### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

Providing online student specific didactics, focused on key concepts and disorders, would help focus my studying.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Clerkship Rotation Evaluation Results

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### Osteopathic Principles and Practice

- I had opportunities to use OMM on this service.
  - Eval Data from: to:
  - 41 2 10 350% 5% 10% 20% 15%

- When seeking out opportunities to apply OMM, I felt supported by the faculty here.
  - Eval Data from: to:
  - 41 2 10 350% 5% 10% 20% 15%

### Preclinical Preparation

- I could readily apply the **basic science** content I learned in year 1 to understand mechanisms of disease in my patients.
  - Eval Data from: to:
  - 41 2 10 350% 5% 10% 20% 15%

- I could readily apply the **systems biology** content I learned in year 2 to understand patient presentation and appropriate diagnostic testing.
  - Eval Data from: to:
  - 41 2 10 350% 5% 10% 20% 15%

### Supervision/Feedback

- I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)
  - Eval Data from: to:
  - 41 2 10 350% 5% 10% 20% 15%

- On this service, there was always someone available to answer my questions when I had them.
  - Eval Data from: to:
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- I sought and received mid-rotation feedback to improve my performance.
  - Eval Data from: to:
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**Clerkship Rotation Evaluation Results**

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Eval Data from: 11/27/2011  to: 3/15/2013

Page 2

Print Date: 3/26/2013
### Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

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### Procedures

I experienced little difficulty completing the procedures required for this rotation.

I was given adequate guidance by the staff when performing the assigned procedures.

I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.

Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

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<th>Online Angel Course (MSUCOM)</th>
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Caseload and Management of Patients

Section Comments

This rotation has, by far, been the most interactive, and, as a result, the most educational. I was involved in the differential and treatment of all of my patients, and had the opportunity to work 1-on-1 with attendings.

I was given a great deal of responsibility in managing patients; more than on any other rotation thus far. As a result, I also learned the most out of all rotations combined.

Expectations/Learning Objectives

Section Comments

Dr. Hughes didactic questions were very helpful, and consistent with a much of the “pimping questions” asked by attendings and residents. Also, the list of required procedures was a great excuse to get involved with patient care. ;)

Resources

Section Comments

I was not allowed to remove Tintinallis from the library. Therefore, I had to access an online version, which did not correspond to the assigned page numbers. This made it difficult to make sure I read all the correct material.

Preclinical Preparation

Section Comments

I LOVE Dr. Hughes Respiratory course!! Radiology was also very helpful, as was pharm. I just wish we would’ve focused more on trade names!

Supervision/Feedback

Section Comments

My questions were always answered, and I received feedback in an encouraging manner

Professionalism

Section Comments

I felt taken advantage of by Dr. Pitus. She continually gave me a high patient load. I felt that she was using me to get the initial H&Ps done to save herself time. This did not give me time to follow up on my own patients or create my own treatment plan, which was not educational. I did not have this problem with other attendings.

Procedures

Section Comments

The peripheral IV’s and Foleys were difficult to complete because the nurses did these and they were normally already done when I saw the patient for the first time.

The required procedures that are typically done by nurses/techs were hard to do because the doctors expected me to be doing history & physicals and following up on my patients. I also don’t see the point of having to do the procedures; doing 1 or 2 of something does not make me comfortable doing it.

Overall Assessment
**Section Comments**

This has been my favorite rotation thus far. I had a GREAT time, LOVED getting involved with patients, and LEARNED A TON!!!

**Overall Summary**

Please complete the following sentence: ...The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- respiratory systems course, radiology, ob/gyn systems course, SOSA suture clinic
- Respiratory, by far. Thank you Dr. Hughes.
- Clinical skills.
- ACLS, BLS
- Respiratory class.
- Plumonary course
- Cardiology, Respiratory
- All the classes in general.

Please complete the following sentence: ...This rotation could have been improved by offering an online module on the following:

- it was difficult to access a new form of the tintinalli book, since i could not check it out from the library. with all my night shifts, it was hard to find time to work with it.
- I do not find online modules helpful. Doing the essay questions were the most helpful learning tool.
- Suturing. And specifically, about applying anesthetic, selecting the actual suture material to use, and which knots are most appropriate in different situations.
- How to run a code
- Suturing.

Please complete the following sentence: ...The thing(s) I liked most about this rotation was (were):

- my attendings and residents were great, i loved being able to independently treat patient and be involved in their care, i LOVED getting my hands dirty!!
- Independence. I had the opportunity to see my own patients and follow them. I was always asked my plan, and given guidance when necessary. I learned a TON, and am now interested in EM.
- While Emergency Medicine is not a specialty I am interested in, I still had a great time on this rotation. Almost all of the attendings were a pleasure to work with. They taught me a lot about medicine and procedures. The staff in the ER was also very helpful.
- Having some independence and being about to perform a lot of procedures.
- High patient load, always busy, many procedures, one on one interaction with attendings, making the first patient encounter, making the initial diagnosis, attendings encouraging me to make a differential diagnosis and offer treatment plans, forced me to think.
- The procedures
- variety of procedures and patients seen.
- The hands on experience in the ER.
Overall Summary

Please complete the following sentence: ...The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

respiratory/cardiology/clinical skills courses

Please complete the following sentence: ...This rotation could have been improved by offering an online module on the following:

none

Please complete the following sentence: ...The thing(s) I liked most about this rotation was (were):

The chance to be involved in a variety of clinical scenarios.