In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

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Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

Providing online student specific didactics, focused on key concepts and disorders, would help focus my studying.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
### Osteopathic Principles and Practice

<table>
<thead>
<tr>
<th>I had opportunities to use OMM on this service.</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>18%</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When seeking out opportunities to apply OMM, I felt supported by the faculty here.</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td>2</td>
<td>18%</td>
<td>7</td>
</tr>
</tbody>
</table>

### Preclinical Preparation

<table>
<thead>
<tr>
<th>I could readily apply the basic science content I learned in year 1 to understand mechanisms of disease in my patients.</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11</td>
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<td></td>
<td></td>
<td>1</td>
<td>9%</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I could readily apply the systems biology content I learned in year 2 to understand patient presentation and appropriate diagnostic testing.</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
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<td>11</td>
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<td>1</td>
<td>9%</td>
<td>6</td>
</tr>
</tbody>
</table>

### Supervision/Feedback

<table>
<thead>
<tr>
<th>I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
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<td>11</td>
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<td>1</td>
<td>9%</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>On this service, there was always someone available to answer my questions when I had them.</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td>7</td>
<td>64%</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I sought and received mid-rotation feedback to improve my performance.</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
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<td>11</td>
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<td></td>
<td>2</td>
<td>18%</td>
<td>3</td>
</tr>
</tbody>
</table>
I experienced little difficulty completing the procedures required for this rotation.

I was given adequate guidance by the staff when performing the assigned procedures.

I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.

Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

<table>
<thead>
<tr>
<th>Procedures</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
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<td></td>
<td>11</td>
<td>3</td>
<td>27%</td>
<td>1</td>
<td>9%</td>
<td>5</td>
<td>45%</td>
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<td>7</td>
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<td></td>
<td>11</td>
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<td>73%</td>
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<td>27%</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professionalism</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was treated as a professional by those supervising my student-physician role on this service.</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td>45%</td>
<td>6</td>
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Base: DMC Huron Valley - Sinai Hosp   Service: EMERGENCY MEDICINE   Class Year: 2013   Clerkship Rotation Evaluation Results

Eval Data from: 5/19/2012 to: 3/20/2013
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
**Caseload and Management of Patients**

**Section Comments**
- Very commensurate to my level of training. I feel supported by attendings and residents.
- At all times these doctors were willing to teach and allow me to practice my procedural skills.

**Expectations/Learning Objectives**

**Section Comments**
- The didactics at DRH were great. I really enjoyed learning like an ER resident.

**Resources**

**Section Comments**
- Would be nice if the page numbers in the syllabus lined up with the book. Mostly it would help that they make us aware the book is free online through Access Medicine and the MSU Library and have the syllabus line up with that version.
- Whenever there was something I didn't know or understand I was given a chance to learn about it and then discuss it.

**Osteopathic Principles and Practice**

**Section Comments**
- Not much OMM in the ED due to time constraints and few DO physicians.
- I was able to do OMM on my own. Most of the physicians were MD’s so they weren't as familiar with OMM but were always supportive.

**Preclinical Preparation**

**Section Comments**
- All year 2 course were very applicable to this rotation

**Supervision/Feedback**

**Section Comments**
- When there were areas that needed improvement they were addressed and allowed me to make the appropriate changes.

**Professionalism**

**Section Comments**
- I felt like a resident and was treated with upmost respect.

**Procedures**

**Section Comments**
- I didn't get my pelvic exams due to few being done and patient refusal. I had people looking out for me and letting me know when the others were happening and gave me great instruction.
- As with anything the more experience you get the better/more comfortable you become but I felt I did good for initial attempts.

**Overall Assessment**
Section Comments

ER is a great place to learn and try different procedures. I really enjoyed it.

Overall Summary

Please complete the following sentence: …The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- Courses in year 2
- Clinical skills.
- Respiratory
- Procedures, specifically suturing.
- Anything in year 2 because your knowledge had to be readily accessible due to the rapid pace the ER has
- Systems courses, especially Respiratory (BLS/ACLS training)
- Second year courses provided a good foundation for my learning experience
- anatomy
- Cardiology
- Clinical Skills
- Clinical Skills, cardio, respiratory, acls, bls
- Clinical skills, radiology, cardiology

Please complete the following sentence: …This rotation could have been improved by offering an online module on the following:

- everything. We need MORE online modules, more review online lectures
- I learned the most from direct interaction with the attendings and residents.
- N/a I felt the procedures that were the most challenging were available on-line. Although we don't have to do it maybe a module on Central lines would be good
- Orthopedics for the ER
- not sure
- More procedural videos- C-spine protection, central line placements, chest tube, slit lamp exam examples

Please complete the following sentence: …The thing(s) I liked most about this rotation was (were):

- My attending and residents. They are awesome.
- Performing procedures.
- Working with the attendings, residents, and staff. Opportunities to learn to new skills.
- Lost of procedures and diverse patient presentations.
- Having a chance to interact with patients and the freedom to perform certain procedures
- Variety of patient encounters/pathology. It was good to see this side of medicine in an acute setting, and how to work-up a patient upon arrival for an unknown problem, I feel like my skills in developing a strong differential were enhanced on this rotation.
- The diversity of the patient complaints and the finite length of shifts
Numerous opportunities for procedures such as sutures. However, did not have many opportunities for ABG's, as they are rarely performed in the ED.

opportunities to watch and perform procedures and offer differential diagnoses and treatment plans working with the different attendings and seeing their different styles and approaches to patient care.