In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

The post-rotation examination covered the core content areas as described in the course protocol.
<table>
<thead>
<tr>
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</tr>
<tr>
<td>In the delivery room, I properly performed a bladder catheterization on an obstetrical patient.</td>
</tr>
<tr>
<td>I now feel as if I can properly insert a venous catheter or needle for IV fluids.</td>
</tr>
<tr>
<td>I was able to complete an accurate vaginal examination on a patient in labor and delivery.</td>
</tr>
<tr>
<td>I feel comfortable scrubbing and maintaining compliance with sterile techniques.</td>
</tr>
<tr>
<td>With supervision, I am able to perform a normal vaginal delivery.</td>
</tr>
<tr>
<td>With supervision, I am able to perform an adequate midline episiotomy at the proper time.</td>
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<tr>
<td>I can accurately assign proper Apgar scores to newborn infants.</td>
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<td>I feel prepared to deliver the placenta and examine its surface.</td>
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This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

As a student I felt comfortable on this rotation.

### Overall Assessment

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### (MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

- In the modules on hypertension and pregnancy, gestational diabetes, and normal delivery, the U-tube videos helped me get a perspective on the patient and the clinical presentation.
- I learned a lot from the Camtasia Power Point recordings in the modules on hypertension and pregnancy, gestational diabetes, and normal delivery.
- In the online modules, I prefer the questions contained within the Camtasia recordings to be at the end of the recording.
- I prefer the questions to be presented separately as an Angel quiz with feedback.
- The algorithms (decision chart) were very helpful in my understanding of the clinical presentation.
- The literature link was helpful in my understanding of the clinical presentation.
- The summary page was helpful in my understanding of the clinical presentation.
- The information in the module helped me as I rotated on the floor.
- My learning from the modules do not in any way reflect the types of knowledge I need while on rotation.
- I did not have much time to access the modules.
Caseload and Management of Patients

Section Comments
I was given more than I expected I would be allowed to handle and I absolutely loved it! They were very patient and taught me alot of material! I even got to suture on a patient and catch 2 babies. I scrubbed in on plenty of cases and was present for alot of births! They were always conscious about us learning and took the moment to slow down for us students. Talk about exciting for my first rotation!

Expectations/Learning Objectives

Section Comments
We had tons of didactic sessions and we were required to each present something to our colleges. I started to feel somewhat "doctor" like!

Osteopathic Principles and Practice

Section Comments
Although the docs were in high support of OMM there wasn't much time with the patients in labor to attend to OMM. We could have done some OMM on the patients post-op or post delivery, however there was just alot of other more acute patients to manage. Additionally, I didn't feel personally comfortable doing OMM on pregnant and post pregnancy patients without a physician that was qualified watching me.

Preclinical Preparation

Section Comments
It was amazing how quick repro and OB/GYN came back on this rotation. The repro class at MSU was fantastic and well equipped!

Supervision/Feedback

Section Comments
I haven't taken my shelf exam yet but the outline packet was very helpful for studying!

Professionalism

Section Comments
I really loved the way Dr. Wilson (another physician) spoke to her patients and her cheerfulness to everyone. I didn't get to spend too much time with her but she had a bright and wonderful personality. Of course so did the other physicians as well!

(MSU COM) Online Learning Modules: Modules on Hypertension and Pregnancy, Gestational Diabetes, and Normal Delivery

A thorough review of the procedures needed for this rotation is necessary during the campus orientation.

Agree
SVD
C-section
Hysterectomy
SSPE
SVE
Yes
True.
No...the attendings were patient and taught through repetition.

Not necessarily. Some of them are self-explanatory and a brief refresher would be adequate.

I am a visual learner and need to physically see and do the procedures to learn it best so watching a video and talking about it isn’t necessary

The **online modules** for this course that is available in Angel helped me gain medical knowledge.

- Neutral
- yes
- Yes
- N/A

I didn’t have much time to look at these, but felt that most of them were covered through our education sessions at the hospital

- No.
- didn’t utilize them much. I prefer to study my own materials

**Which of the modules (including the Camtasia recordings about hypertension and pregnancy, normal delivery and gestational diabetes) did you find most helpful?**

- normal delivery
- gestational diabetes was the one I focused on the most
- N/A
- Hypertension
- Hypertensive and Gestational DM

**What other types of online learning tools do you prefer?**

- Modules are good
- I actually love just reading out a book.
- None

I feel that the **hospital** orientation covered what I needed to know to be successful in this rotation.

- Disagree
- yes
- No, the hospital orientation did not cover the information needed to succeed in OBGYN at Garden City Hospital
- False.
- Agree
- Yes.
- i never felt lost and not knowing what was going on.

**Overall Assessment**

**Section Comments**

I felt extremely unsafe and unrespected on this rotation.

**Overall Summary - Please complete the following sentences:**

Eval Data from: 8/1/2010 to: 5/3/2011

March 16, 2012
The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

- Female repro class and board studying
- Repro class
- Residents interested in my learning helped me the most.
- Reproduction actually does a VERY good job of preparing you...both with knowledge base and idea of procedures
- The repro course offered during our second year, time spent on general surgery, and likewise our time spent learning the ins and outs of family and IM practices.

This rotation could have been improved by:

- This was a great rotation and I can't think of any specific way to improve it
- I need more anatomy. I was consistently having to study my anatomy and how surgery could relate to it. Anatomy seems to appear differently in the living person and so it was more difficult for me than on a deceased person. Also when you’re under the heat in the OR it was like my mind went blank. I feel like I had gross anatomy, neuroanatomy, and that’s about all I remember from preclerkship. SO I think required anatomy in each class is an absolute must. Also when we didn’t have times when we had classes with anatomy it would have been nice to have been able to study in the anatomy lab on occasion. I felt well prepared on the medicine of things but poorly prepared in the surgical side of things in OB/GYN. My attending even mentioned that "us students" (my msu colleges and I) should know more anatomy and that we could use improvement on that side of things.
- Allow students to do more and have them fulfill specified duties.
- Can't do much about it but in a heavy muslim population area, a large number of women would not have a male in their room which greatly hinders the learning experience. Don't know what you can do about this, but it was a big negative of the rotation.

The thing(s) I like most about this rotation was (were):

- The Attendings, Residents, and Interns - as well as the nurses - were very eager to teach. They had great patients and were open to letting me try and do a variety of new things. They were always available and receptive to my questions.
- I got to do stuff! :D
- Lots of hands on!
- The staff, assisting with deliveries and gynecological surgeries, and the residents and attendings willingness to teach and assist me in my medical education.
- Very hands on. Good practice with closing, suturing, etc...