**Caseload and Management of Patients**

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

**Expectations/Learning Objectives**

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

Providing online student specific didactics, focused on key concepts and disorders, would help focus my studying.

**Resources**

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

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Osteopathic Principles and Practice

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

Preclinical Preparation

I could readily apply the basic science content I learned in year 1 to understand mechanisms of disease in my patients.

I could readily apply the systems biology content I learned in year 2 to understand patient presentation and appropriate diagnostic testing.

Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, there was always someone available to answer my questions when I had them.

I sought and received mid-rotation feedback to improve my performance.
### Professionalism

- I was treated as a professional by those supervising my student-physician role on this service.
- My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

- I experienced little difficulty completing the procedures required for this rotation.
- I was given adequate guidance by the staff when performing the assigned procedures.
- I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.
- Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

### Clerkship Rotation Evaluation Results

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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Overall Summary

Please complete the following sentence: ...The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

I enjoyed the Power Shift, it was an excellent opportunity to interact one-on-one with senior residents and slowly go through cases and take the time to learn more. The 15 min case presentation was also a good way to review interesting patients and topics.

Clinical Skills
clinical skills, good history taking
year 2 classes and resp class
na

Our respiratory system course was important in developing my ability to diagnose and treat severely ill patients.

Cardiology, Respiratory
Cardiology and Respiratory classes

Please complete the following sentence: ...This rotation could have been improved by offering an online module on the following:

Neuro Exam
online modules are not as helpful as hands on learning
other common procedures like hemorrhoid and ID
na

A quick ACLS review
I do not know if I get much out of the online modules. I learn while working shifts/from actually having to do something.
more procedures

Please complete the following sentence: ...The thing(s) I liked most about this rotation was (were):

The attendings and residents were always friendly, knowledgeable, supportive, and more than willing to answer questions. They made every shift a positive experience.

The ability to manage patients as if they were my patients and to perform procedures.

Every physician I interacted with was very happy, friendly, and encouraging. I thoroughly enjoyed going in for every shift and would love to rotate through this ER again.

instant gratification of seeing the results of your care.
na

The attendings and residents that I was fortunate enough to work with provided support, encouragement, and wisdom towards advancing my knowledge base and procedural skills in order to improve patient care.

I loved the attendings and residents. They are absolutely wonderful.

Well-diversified patient population & helpful feedback from attendings, residents, and intern.