**Caseload and Management of Patients**

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<tr>
<td>In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.</td>
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<td>The amount of patient care responsibilities assigned to me were just about right for my current level of training.</td>
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<td>In general, I had an opportunity to develop procedural skills commensurate with my level of training.</td>
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<td>I was given ample opportunity to become involved in learning about management of patient cases.</td>
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<td>I felt supported and encouraged to offer my own differential diagnosis and treatment plan.</td>
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**Expectations/Learning Objectives**

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<td>Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.</td>
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<td>On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.</td>
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<td>There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.</td>
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<td>The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.</td>
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**Resources**

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<td>There were sufficient educational resources (computers, books, journals, &amp; other library materials) available to me on this rotation.</td>
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<td>I had access to educational resources at times that were convenient to me.</td>
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### Osteopathic Principles and Practice

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On this service, there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

### Preclinical Preparation

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The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

### Supervision/Feedback

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I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
### Professionalism

I was treated as a professional by those supervising my **student-physician** role on this service.

My supervising faculty on this service modeled **physician-patient** interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

### Procedures

I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

I feel comfortable scrubbing and maintaining compliance with sterile techniques.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

### Clerkship Rotation Evaluation Results

<table>
<thead>
<tr>
<th>Class Year: 2012</th>
<th>Eval Data from: 1/29/2011 to: 6/20/2011</th>
<th>Print Date: 3/16/2012</th>
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<td>my <strong>student-physician</strong> role on this service.</td>
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<td>In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.</td>
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<td>I now feel as if I can properly insert a venous catheter or needle for IV fluids.</td>
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<td>I was able to complete an accurate vaginal examination on a patient in labor and delivery.</td>
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<td>I feel comfortable scrubbing and maintaining compliance with sterile techniques.</td>
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<td>With supervision, I am able to perform a normal vaginal delivery.</td>
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<td>With supervision, I am able to perform an adequate midline episiotomy at the proper time.</td>
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<td>I can accurately assign proper Apgar scores to newborn infants.</td>
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<td>I feel prepared to deliver the placenta and examine its surface.</td>
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<td>I feel prepared to adequately assist during gynecological surgery.</td>
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</table>
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

**Overall Assessment**

In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

I did not have much time to access the modules.

**In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.**

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Resources

Section Comments

The study guides provided as well as the books for reading were ample and appreciated.

Osteopathic Principles and Practice

Section Comments

There was one OMM didactic/case review, but no other osteopathic manipulation treatments or applications observed or done.

Professionalism

Section Comments

There were some residents that were very respectful and professional while others were not.

There were a few times on this rotation when some of the attending/resident interactions seemed unprofessional - specifically I was in the OR with some residents who were doing a surgery when the Anesthesiologist mocked a resident and then proceeded to make a degrading comment about the general knowledge of the Ob/Gyn residents. The attending who was in on the surgery laughed and participated without standing up for the resident or the general program. As a student who was interested in the program this made me feel like I would not be supported by those higher up and it made me doubt the integrity and professionalism of the program in general.

Procedures

Section Comments

Possibly lacking on gyn exposure, but ample opportunity to do Ob procedures.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

No. The residents taught me what I needed to know.

I don't think a thorough review would be necessary.

No, there is plenty of opportunity to do the necessary procedures while on this rotation.

I do not think that is necessary. I learned on the job and had proper instruction from residents and physicians.

The online modules for this course that is available in Angel helped me gain medical knowledge.

I did not watch them...we had a lot of required reading and worked very long hours

I never had time to look. I worked 90 hours a week for the most part and when I was home I was doing required reading and worksheets. I needed any extra time to sleep and there wasn't much of that.

I agree.

N/A

Yes, these were helpful but I did not have much time to go through all of the material.

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

Didn't watch them. They might be helpful, but our OB/GYN rotation was intense and I truly did not have the time do to other requirements. I don't feel short changed though. I saw all of these things during my time and learned a ton from real world scenarios with real patients.
normal delivery and gestational diabetes.

**What other types of online learning tools do you prefer?**

Ones that Residents and other students find useful.

up-to-date

---

I feel that the **hospital** orientation covered what I needed to know to be successful in this rotation.

Yes very much

True. Dr. Dora prepared us well.

I was unfamiliar with the floor and where patients were sent post-partum. This would have been nice to know before hand.

No

I felt well prepared for my rotation because I was given an orientation outline and folder prior to my start date.

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**Overall Assessment**

**Section Comments**

As a student, there were many times that I was not addressed or advised on what was happening or where we were going. Communication with the students on rotation didn't seem to be a high priority, and this left me feeling a bit out of place and confused at times.

Really enjoyed this rotation.

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**Overall Summary - Please complete the following sentences:**

**The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:**

- I felt very inadequately prepared for OB/Gyn. The only thing that helped was Clinical Skills Female Sensitive Exam
- Treating all patients with respect.
- Practice pelvic exams
- Second year female reproductive course
- OMM in obstetrics

**This rotation could have been improved by:**

- Nothing other then less hours, but that is probably what helped me learn so much.
- Better communication with the expectations of the student as well as a general orientation into what is to come. It is routine for all the residents, but as a student it is new and unexpected, some kind of orientation would have been very beneficial. Also, surgery rotation was very limited in experience, if the student could assist the resident or even be assigned to an attending alone, it would provide much more opportunity for close observation and learning.
- Increased gyn and gyn onc education
- Having students assist more in surgery
- More gyn onc, repro endo, and infertility
The thing(s) I like most about this rotation was (were):

Hands on, a lot of experience, The residents were great

I loved the residents and hands on experiences. Delivering babies is pretty awesome.

There was plenty of hands-on learning and charting. It was a wonderful learning opportunity to have to do that myself and try to manage the patients from admission to discharge.

The willingness of the residents to let me perform procedures and do deliveries made this rotation an amazing experience for me.

ability to do procedures and participate fully in patient care

hands on learning, great attendings, friendly residents