In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Unit III Website provided convenient access to course documents and materials related to this rotation.
On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).

Faculty knowledgeable in the appropriate use of OP&P in case management were available to me as needed.

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

### Preclinical Preparation

The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.

In general, the material I learned in Years 1 & 2 had little clinical relevance to what I encountered on this service.

### Supervision/Feedback

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).

On this service, I never quite knew where I stood in meeting expected outcomes.

On this service, there was always someone available to answer my questions when I had them.

My H&Ps were reviewed and critiqued for content and completeness by a senior resident or attending regularly.
I was permitted to observe code blue resuscitations when performed on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of Professionalism were included as a point of discussion by faculty on this rotation.

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of Professionalism were included as a point of discussion by faculty on this rotation.

I was encouraged to write admit orders on internal medicine cases being hospitalized.

I was encouraged to participate in night-call responsibilities as directed in the course protocol.

I was given opportunities to interpret common lab and imaging tests.

Procedures

I was permitted to observe code blue resuscitations when performed on this service.

I was encouraged to write prescriptions (when indicated) for patients I saw on this service.

I was encouraged to write admit orders on internal medicine cases being hospitalized.

I was encouraged to participate in night-call responsibilities as directed in the course protocol.

I was given opportunities to interpret common lab and imaging tests.

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Eval Data from: 2/22/2011 to: 3/8/2012

Page 3

Print Date: 3/16/2012
This rotation offered a positive learning experience.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Expectations/Learning Objectives

Section Comments
The didactic sessions we had after rounds and at the bedside during rounds were very helpful for my overall learning about the cases.

Resources

Section Comments
I had ample time to research information about my cases before rounding each day.

Preclinical Preparation

Section Comments
Basic physiology as well as second year pathology were absolutely crucial to my understanding of the disease states presented to me during this rotation.

Supervision/Feedback

Section Comments
Presenting cases was difficult at first because there is not much direction about how to do it, but I feel a little more comfortable now.
I enjoyed having one on one reviews of my progress notes and admit notes by both attendings and senior residents.

Procedures

Section Comments
This was fully expected of me during the rotation which was very valuable in my overall learning experience.
Participated in code blue

Assessment Exams

What is your evaluation of the online modules case videos (about Tension Type Headaches) that were presented for your class group in Angel? Was it helpful as you started your clerkship rotations?
This module was very helpful, and I had cases during the rotation where I was able to apply this knowledge.
Didn't see the module until half way through.
It was helpful, if there had been other modules available, I would have used those as well!
I used other resources.
Yes, especially for IM and ER

What other areas would you like didactic materials on, if provided online?
I'm all set. I get all of the information I need from other sources.
initial evaluation of hyponatremia and shortness of breath
Procedure videos are the most helpful.

Describe your experience using Angel?
It is very helpful to have a specific location to find important documents as well as required tasks for each rotation. I am able to be more organized because of this site.
I use it as little as possible when on rotation. I use Uptodate, Harrisons, and other books to review material.

The exam on Angel is much much more convenient than driving to East Lansing to take a written examination.

it is convenient, organized and easy to use the majority of the time. it is good having everything in the same place.

The new updates were great...much easier than my first rotation

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Did you find the didactic materials (e.g. Tension Type Headaches--definition, pathophysiology, etc) that were provided online in your Angel courses to be helpful?

They were somewhat helpful, but pertinent case material that was reviewed discussed by our group about current cases was more helpful.

Didn't see the module until half way through.

see above

I used other resources.

yes the exta information was a good supplement to my text book

Yes

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Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Second year systems courses and 1st year basic physiology.

Physiology

Cases studies helped a lot and also working up differentials.

writing progress notes and coming up with the assessment and plan, doing discharges were helpful too

Systems courses during year 2.

second year systems courses respiratory and cardiology

all system courses were valuable

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How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

Giving a little advise and direction about how to present cases.

I liked the way Mercy ran our program. I don't feel logging my patients helps me in anyway. I've yet to find a benefit. I feel like I'm wasting time that could be better spent reading about my patients.

Keeping track of patients on Encore felt tedious and I only felt that I could have used my time more appropriately reading.

make the test questions more applicable to cases seen regularly in a community hospital IM service.

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The thing(s) I like most about this rotation was (were):

Being able to practice cases presentations to attending doctors, learning about common inpatient disease states and treatment of these, working on a EMR system

Patient care responsibilities and the knowledge I gained

I loved that we had our own service run by students and residents. We worked with patients from admission to discharge and were responsible for them throughout their entire stay.
The interaction and dialogue with all the residents and attendings. Talking through cases was one of the best learning experiences for me, this rotation was by far the most educational for me.

The amount of responsibility I received was refreshing. It felt nice to have the opportunity to make decisions and carry them out.

the group of medical students, interns, and residents that I got to work with. I really feel like we were able to come together as a team and approach each challenge with support.