## Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

## Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

## Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Clerkship Rotation Evaluation Results

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Eval Data from: 10/24/2010 to: 8/26/2011
Site: SJMO-Oakland Center  
Service: OBSTETRICS GYN  
Eval Data from: 10/24/2010 to: 8/26/2011  
Class Year: 2012  
Clerkship Rotation Evaluation Results  
Print Date: 3/16/2012

### Osteopathic Principles and Practice

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### Supervision/Feedback

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Site: SJMO-Oakland Center

Service: OBSTETRICS GYN

Eval Data from: 10/24/2010 to: 8/26/2011

Page 3

Class Year: 2012

Clerkship Rotation Evaluation Results

<table>
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<th>N=</th>
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<tbody>
<tr>
<td>I was treated as a professional by those supervising my student-physician role on this service.</td>
<td>10</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>8</td>
<td>20%</td>
<td>20%</td>
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<tr>
<td>My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.</td>
<td>10</td>
<td>1</td>
<td>7</td>
<td>2</td>
<td>7</td>
<td>10%</td>
<td>20%</td>
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<tr>
<td>Issues of professionalism were included as a point of discussion by faculty on this rotation.</td>
<td>10</td>
<td>2</td>
<td>7</td>
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<td>7</td>
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<th>D</th>
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<tr>
<td>I received ample opportunity to perform a physical examination of the obstetrical patient.</td>
<td>10</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>30%</td>
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<tr>
<td>In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.</td>
<td>10</td>
<td>1</td>
<td>1</td>
<td>8</td>
<td>30%</td>
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<td>I now feel as if I can properly insert a venous catheter or needle for IV fluids.</td>
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<td>3</td>
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<td>I was able to complete an accurate vaginal examination on a patient in labor and delivery.</td>
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<td>I feel comfortable scrubbing and maintaining compliance with sterile techniques.</td>
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<td>With supervision, I am able to perform a normal vaginal delivery.</td>
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<tr>
<td>With supervision, I am able to perform an adequate midline episiotomy at the proper time.</td>
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<td>I can accurately assign proper Apgar scores to newborn infants.</td>
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<td>I feel prepared to deliver the placenta and examine its surface.</td>
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<td>4</td>
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<tr>
<td>I feel prepared to adequately assist during gynecological surgery.</td>
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Print Date: 3/16/2012
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

I did not have much time to access the modules.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.
Caseload and Management of Patients

Section Comments

I was just following around the intern for about a week, so it felt like shadowing for a quarter of the time I was there.

(EMS COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

No.

I felt I learned more from seeing the procedures first hand versus in a video.

Disagree

It would be helpful but not necessary

I disagree

The online modules for this course that is available in Angel helped me gain medical knowledge.

I agree.

I learned the information from reading review books of ob/gyn on from what I saw and learned on each day of the service.

Agreed

Agree

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Flowcharts

Yes

None

Hypertension and pregnancy

Gestational Diabetes

Normal delivery

All

They were all helpful.

What other types of online learning tools do you prefer?

I was content with what was provided.

No
I enjoy videos with an individual explaining what is happening versus just information written out on a slide, when this is possible.

Online quiz

More links to good websites

none

I would not prefer any additional online learning modules.

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

yes.

yes

My hospital provided us with samples of questions to ask on each service of this rotation and also provided us with a valuable booklet on information we should grasp while on the service.

Agreed

I agree

no

I disagree, the residents e-mailed out a syllabus, which had all the criteria on it to pass this rotation.

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

The female reproduction course in Year 2.

hand on experience

I feel I didn't get much experience dealing with the issues of pregnancy, so with that in mind I would say DPR was the best to prepare in out to speak and interview patients

Being present during deliveries

Female reproductive system

Our OB/GYN course as well as the female sensitivity exams we did

Repro

The Reproduction systems course prepared me well.

This rotation could have been improved by:

More independence

allowing the students to get to do more procedures versus just watching others to them.

more hands on experience

Less time spent on nights

Possibly having more patients
Allowing the students to be more hands out during delivery (delivering placenta, episiotomy, Ultra sound, delivering baby), scheduling less students at the same time during the week (OB had 1 student and Gyn had 5 students during 1 week), doing more teaching during OR, more teaching during OB rounds, residents informing students of deliveries or interesting cases, allowing students to do more vaginal examinations during pregnancy, allowing students to break the water.

Less down time

There were not enough opportunities for students to get hands on experience for anything, even when we asked. We mainly just work postpartum and triage notes. There were no opportunities for exams or anything. This rotation would be greatly improved by the opportunity for more hands on experience.

The thing(s) I like most about this rotation was (were):

Having the opportunity to be a part of deliveries.

watching deliveries and C/S and being able to suture on a gynecology case.

very nice residents

Attending and residents. Delivering babies on the OB rotation.

The residents and attendings were all very helpful and willing to teach. I was allowed to do procedures but wasn't forced to do anything I wasn't ready to do yet. Overall the rotation as a whole was educational and enjoyable.

Amount of surgical procedures, amicable resident, attendings easy to get along with, examples of different types of deliveries, diversity of experiences from surgery to OB to Gyn.

Gynecologic Surgery week

N/A