### Caseload and Management of Patients

In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

### Clerkship Rotation Evaluation Results

<table>
<thead>
<tr>
<th></th>
<th>N=8</th>
<th>NA N</th>
<th>SD N</th>
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<th>A N</th>
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<tbody>
<tr>
<td>Caseload and Management of Patients</td>
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<tr>
<td>In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.</td>
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<td></td>
<td>1</td>
<td>13%</td>
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<tr>
<td>The amount of patient care responsibilities assigned to me were just about right for my current level of training.</td>
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<td>3</td>
<td>38%</td>
<td>2</td>
<td>25%</td>
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<tr>
<td>In general, I had an opportunity to develop procedural skills commensurate with my level of training.</td>
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<td></td>
<td>4</td>
<td>50%</td>
<td>3</td>
<td>38%</td>
</tr>
<tr>
<td>I was given ample opportunity to become involved in learning about management of patient cases.</td>
<td></td>
<td></td>
<td>6</td>
<td>75%</td>
<td>2</td>
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<tr>
<td>I felt supported and encouraged to offer my own differential diagnosis and treatment plan.</td>
<td></td>
<td></td>
<td>1</td>
<td>13%</td>
<td>4</td>
<td>50%</td>
</tr>
<tr>
<td>Expectations/Learning Objectives</td>
<td></td>
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<tr>
<td>Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.</td>
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<td>2</td>
<td>25%</td>
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<tr>
<td>On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.</td>
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<td>1</td>
<td>13%</td>
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</tr>
<tr>
<td>There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.</td>
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<td>1</td>
<td>13%</td>
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<td>38%</td>
</tr>
<tr>
<td>The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.</td>
<td></td>
<td></td>
<td>5</td>
<td>63%</td>
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<td>38%</td>
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<tr>
<td>Resources</td>
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<tr>
<td>There were sufficient educational resources (computers, books, journals, &amp; other library materials) available to me on this rotation.</td>
<td></td>
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<td>4</td>
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<tr>
<td>I had access to educational resources at times that were convenient to me.</td>
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<td>50%</td>
<td>4</td>
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</tbody>
</table>
### Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

### Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

### Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.

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<tr>
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<tr>
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<tr>
<td>Supervision/Feedback</td>
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<td>2 25%</td>
<td>1 13%</td>
<td>3 38%</td>
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</tbody>
</table>
**Professionalism**

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

**Procedures**

I received ample opportunity to perform a physical examination of the obstetrical patient.

In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.

I now feel as if I can properly insert a venous catheter or needle for IV fluids.

I was able to complete an accurate vaginal examination on a patient in labor and delivery.

I feel comfortable scrubbing and maintaining compliance with sterile techniques.

With supervision, I am able to perform a normal vaginal delivery.

With supervision, I am able to perform an adequate midline episiotomy at the proper time.

I can accurately assign proper Apgar scores to newborn infants.

I feel prepared to deliver the placenta and examine its surface.

I feel prepared to adequately assist during gynecological surgery.

<table>
<thead>
<tr>
<th>Class Year: 2012</th>
<th>Clerkship Rotation Evaluation Results</th>
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<tr>
<td>8</td>
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Eval Data from: 11/17/2010 to: 5/6/2011
In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.

I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.

In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.

I prefer the questions to be presented separately as an Angel quiz with feedback.

The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.

The literature link was helpful in my understanding of the clinical presentation.

The summary page was helpful in my understanding of the clinical presentation.

The information in the module helped me as I rotated on the floor.

My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.

I did not have much time to access the modules.

Overall Assessment

This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.
Caseload and Management of Patients

Section Comments

expectations were not clear. Felt like more of a shadowing experience. Dr Benjamin was very active in letting me participate in things. The others were just fair.

Procedures

Section Comments

I witnessed several births and each doc allowed me to participate in the labor of women. I have never done a vaginal exam, pelvic, apgar or episiotomy.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

yes

The online modules for this course that is available in Angel helped me gain medical knowledge.

yes

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

htn and pregnancy

What other types of online learning tools do you prefer?

practice test

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

yes

Overall Assessment

Section Comments

I felt uneasy this rotation. I never quite new where I stood. At times i felt in the way. The student def has to take the initiative with this rotation but u are also nervous if you get shut down. The doctor that I was with the most made the rotation a lot better. He was clearly dedicated to my learning

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

reproductive

This rotation could have been improved by:

more duties assigned to student from group and a collaborative effort from group to teach students

The thing(s) I like most about this rotation was (were):

Dr Benjamin= awesome
Caseload and Management of Patients

Section Comments
Very hard to understand expectations. Too many physicians and not all like students.
The hands on experience felt limited. I was exposed to many aspects of OBGYN care but more in a shadowing/assisting role.

Expectations/Learning Objectives

Section Comments
I found one physician, that let me do things consistently. He made my experience okay. Otherwise, I felt in the way.

Procedures

Section Comments
I had limited experience in the delivery room. While I was present for a handful of births and helped deliver shoulder in 2 births I was not permitted to perform a normal vaginal delivery, episiotomy or vaginal examination on my own. I am more than comfortable with scrubbing, maintaining sterile field, inserting bladder catheters, and while I have inserted an IV line my experience is limited. I did assist in several c-sections and gyn surgeries with more experience in these fields than the labor & delivery room.

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery
A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

yes
I would recommend a specific OBGYN orientation.
I agree with the above statement.

The online modules for this course that is available in Angel helped me gain medical knowledge.

yes
Neutral
I agree.
Agree, it was a good review

Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?

htn and preg
Normal Delivery
I found the module concerning gestational diabetes the best one.
Delivery and pregnancy-related modules
What other types of online learning tools do you prefer?

- questions bank
- no suggestions.
- Quizes are helpful

I feel that the hospital orientation covered what I needed to know to be successful in this rotation.

- yes
- N/A

I agree the above statement.

Yes, the physicians were very helpful

Overall Assessment

Section Comments

Overall Summary - Please complete the following sentences:

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- reproductive system
- DPR, Clinical Skills, Female Reproduction Systems course

I felt that our class in female reproduction gave me a fairly good background in this field.

Repro, Clinical Skills

This rotation could have been improved by:

- physicians willingness to teach

As someone very interested in pursuing a residency in OBGYN I would have liked to have taken a more active role over the course of this rotation. Unfortunately the rotation felt pretty "hands off" despite the level of enthusiasm and interest I displayed. I am only glad that I have the opportunity to have a choice OBGYN rotation at another hospital in which I hope to gain a more hands on experience.

- No suggestions

Some office time would have been helpful, I would have liked to learn more about annual visits and pap smears.

The thing(s) I like most about this rotation was (were):

- Dr Benjamin, Vicki Kean were awesome

I enjoyed the level of instruction given by several of the attendings, they were willing to teach just not as willing to let me get hands on experience. I am very excited to continue to pursue opportunities in OBGYN, while this rotation didn't meet my expectations, it still encouraged me to pursue more and certainly didn't deter me from OBGYN.
I appreciated the opportunities to scrub into surgeries that were afforded to me.

Working with the physicians in the Metro group were very helpful and allowed me to do a lot of hands-on procedures.