were):

The opportunities to suture, I & D, look at x-rays and reduce fractures.
I really enjoyed the very broad spectrum of patients and medical issues that are seen in the ER.
Supportive faculty and independence when seeing patients
Fast paced environment. I actually enjoyed working nights. I also really liked the hands-on experience. This rotation made me feel the most involved in patient care.
Set hours!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

The variety in this rotation from procedures, patient population, types of illnesses, clinical events. ER is an amazing field of medicine and the support from the attending physicians at St. John Macomb Hospital made it a great experience.
the variety of patient interaction I was able to experience.
I used alot of what I learned in all my other rotations and had a chance to reviewed it all.
the pace of practice, watching procedures, pathology seen.
The diversity of attendings I got to work with as well as the diverse patient population. I was provided with a varied and interesting set of chief complaints and feel I gained a great deal of knowledge and experience which will be helpful in the future.

performing procedures