Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own input into the anesthesia and treatment plan.

Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Clerkship Website provided convenient access to course documents and materials related to this rotation.

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</table>
On this service there were facilities and opportunities available to support learning about chronic pain management.

Faculty knowledgeable in the appropriate use of chronic pain management in case management were available to me as needed.

I had opportunities to be involved in chronic pain management.

I am interested in opportunities to study chronic pain management.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

The post-rotation examination reflected the core content areas as described in the course protocol.

Preclinical Preparation

Chronic Pain Management

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination reflected the core content areas as described in the course protocol.
I have had opportunities to ventilate patients using bag/mask.

I have had opportunities to intubate patients.

I have had opportunities to insert nasogastric tubes.

I have had opportunities to start peripheral IV's.

I have had opportunities to participate in the utilization of regional anesthesia (spinal/epidural).

I was given enough training and orientation during my years one and two in these procedures.

I feel the on-campus orientation (online) prepared me for these procedures.

I feel the hospital orientation prepared me for these procedures.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

I was treated as a professional by those supervising my student-physician role on this service.

Professionalism

<table>
<thead>
<tr>
<th>Procedures</th>
<th>Evaluation Results</th>
<th>Class Year: 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have had opportunities to observe regional anesthesia (spinal/epidural).</td>
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<tr>
<td>I have had opportunities to participate in the utilization of regional anesthesia (spinal/epidural).</td>
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<tr>
<td>I was given enough training and orientation during my years one and two in these procedures.</td>
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<tr>
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<tr>
<td>I feel the hospital orientation prepared me for these procedures.</td>
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</table>

Clership Rotation Evaluation Results

Class Year: 2013

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Eval Data from: 8/26/2011 to: 1/7/2013

Print Date: 3/26/2013
**Internet/Web-Based Experience**

<table>
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<tr>
<th>Statement</th>
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</thead>
<tbody>
<tr>
<td>Online instructions for navigating through the web-based materials were clear enough to follow</td>
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<td>1</td>
<td>8</td>
<td>2</td>
<td>12</td>
<td>71</td>
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<tr>
<td>I experienced technical problems accessing the web-based content</td>
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<td>1</td>
<td>8</td>
<td>2</td>
<td>12</td>
<td>71</td>
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<tr>
<td>The online quizzes helped me assess my knowledge of the content I just learned</td>
<td>17</td>
<td>2</td>
<td>5</td>
<td>8</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Learning in this way helped prepare me for my rotation</td>
<td>17</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>I really liked learning in this web-based format</td>
<td>17</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td>2</td>
<td>12</td>
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</table>

**Overall Assessment**

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<th>Statement</th>
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<tbody>
<tr>
<td>This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.</td>
<td>17</td>
<td>1</td>
<td>8</td>
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<td>12</td>
<td>71</td>
</tr>
<tr>
<td>Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.</td>
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<td>3</td>
<td>8</td>
<td>8</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.</td>
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<td>1</td>
<td>3</td>
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<td>12</td>
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<tr>
<td>As a student I felt comfortable on this rotation.</td>
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<td>2</td>
<td>2</td>
<td>6</td>
<td>7</td>
<td>41</td>
</tr>
</tbody>
</table>
Caseload and Management of Patients

Section Comments

The main thing I got to do was intubations.

Expectations/Learning Objectives

Section Comments

Resources

Section Comments

Chronic Pain Management

Section Comments

Preclinical Preparation

Section Comments

Supervision/Feedback

Section Comments

Professionalism

Section Comments

Procedures

Section Comments

Internet/Web-Based Experience

The most favorable aspect(s) of this web-based learning experience for me was (were):

the breeze presentation and the short quiz
I got to go at my own pace and in the comfort of my own home.

it was easy to follow
I got to become familiar with some of the anesthesia concepts before beginning the rotation.

to become familiar with anesthesia drugs
Learning at my own pace and being able to refer back to the lectures if necessary
I could do it at my own pace.

I would have been better prepared if only the protocol had said something about:

- How to start of peripheral line.
- NA
- N/A

If I could change one thing to make this web-based learning experience more beneficial it would be to:

- figure out the exam glitch, b/c i just received an email about some online exam that is not present on angel.
- I would add more videos.
- more powerpoint presentations and emailing the short answer quiz instead of using a drop box
- Add more practice questions and study aids.
- Have the slides available so I could study them without having to watch the breeze lecture multiple times. Also have information available besides the single breeze lecture would have been helpful.
- Have a lecture on pharmacology.

Overall Assessment

Section Comments

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- ACLS Intubation classes and Physiology classes and Pharmacology
- The classes were respiratory and pharmacology.
- Respiratory
- Pharmacology, ACLS and BLS practice.
- Pharmacology
- Intubation practice during Respiratory.
- Respiratory Super Tuesdays
- The hands on experiences in the resp course.

This rotation could have been improved by:

- Someone, a doctor or resident, who I could work with and depend upon consistently throughout this 2 wk rotation.
- Having more information about the pharmacology involved in anesthesia.
- A clear description of what is expected, more available faculty to teach and assist the students
Being more structured, I feel I would have felt better supported if I would have been assigned to a Dr. to work with. Allowing us to observe CRNAs on the OB floor.

having fewer SRNAs in the OR so I could actually do something

The thing(s) I like most about this rotation was (were):

The doctor was nice, and I worked with some great CRNA's who explained a lot to me about anesthesia, all of the agents, modes, and how to perform an intubation properly.

The individuals that taught me procedures with patience and kindness.

the attendings - very friendly

Being allowed to attempt procedures. I feel more comfortable intubating patients, and I was supported by the CRNAs and physicians so I felt comfortable to ask for help if needed. Everyone seemed committed to my learning and understanding of anesthesia.

Dr. Danic and Dr. Rittinger were excellent teachers

Dr. Danic did a great job teaching and keeping me involved.