In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to present a differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
On this service, there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination reflected the core content areas as described in the course protocol.
### Professionalism

- I was treated as a professional by those supervising my **student-physician** role on this service.
- My supervising faculty on this service modeled **physician-patient** interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

<table>
<thead>
<tr>
<th>Procedures</th>
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</thead>
<tbody>
<tr>
<td>I feel prepared to insert a Foley catheter (male and female).</td>
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<tr>
<td>I can satisfactorily perform a surgical hand scrub.</td>
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<tr>
<td>I am able to gown and glove alone and with assistance.</td>
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<tr>
<td>I can perform instrument ties.</td>
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<tr>
<td>I can perform one-handed surgical ties.</td>
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<tr>
<td>I can perform surgical knots wearing surgical gloves.</td>
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<tr>
<td>I am able to properly change surgical dressings, both clean and contaminated.</td>
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<tr>
<td>I am able to suture and staple skin using sterile technique.</td>
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<tr>
<td>I am able to perform the proper exam of an acute abdomen.</td>
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<tr>
<td>I am able to prep and drape a surgical field.</td>
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</table>
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

My experiences on this rotation stimulated my commitment to become a physician.

**Overall Assessment**

My experiences on this rotation stimulated my commitment to become an osteopathic physician.

Due to this rotation, I am comfortable caring for surgical patients including pre-operative and post-operative care.
I am able to administer local anesthetic.

The content of the online materials in the Angel course for Surgery reviewed the procedures I needed to be successful on my surgery rotation.

They were somewhat helpful but too few

Oh hell no! I youtubed everything. MSU online materials are awful. Students are better off buying Kaplan for Step 2 materials.

The on line materials were helpful

yes

they were somewhat helpful

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

Yes.

What is a campus orientation?

I dont think it would be necessary at the start of the campus orientation, just before the rotation.

no

no

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

Not at all

No, these things I learned on the first couple days.

yes

yes

orientation was done several months before the rotation and was not very helpful

Overall Summary - Please complete the following sentences.

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Having so many attendings was great because I had a wide variety of patients to see

None

The suture clinic I attended and my classes for Year 2 were all helpful for this rotation.

none

suture clinic

This rotation could have been improved by:

Nothing

Paying the preceptors so that they are motivated.

nothing
it was great, no changes needed.
more direction from the attendings and eliminate the use of CSA's when students are on the rotation.

The thing(s) I like most about this rotation was (were):

The people I worked with both the doctors and the nurses
Doing work instead of sitting around.
The surgeons were wonderful, they let me assist on many of their cases and spent a lot of extra time with me to teach me how to suture.
the preceptors were awesome! Drs. Quinn and Noble are great teachers, and they were all pretty open to taking a student.
the variety of surgeries offered.