In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
## Professionalism

- I was treated as a professional by those supervising my **student-physician** role on this service.
- My supervising faculty on this service modeled **physician-patient** interactions on this service in ways I would like to emulate.
- Issues of professionalism were included as a point of discussion by faculty on this rotation.

## Procedures

- I received ample opportunity to perform a physical examination of the obstetrical patient.
- In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.
- I now feel as if I can properly insert a venous catheter or needle for IV fluids.
- I was able to complete an accurate vaginal examination on a patient in labor and delivery.
- I feel comfortable scrubbing and maintaining compliance with sterile techniques.
- With supervision, I am able to perform a normal vaginal delivery.
- With supervision, I am able to perform an adequate midline episiotomy at the proper time.
- I can accurately assign proper Apgar scores to newborn infants.
- I feel prepared to deliver the placenta and examine its surface.
- I feel prepared to adequately assist during gynecological surgery.

### Clerkship Rotation Evaluation Results

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**Base:** POH Medical Center  
**Service:** OBSTETRICS GYN  
**Eval Data from:** 8/2/2010 to: 9/12/2011

### Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

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In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

I did not have much time to access the modules.

### Overall Assessment

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
Supervision/Feedback

Residents were available for questions but did not encourage this.

**MSU COM** Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

Agree- using models would have been helpful for obstetrical procedures as well, not just gyn procedures like we practiced.

The online modules for this course that is available in Angel helped me gain medical knowledge.

Agree

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

GDM

What other types of online learning tools do you prefer?

UptoDate

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

Disagree- a quick (10min) orientation to the floor, residents, expectations would have saved me a lot of time asking numerous people for instructions.

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- the female reproductive course.
- OBGYN course

The most beneficial class was OB/GYN and the most helpful learning experience were the female sensitive exams.

This rotation could have been improved by:

- making teaching a priority geared towards not only the residents but also the students. Most teaching was done at morning lecture by the attendings, very minimal from the residents.

The thing(s) I like most about this rotation was (were):

- creating my own continuity of care from the triage to labor & delivery ward to post-natal and following mothers as well as infants in the nursery. This was not suggested by anyone but I found it to be a very good learning experience and this should be suggested to future students on this rotation.

Dr. Mutch is an outstanding physician and role model that was very committed to teaching.

Dr. Mutch is an excellent teacher, doctor and person. He made this rotation a wonderful experience.