In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
**Osteopathic Principles and Practice**

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

**Preclinical Preparation**

The basic science content I learned in year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in year 2 assisted me in learning from the experiences I encountered on this service.

**Supervision/Feedback**

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, there was always someone available to answer my questions when I had them.
I experienced little difficulty completing the procedures required for this rotation.

I was given adequate guidance by the staff when performing the assigned procedures.

I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.

Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

<table>
<thead>
<tr>
<th>Professionalism</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was treated as a professional by those supervising my student-physician role on this service.</td>
<td>7</td>
<td>7 100%</td>
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<tr>
<td>My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.</td>
<td>7</td>
<td>6 86%</td>
<td>1 14%</td>
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<tr>
<td>Issues of professionalism were included as a point of discussion by faculty on this rotation.</td>
<td>7</td>
<td>1 14%</td>
<td>6 86%</td>
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<tr>
<th>Procedures</th>
<th>N</th>
<th>NA</th>
<th>SD</th>
<th>D</th>
<th>N</th>
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<tbody>
<tr>
<td>I experienced little difficulty completing the procedures required for this rotation.</td>
<td>7</td>
<td>1 14%</td>
<td>2 29%</td>
<td>4 57%</td>
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<tr>
<td>I was given adequate guidance by the staff when performing the assigned procedures.</td>
<td>7</td>
<td>1 14%</td>
<td>1 14%</td>
<td>5 71%</td>
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<tr>
<td>I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.</td>
<td>7</td>
<td>1 14%</td>
<td>2 29%</td>
<td>4 57%</td>
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</tr>
<tr>
<td>Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.</td>
<td>7</td>
<td>1 14%</td>
<td>2 29%</td>
<td>4 57%</td>
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</table>
This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.

Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Expectations/Learning Objectives

Section Comments
We were required to fill out the objectives posted on Angel and turn them in to Dr. Gunaga. However, I did not receive any feedback from him or an e-mail in response when I sent him the objectives.

We were given readings with some of the most common complaints in the ED, which was helpful. We had didactics every Wednesday, which were well done.

Resources

Section Comments
I had access to Tintinalli’s Emergency Medicine online.

Osteopathic Principles and Practice

Section Comments
The patients who I did OMM on were very appreciative.

Preclinical Preparation

Section Comments
This was a good review and synthesis of the content from all of the disciplines I have rotated in so far. This was also a good application of the information from the first two years of medical school.

Supervision/Feedback

Section Comments
Sometimes I had to seek out feedback; it was not always generously given.

Procedures

Section Comments
The hospital orientation did not really adequately address how to do the procedures. Most of the procedures I had already learned from previous rotations where the same procedures were required. I did not use the online modules for the procedures.

I got some good practice suturing. I would have liked to do a lumbar puncture on my own. I had to make some extra efforts to see all of the peds and musculoskeletal cases I needed to do, because there was a separate “Express care” area for the acute musculoskeletal complaints and a pediatrics ER section. When I was on nights, I saw more of the peds cases because the general ER received all cases after midnight.

Overall Assessment

Section Comments

The checklists should be removed from this rotation. The added paperwork is unnecessary especially because many procedures will be done regardless of whether there is useless paperwork involved.

I did not use the online modules.

Overall Summary

Please complete the following sentence: …The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Respiratory class was the most helpful in terms on the set up of an Emergency Medicine rotation. Cardio as well as, other systems courses were equally helpful.
2nd year systems courses.

nothing

All of my rotations up to this rotation helped to prepare me for the cases that I would see on this rotation, because it was a mix of everything. The systems classes probably prepared me with some of the foundational knowledge required.

Please complete the following sentence: …This rotation could have been improved by offering an online module on the following:

- Reading Ekg

- Differential and workup of the patient with syncope. Many patients presented with syncope.
- Differential and workup of the patient with acute mental status changes.
- Pediatrics cases
- Different types of rashes and the differential for life-threatening rashes.

Please complete the following sentence: …The thing(s) I liked most about this rotation was (were):

- Opportunity to do procedures.

- Most of the attending physicians and residents were very welcoming.

I liked being able to see a variety of cases on my own, as well as do procedures. I would have liked to be more actively involved in running codes.

I liked having the opportunity for the EMS ride-along, but it was disappointing because there were no runs on the day that I participated in the ride-along.

I think the rotation could have been improved by being assigned to work in the pediatrics ED for a set number of days, to be sure that we could easily meet the requirements and feel comfortable seeing pediatric patients. Also, less frequent schedule changes would have been easier to get used to.