**Caseload and Management of Patients**

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own input into the anesthesia and treatment plan.

**Expectations/Learning Objectives**

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

**Resources**

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Clerkship Website provided convenient access to course documents and materials related to this rotation.

### Clerkship Rotation Evaluation Results

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Eval Data from: 1/17/2012 to: 11/15/2012

Class Year: 2013

Page 1

Print Date: 3/26/2013
On this service there were facilities and opportunities available to support learning about chronic pain management.

Faculty knowledgeable in the appropriate use of chronic pain management in case management were available to me as needed.

I had opportunities to be involved in chronic pain management.

I am interested in opportunities to study chronic pain management.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

I was never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination reflected the core content areas as described in the course protocol.
Professionalism

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

Procedures

I have had opportunities to ventilate patients using bag/mask.

I have had opportunities to intubate patients.

I have had opportunities to insert nasogastric tubes.

I have had opportunities to start peripheral IV’s.

I have had opportunities to observe regional anesthesia (spinal/epidural).

I have had opportunities to participate in the utilization of regional anesthesia (spinal/epidural).

I was given enough training and orientation during my years one and two in these procedures.

I feel the on-campus orientation (online) prepared me for these procedures.

I feel the hospital orientation prepared me for these procedures.

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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

### Internet/Web-Based Experience

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<td>Learning in this way helped prepare me for my rotation</td>
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Caseload and Management of Patients

Section Comments
The opportunities were there, but it was up to the student to seize the opportunities.

Expectations/Learning Objectives

Section Comments
I was given a packet with all the information I needed at the beginning of the rotation. There were no didactics.

Resources

Section Comments
I did not know there was any information on the MSUCOM Angel website until the rotation was almost through.

Chronic Pain Management

Section Comments
The physician who specializes in chronic pain management was on vacation for the two weeks I was rotating. However I have had other experiences in chronic pain management during other rotations.

Supervision/Feedback

Section Comments
Dr. Nazareno and Mathew were always available to answer questions.

Procedures

Section Comments
There was no training on epidurals or IVs during 1st and 2nd year.

Internet/Web-Based Experience

The most favorable aspect(s) of this web-based learning experience for me was (were):

- Hands on experience
- Some of the resources were helpful.
- being able to complete it from home and being able to reference it later.
- Easy to access

I would have been better prepared if only the protocol had said something about:

- Nothing in particular. My hospital provided some good resources prior to the rotation.
- NA
- the protocol was fine.

If I could change one thing to make this web-based learning experience more beneficial it would be to:

- Tell us about it ahead of time
I was not able to access the post-rotation test until some time after the rotation.

NA

it's fine as is.

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- Getting to participate in the procedures was helpful.

Respiratory System Course

there wasn't really anything that prepared me well for this. i guess pharm since we learned the anesthesia drugs. there should be a mandatory intubation clinic for all students during years 1 and 2

This rotation could have been improved by:

- more structure

Nothing in particular. It seems there just isn't much for a student to do on an anesthesia rotation outside of intubation.

see above

The thing(s) I like most about this rotation was (were):

- the doctors were all very nice
- The attendings are very nice & encourage, especially if i was unable to intubate a patient. Noone yelled at me & i really appreciate that.
- Being able to do many intubations and IV insertions.
- The positive attitudes of the attending physicians.
- intubating people.