In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

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### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Unit III Website provided convenient access to course documents and materials related to this rotation.
### Osteopathic Principles and Practice

On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

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### Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

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### Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

My H&Ps were reviewed and critiqued for content and completeness by a senior resident or attending regularly.

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I was permitted to observe code blue resuscitations when performed on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of Professionalism were included as a point of discussion by faculty on this rotation.

Procedures

I was permitted to observe code blue resuscitations when performed on this service.

I was encouraged to write prescriptions (when indicated) for patients I saw on this service.

I was encouraged to write admit orders on internal medicine cases being hospitalized.

I was encouraged to participate in night-call responsibilities as directed in the course protocol.

I was given opportunities to interpret common lab and imaging tests.
This rotation offered a positive learning experience.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

The post-rotation examination covered the core content areas as described in the course protocol.

Having a post-rotation exam encouraged me to study and read.

Taking the post-rotation exam within Angel was more convenient and user-friendly than taking a paper exam.

The first end-of-rotation exam with feedback helped me understand commonly seen diseases in internal medicine.

I prefer shelf exams more than Angel online exams.

Overall Assessment

Assessment Exams

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Overall Assessment

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Assessment Exams

What is your evaluation of the online modules case videos (about Tension Type Headaches) that were presented for your class group in Angel? Was it helpful as you started your clerkship rotations?

The module was helpful however I did not see a patient who complained of tension type headaches so it was not very applicable.

yes

Very informative and useful knowledge.

They were helpful, as I just saw a pt. with a headache and it was useful to have the background knowledge.

It was helpful. I'm not sure why it was on Tension Type Headaches since those were not frequently encountered on this rotation.

Not for this rotation really.
not overly impressed with the modules. rotation helped more itself.

What other areas would you like didactic materials on, if provided online?
Diabetes, chest pain, pneumonia

omm

Diabetic info

OMT

A big thing that I saw in the hospital was chest pain, shortness of breath, hypertension and diabetes.

CHF should be covered more

CHF, colitis, etc... still could be helpful

Describe your experience using Angel?

Angel has always been easy to navigate and helpful. It helps to keep things organized.

adequate

Overall useful to have as a tool.

Useful, and ENCORE was good for remembering pt's you cared for.

Angel has always been a rather straightforward user friendly service. Things are well organized throughout it.

Bad.

Disappointed with Encore...

Did you find the didactic materials (e.g. Tension Type Headaches--definition, pathophysiology, etc) that were provided online in your Angel courses to be helpful?

Yes. Didactic materials are typically useful in reviewing material and help organize the information.

yes

Yes, I enjoyed the videos.

Yes, they were good.

Yes. It is always helpful to have lecture type material provided.
Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Internal Medicine didactics were helpful in relearning some of the information. The OMM clinic was useful.

end of rotation online exam

The mock interviews in first and second year were helpful to collect a good H&P

IM was a combination of all classes learned at MSUCOM.

Receiving daily reading assignments from the senior resident on this rotation. We were assigned topics to read about and present to the group the following day.

Cardiology and Respiratory

Cardio and respiratory

How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

Make sure the physicians and residents understand their role in our learning. The resident was naturally quiet and timid and seemed annoyed at times if she was asked a question. She did not willingly care to teach me or have conversations about her patients. The majority of time spent with her involved watching her write progress notes.

na

Nothing, I enjoyed it a lot.

It was great, I really enjoy IM

I would like to see more modules on the more common things seen in the hospital such as chest pain and shortness of breath.

some common presentations

Better attending interaction

The thing(s) I like most about this rotation was (were):

interacting with the staff and patients. Since it was my first rotation it was a fairly easy transition into the hospital setting.

diversity

It was the first rotation that I could see myself doing in the future.

The attendings and residents were very helpful

The group I worked with and the cases we were able to see. There was a good variety.

attending diversity.

patient management and evaluation