In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

Providing online student specific didactics, focused on key concepts and disorders, would help focus my studying.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
**Osteopathic Principles and Practice**

- I had opportunities to use OMM on this service.
  - N: 6, NA: 1, SD: 4, A: 1

- When seeking out opportunities to apply OMM, I felt supported by the faculty here.
  - N: 6, NA: 1, SD: 3, A: 2

**Preclinical Preparation**

- I could readily apply the basic science content I learned in year 1 to understand mechanisms of disease in my patients.
  - N: 6

- I could readily apply the systems biology content I learned in year 2 to understand patient presentation and appropriate diagnostic testing.
  - N: 6

**Supervision/Feedback**

- I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)
  - N: 6

- On this service, there was always someone available to answer my questions when I had them.
  - N: 6

- I sought and received mid-rotation feedback to improve my performance.
  - N: 6

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**Clerkship Rotation Evaluation Results**

| Class Year: 2013 | Eval Data from: 1/25/2012 to: 8/10/2012 | Print Date: 3/26/2013 |
## Professionalism

- I was treated as a professional by those supervising my student-physician role on this service.
- My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

- I experienced little difficulty completing the procedures required for this rotation.
- I was given adequate guidance by the staff when performing the assigned procedures.
- I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.
- Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

### Clerkship Rotation Evaluation Results

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I experienced technical problems accessing the web-based content.

Overall Assessment

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Caseload and Management of Patients

Section Comments

There is a rather low populations of pediatric patients at this hospital as we do not have pediatric trauma care or unit and most area pediatricians tell their patients to go to Covenant where they do have these services.

Expectations/Learning Objectives

Section Comments

The textbook has been the best one used on any rotation so far.

The large and time consuming logs and requirements for this rotation greatly hindered the time I had available to study topics in Emergency Medicine which I was seeing on a daily basis.

Overall Summary

Please complete the following sentence: …The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Respiratory and Cardio Classes during second year
Respiratory
Respiratory, Cardio
Respiratory, ACLS training
Respiratory class, Cardiology class, ACLS.
Clinical Skill, Respiratory, Cardio, NMS, Peds, OB-Gyn

Please complete the following sentence: …This rotation could have been improved by offering an online module on the following:

Nothing else I could think to add
How to approach patients with common chief complaints and ways to create a differential diagnosis.
ACLS codes
I don't often use online modules, so I am not sure.
Nerve blocks

Please complete the following sentence: …The thing(s) I liked most about this rotation was (were):

The ability to due procedures and see patient care beginning to end
Being able to work with an attending that taught me in a way that catered to my learning style! Thanks Dr. Farmer!!
This has been the best rotation for sharing my ideas and participating in patient care and procedures thus far. Great experience.
A wonderful staff and lots of opportunities to see many different things.
Everything. ER was great, I learned so much and felt like a real physician for the first time, caring for my own patients and making decisions. The doctors I worked with were all excellent and I saw a wide variety of patients even though I am not in a large city. I feel this was a very positive experience and one of my favorite rotations thus far.
The energy of the staff. Everyone (Drs and nurses) was great and very helpful. If there was something to see they grabbed me and pretty much allowed me to do whatever I felt comfortable doing. The staff support really helped me to gain a lot of confidence during this rotation. I really enjoyed the EMS ride along as well.