In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

The online lecture series was helpful in understanding my patients.

The COM Clerkship Website provided convenient access to course documents and materials related to this rotation.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

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The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

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I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination reflected the core content areas as described in the course protocol.
### Professionalism

- I was treated as a professional by those supervising my student-physician role on this service.
- My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

- I feel prepared to create a relevant master problem list, especially related to behavioral and psychosocial patient issues.
- I feel comfortable entering information in the medical record using the SOAP format.
- I was encouraged to write prescriptions (when indicated) for patients I saw on this service.
- I am now aware of how to incorporate a behavioral patient assessment into routine verbal and written summaries.
- I still feel somewhat uncomfortable generating an appropriate assessment, including differential diagnosis, for behavioral patients.
- I feel prepared to take an accurate and appropriate history and physical examination for patients with behavioral / psychosocial problem(s).
- I feel prepared to write timely and appropriate chart notes for behavioral / psychosocial patients.
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

As a student I felt comfortable on this rotation.

<table>
<thead>
<tr>
<th>Overall Assessment</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td>This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.</td>
<td>5</td>
<td>1</td>
<td>20%</td>
<td>2</td>
<td>40%</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.</td>
<td>5</td>
<td>4</td>
<td>80%</td>
<td>1</td>
<td>20%</td>
<td></td>
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</tr>
<tr>
<td>Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.</td>
<td>5</td>
<td>4</td>
<td>80%</td>
<td>1</td>
<td>20%</td>
<td></td>
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</tr>
<tr>
<td>As a student I felt comfortable on this rotation.</td>
<td>5</td>
<td>3</td>
<td>60%</td>
<td></td>
<td>2</td>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>
Caseload and Management of Patients

Section Comments
I felt being assigned to the geriatrics service for the whole month limited my exposure to a significant amount of psychiatric pathology.

Resources

Section Comments
I did not like that we had “required” lectures online. I am not a lecture learner, I learn by reading and doing practice questions.

Supervision/Feedback

Section Comments
The NBME shelf was very difficult.

Overall Assessment

Section Comments
Everyone was extremely helpful and actually took the time to teach.

Good rotation overall.

Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

The behavioral course was the most beneficial class because it gave an overview of all we were expected to know.

This rotation could have been improved by:

The only thing that was overwhelming was the number of assignments we had to complete including the presentations, PBA, online lectures, writeups etc. On top of this we had to try and find time to study for the shelf exam. I feel like the amount we had to do in 1 month was a little too much, especially when we had to study to pass the shelf exam. I did not feel confident before or after the exam because I felt like the time was too short and we had to cram everything in 1 month. So possibly weeding out some of the assignments may be worthwhile in order to have more time to study for the exam as well as experience the rotation.

Having students rotate through the different services.

The thing(s) I like most about this rotation was (were):

The people were very helpful and supportive. The patients were very interesting and the way medication helps is amazing. I never had a boring day. I enjoyed doing the H and P and listening to all the patient's stories.

It was hospital based.