In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

The online lecture series was helpful in understanding my patients.

The COM Clerkship Website provided convenient access to course documents and materials related to this rotation.
<table>
<thead>
<tr>
<th>Osteopathic Principles and Practice</th>
<th>Academic Year: 2011-2012</th>
<th>Clerkship Rotation Evaluation Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).</td>
<td>N= 16</td>
<td>NA N %</td>
</tr>
<tr>
<td>Faculty knowledgeable in the appropriate use of OP&amp;P in case management were available to me as needed.</td>
<td>4 25%</td>
<td>6 38%</td>
</tr>
<tr>
<td>I had opportunities to use OMM on this service.</td>
<td>5 31%</td>
<td>4 25%</td>
</tr>
<tr>
<td>When seeking out opportunities to apply OMM, I felt supported by the faculty here.</td>
<td>4 25%</td>
<td>1 6%</td>
</tr>
<tr>
<td>Preclinical Preparation</td>
<td>N= 16</td>
<td>NA N %</td>
</tr>
<tr>
<td>The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.</td>
<td>6 38%</td>
<td>1 6%</td>
</tr>
<tr>
<td>The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>In general, the material I learned in Years 1 &amp; 2 had little clinical relevance to what I encountered on this service.</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Supervision/Feedback</td>
<td>N= 16</td>
<td>NA N %</td>
</tr>
<tr>
<td>I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).</td>
<td>4 25%</td>
<td>6 38%</td>
</tr>
<tr>
<td>On this service, I never quite knew where I stood in meeting expected outcomes.</td>
<td>3 15%</td>
<td>8 40%</td>
</tr>
<tr>
<td>On this service, there was always someone available to answer my questions when I had them.</td>
<td>1 6%</td>
<td>6 38%</td>
</tr>
<tr>
<td>The post-rotation examination reflected the core content areas as described in the course protocol.</td>
<td>1 7%</td>
<td>1 7%</td>
</tr>
</tbody>
</table>
### Professionalism

<table>
<thead>
<tr>
<th>Statement</th>
<th>N=</th>
<th>N</th>
<th>%</th>
<th>SD</th>
<th>N</th>
<th>%</th>
<th>D</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was treated as a professional by those supervising my student-physician role on this service.</td>
<td>16</td>
<td>6</td>
<td>38%</td>
<td>10</td>
<td>63%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.</td>
<td>16</td>
<td>1</td>
<td>6%</td>
<td>6</td>
<td>38%</td>
<td>9</td>
<td>56%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Issues of professionalism were included as a point of discussion by faculty on this rotation.</td>
<td>16</td>
<td>3</td>
<td>19%</td>
<td>5</td>
<td>31%</td>
<td>8</td>
<td>50%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Procedures

<table>
<thead>
<tr>
<th>Statement</th>
<th>N=</th>
<th>N</th>
<th>%</th>
<th>SD</th>
<th>N</th>
<th>%</th>
<th>D</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel prepared to create a relevant master problem list, especially related to behavioral and psychosocial patient issues.</td>
<td>16</td>
<td>1</td>
<td>6%</td>
<td>8</td>
<td>50%</td>
<td>7</td>
<td>44%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel comfortable entering information in the medical record using the SOAP format.</td>
<td>16</td>
<td>7</td>
<td>44%</td>
<td>5</td>
<td>31%</td>
<td>1</td>
<td>6%</td>
<td>3</td>
<td>19%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was encouraged to write prescriptions (when indicated) for patients I saw on this service.</td>
<td>16</td>
<td>1</td>
<td>7%</td>
<td>8</td>
<td>53%</td>
<td>6</td>
<td>40%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>I am now aware of how to incorporate a behavioral patient assessment into routine verbal and written summaries.</td>
<td>16</td>
<td>2</td>
<td>13%</td>
<td>7</td>
<td>44%</td>
<td>2</td>
<td>13%</td>
<td>3</td>
<td>19%</td>
<td>2</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I still feel somewhat uncomfortable generating an appropriate assessment, including differential diagnosis, for behavioral patients.</td>
<td>16</td>
<td>1</td>
<td>6%</td>
<td>7</td>
<td>44%</td>
<td>8</td>
<td>50%</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>I feel prepared to take an accurate and appropriate history and physical examination for patients with behavioral / psychosocial problem(s).</td>
<td>16</td>
<td>1</td>
<td>6%</td>
<td>2</td>
<td>13%</td>
<td>7</td>
<td>44%</td>
<td>6</td>
<td>38%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel prepared to write timely and appropriate chart notes for behavioral / psychosocial patients.</td>
<td>16</td>
<td>1</td>
<td>6%</td>
<td>2</td>
<td>13%</td>
<td>7</td>
<td>44%</td>
<td>6</td>
<td>38%</td>
<td></td>
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</tr>
</tbody>
</table>
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

<table>
<thead>
<tr>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>1</td>
<td>6%</td>
<td>9</td>
<td>56%</td>
<td>6</td>
</tr>
<tr>
<td>16</td>
<td>7</td>
<td>44%</td>
<td>9</td>
<td>56%</td>
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</tr>
<tr>
<td>16</td>
<td>2</td>
<td>13%</td>
<td>7</td>
<td>44%</td>
<td>7</td>
</tr>
<tr>
<td>16</td>
<td>6</td>
<td>38%</td>
<td>10</td>
<td>63%</td>
<td></td>
</tr>
</tbody>
</table>
Caseload and Management of Patients

Section Comments
I had numerous opportunities to be involved at every level even with social workers-I truly enjoyed everyday on this rotation! The attendings were all willing to have me involved with everything!

The entire staff members including the attending and Director of Oakwood Heritage Hospital have been extremely helpful during this rotation. Help is always available.

Dr. Mahal and the Oakwood team SURPRISED ME in a great way ... I felt important on that rotation and Dr. Mahal was one of the few attendings that treated me as an equal.

The majority of the rotation consisted of shadowing the attending.

Expectations/Learning Objectives

Section Comments
Each attending, nurses, social workers, and especially Louis and Stephanie- our coordinators worked with us everyday and taught us!

Online syllabus and information was very clear.

Resources

Section Comments
This was Oakwood Heritage’s first time with MSUCOM students and Louis and Stephanie were amazing-so kind and helpful every step of the way! The doctors were awesome too-and really good at teaching!

The info from Angel for this clerkship is more than enough to prepare us for the rotation.

Osteopathic Principles and Practice

Section Comments
The physicians were all MD's-however, all were very supportive-but all of the education centered around psychiatry-not really OMM...but that's fine b/c psych has so much to cover in 4 weeks!!!

My attending as well as other attending I ran into during this rotation are all MDs. As a result, I have close to 0 chances to ask or practice OMT.

Doesn't apply because every doctor we were with was a MD and it was a Psyc rotation. On a lighter note, Dr Park had to leave early one day to see his DO for some OMT.

All of the physicians we worked with were MD's.

Preclinical Preparation

Section Comments
 Probably psych and pharmacology helped the most for this rotation-there are lots of meds to learn!

Supervision/Feedback

Section Comments
Stephanie and Louis were always there to help us!

Professionalism
Section Comments

Dr. Khan, Park, and Navulari were exceptional physicians! I was so impressed by all of them! They are so kind, and very intelligent-they have all been in practice many years!

My attending is a role model. I want to practice medicine the way he does.

YES YES YES !!!!

Procedures

Section Comments

I had experience not only in an in-patient psych ward-but I also got to experience 3 days at Community Mental Health East and West in inner city Detroit-so I got to see tons of stuff! I also spent time at the partial program which is outpatient therapy at the hospital!

Overall Assessment

Section Comments

Again-great rotation. Our coordinators Stephanie and Louis at Heritage really worked to get us tons of different experience and were so helpful! We even saw kids at the com. mental health with Dr. Navuluri!

The lessons as well as support I received from this rotation (from my attending, specifically) make me think about Psychiatry from a different and positive perspective. I love the experience I gain from this rotation.

Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Pharmacology and psych!

The most beneficial experience was the Psychiatry course and our Doctor Patient Relation class.

Online lectures, quizzes, educational materials from Angel. Polycom case presentation also helps. They significantly prepare and solidify our knowledge.

The behavioral medicine class was most helpful. I appreciated he online lectures as well.

how to diagnose psychiatric illnesses based on DSM-IV criteria

I suppose the behavioral science course.

Behavioral Science, Pharmacology

Psychiatry course and DPR.

Psychiatry, Pharmacology

This rotation could have been improved by:

nothing-all the physicians were excellent-super willing to teach-and Oakwood Heritage was very kind!!!! Oakwood Southshore is my base hospital and Heritage was just as nice! I felt very comfortable there!

Nothing I can think of now.

Working with more DOs and doing more omm

more outpatient interaction

Not sure.

Allowing students to go with Dr. Navulari to Detroit Receiving Hospital to see psychiatric care in the Emergency Department.
More responsibilities and patient load from the attending physicians, rather than just shadowing. Being able to practice writing progress notes and presenting more patients would have been helpful.

The thing(s) I like most about this rotation was (were):

Stephanie Stasiaks and Louis—were the main coordinators and were awesome! They also taught us—b/c Louis is a psych nurse and Steph is a psych social worker! There should be a psych residency at Heritage b/c it’s a very good educational environment! Not too mention great experiences and super friendly environment! Since I am interested in geriatrics—Dr. Park even spent an afternoon with me discussing geriatric psychiatry! Oakwood Heritage should def remain and rotation site for MSUCOM students!

My attending and staff members at Oakwood Heritage Hospital. They are great and very supportive. Angel learning materials are also extremely helpful. I wish other departments also prepare us the way we get prepared during this rotation. I LOVE PSYCHIATRY ROTATION!!!

The physicians and staff at oakwood.

see a diversity of psychiatric illnesses

Changing different psychiatrists to see different approaches.

Diversity of patients, Working with several different physicians

The variety of clinical sites we got to experience, especially with Dr. Navulari at the CMH clinics. I also really enjoyed being able to sit in on group therapy sessions at the partial-outpatient clinic.

There was a lot of variety in clinical settings—hospital inpatient and outpatient programs, community mental health, ACT program, PTSD clinic, etc.