In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen on this service to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

### Expectations/Learning Objectives

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

The information presented on this rotation was presented at a pace and at a level that was consistent with my existing knowledge base.

### Resources

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.

The COM Unit III Website provided convenient access to course documents and materials related to this rotation.
### Osteopathic Principles and Practice

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<tbody>
<tr>
<td>On this service there were facilities and opportunities available to support learning about osteopathic manipulative medicine (OMM).</td>
<td>14</td>
<td>1</td>
<td>7%</td>
<td>5</td>
<td>36%</td>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>Faculty knowledgeable in the appropriate use of OP&amp;P in case management were available to me as needed.</td>
<td>14</td>
<td>1</td>
<td>7%</td>
<td>2</td>
<td>14%</td>
<td>4</td>
<td>29%</td>
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<tr>
<td>I had opportunities to use OMM on this service.</td>
<td>14</td>
<td>1</td>
<td>7%</td>
<td>2</td>
<td>14%</td>
<td>4</td>
<td>29%</td>
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<tr>
<td>When seeking out opportunities to apply OMM, I felt supported by the faculty here.</td>
<td>14</td>
<td>1</td>
<td>7%</td>
<td>1</td>
<td>7%</td>
<td>5</td>
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### Preclinical Preparation

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<tbody>
<tr>
<td>The basic science content I learned in Year 1 assisted me in learning from the experiences I encountered on this service.</td>
<td>14</td>
<td>1</td>
<td>8%</td>
<td>8</td>
<td>62%</td>
<td>4</td>
<td>31%</td>
</tr>
<tr>
<td>The systems biology content I learned in Year 2 assisted me in learning from the experiences I encountered on this service.</td>
<td>14</td>
<td>14%</td>
<td>57%</td>
<td>2</td>
<td>14%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>In general, the material I learned in Years 1 &amp; 2 had little clinical relevance to what I encountered on this service.</td>
<td>14</td>
<td>14</td>
<td>57%</td>
<td>2</td>
<td>14%</td>
<td>1</td>
<td>7%</td>
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### Supervision/Feedback

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<tr>
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<tbody>
<tr>
<td>I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.).</td>
<td>14</td>
<td>14%</td>
<td>57%</td>
<td>2</td>
<td>17%</td>
<td>3</td>
<td>17%</td>
</tr>
<tr>
<td>On this service, I never quite knew where I stood in meeting expected outcomes.</td>
<td>14</td>
<td>5</td>
<td>28%</td>
<td>3</td>
<td>17%</td>
<td>3</td>
<td>17%</td>
</tr>
<tr>
<td>On this service, there was always someone available to answer my questions when I had them.</td>
<td>14</td>
<td>14%</td>
<td>57%</td>
<td>2</td>
<td>17%</td>
<td>3</td>
<td>17%</td>
</tr>
<tr>
<td>My H&amp;Ps were reviewed and critiqued for content and completeness by a senior resident or attending regularly.</td>
<td>14</td>
<td>14%</td>
<td>57%</td>
<td>2</td>
<td>17%</td>
<td>3</td>
<td>17%</td>
</tr>
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</table>
**Professionalism**

I was treated as a professional by those supervising my *student-physician* role on this service.

My supervising faculty on this service modeled *physician-patient* interactions on this service in ways I would like to emulate.

Issues of Professionalism were included as a point of discussion by faculty on this rotation.

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<tr>
<td></td>
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<td>1</td>
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<td>4</td>
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**Procedures**

I was permitted to observe code blue resuscitations when performed on this service.

I was encouraged to write prescriptions (when indicated) for patients I saw on this service.

I was encouraged to write admit orders on internal medicine cases being hospitalized.

I was encouraged to participate in night-call responsibilities as directed in the course protocol.

I was given opportunities to interpret common lab and imaging tests.

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<td>14</td>
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<td>4</td>
<td>29%</td>
<td>10</td>
<td>71%</td>
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</table>
This rotation offered a positive learning experience.

Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.

### Assessment Exams

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<tbody>
<tr>
<td>The post-rotation examination covered the core content areas as described in the course protocol.</td>
<td>14</td>
<td>1</td>
<td>7%</td>
<td>2</td>
<td>14%</td>
<td>1</td>
<td>14%</td>
<td>6</td>
</tr>
<tr>
<td>Having a post-rotation exam encouraged me to study and read.</td>
<td>14</td>
<td>1</td>
<td>7%</td>
<td>2</td>
<td>14%</td>
<td>1</td>
<td>14%</td>
<td>6</td>
</tr>
<tr>
<td>Taking the post-rotation exam within Angel was more convenient and user-friendly than taking a paper exam.</td>
<td>14</td>
<td>2</td>
<td>14%</td>
<td>2</td>
<td>14%</td>
<td>10</td>
<td>71%</td>
<td></td>
</tr>
<tr>
<td>The first end-of-rotation exam with feedback helped me understand commonly seen diseases in internal medicine.</td>
<td>14</td>
<td>2</td>
<td>14%</td>
<td>5</td>
<td>36%</td>
<td>7</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>I prefer shelf exams more than Angel online exams.</td>
<td>14</td>
<td>3</td>
<td>21%</td>
<td>5</td>
<td>36%</td>
<td>3</td>
<td>21%</td>
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### Overall Assessment

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<tbody>
<tr>
<td>Taking everything into account, my experiences on this rotation stimulated my commitment to become a physician.</td>
<td>14</td>
<td>4</td>
<td>29%</td>
<td>10</td>
<td>71%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.</td>
<td>14</td>
<td>4</td>
<td>29%</td>
<td>10</td>
<td>71%</td>
<td></td>
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Assessment Exams

What is your evaluation of the online modules case videos (about Tension Type Headaches) that were presented for your class group in Angel? Was it helpful as you started your clerkship rotations?

I did not feel like this helped me that much. We have had multiple lectures on this subject at our regular morning reports, so I had some background already in this.

What other areas would you like didactic materials on, if provided online?

I truly prefer one-on-one interactions for my didactic sessions. On-line programs don't have a Q&A.

Describe your experience using Angel?

My experience using Angel has been sufficient for what my needs have been.

Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Cardiology and physiology were probably the most important classes for this particular rotation.

How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

No suggestions.

The thing(s) I like most about this rotation was (were):

I enjoyed seeing a great volume of patients and I liked the team that I was working with.
Caseload and Management of Patients

Section Comments
Dr Buerger is the epitome of a great teacher. He encouraged us to develop our own ddx.

Osteopathic Principles and Practice

Section Comments
While the physicians on service were all D.O.s OMT was not actively used as a form of treatment on a regular basis. Although I did pose questions about the use of OMT in several instances and was encouraged to provide it if I felt comfortable, there was a limited amount of supervision for OMM techniques nor was there instruction or education offered!

Procedures

Section Comments
We did not participate in any code blue resucitations on this service. Due to EMR, the was not much of an opportunity to write prescriptions and the resident physicians completed all admit orders. We were however encouraged to order labs for our patients during rounding as appropriate.

Assessment Exams

What is your evaluation of the online modules case videos (about Tension Type Headaches) that were presented for your class group in Angel? Was it helpful as you started your clerkship rotations?

   Yes, helpful and relavant information
   It was a good refresher...didn't hurt.
   It was helpful to some degree, but my didactic sessions helped better.
   
   very helpful
   good and helpful
   good review

What other areas would you like didactic materials on, if provided online?

   physical exam skills
   I would encourage a greater empasis to be placed on edema, particularly low-oncotic pressure edema seen in the setting of liver failure or poor nutritional status.
   
   
   n/a
   n/a
   physical exam review

Describe your experience using Angel?

   good
I found it to be somewhat helpful.

helpful and user friendly

I prefer to have documents that can be downloaded for review as opposed to materials that need to be watched online.

helpful

good experience

Did you find the didactic materials (e.g. Tension Type Headaches—definition, pathophysiology, etc) that were provided online in your Angel courses to be helpful?

Yes, good review of info

Helpful.

I felt that this was very helpful.

yes

yes

yes, helpful

Overall Assessment

Section Comments

Overall Summary - Please complete the following sentences

The most beneficial experiences, classes, assignments, or activities in all my on-campus MSU/COM courses/experiences, which facilitated my performance on this clerkship rotation, were:

clinical skills, endocrinology, neurology, cardio

Preceptorship Experience, Systems Courses

Preceptorships.

I found my physiology classes to be extremely helpful with this rotation. Cardiology was another course that was vital to understanding concepts in this course.

al

all

clinical skills, omm

How can this rotation be improved? What additional information would you like to see on the IM650 Angel Course?

great rotation

Eval Data from: 1/26/2011 to: 6/26/2011

March 16, 2012
OMM instruction is lacking, OP&P is very prevalent at Huron Valley and patient care in all aspects is very much a focus, but I have found that there is a need for OMM instruction and didactics.

I have no suggestions at present. This was my favorite rotation thus far.

n/a

I found the amount of downtime on this rotation to be a bit frustrating. I would have appreciated more teaching time with the attendings. The residents did an adequate job of providing didactic type lectures and discussions. I would have preferred to be more active on this rotation. I tried to take advantage of downtime in order to observe procedures such as heart catheterizations, EGDs, ERCP's and relevant surgical procedures as appropriate but these were learning experiences I sought out on my own.

n/s

n/a

The thing(s) I like most about this rotation was (were):

My resident Ryan Johnston was an amazing teacher and very supportive. He worked with me one on one and gave me many lectures about various important topics, I really appreciate his help and am very thankful that I had the opportunity to work with him.

Excellent physician and intern, wonderful learning experience. Overall very positive experience in terms of environment for learning, ability to take an active role, receive feedback, work hard and apply myself. I truly enjoyed Internal Medicine and look forward to another rotation in the coming months.

Dr. Taweel and Dr. Guido were a pleasure to work with.

I enjoyed the lectures that my two residents did. I also enjoyed the practice for presenting patient cases to attending physicians.

Dr Osagie should be a requirement for every medical student. He is the only physician at Hvsh who teaches as if this is a teaching facility. Every aspect of the rotation was stimulating and I learned more in one week than IVE learned in months. He has an excellent bedside manner, intense when needed and gentle when needed. I really enjoyed the rotation and his rotation alone, put medicine in my differential for specialty.

Dr. Pillay, Dr. Dewan, and Dr. Carlson were all very helpful and professional. It was a pleasure working with all three of them. This rotation has peaked my interest in Internal Medicine.

I thoroughly enjoyed the one on one patient care experience I was able to have with several of my patients. It was nice being able to evaluate someone as they presented in the ED, perform a full H&P then follow them through to discharge and complete their discharge summary. The physicians on service were a pleasure to work with I just wish we had more time spent with them!

Dr Buerger was awesome.

Best rotation I have had so far! Very busy service, lots of responsibility, I felt like an important part of the team!