In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
**Osteopathic Principles and Practice**

I had opportunities to use OMM on this service.

When seeking out opportunities to apply OMM, I felt supported by the faculty here.

---

**Preclinical Preparation**

The basic science content I learned in year 1 assisted me in learning from the experiences I encountered on this service.

The systems biology content I learned in year 2 assisted me in learning from the experiences I encountered on this service.

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**Supervision/Feedback**

I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)

On this service, there was always someone available to answer my questions when I had them.

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<tr>
<th>Class Year: 2012</th>
<th>Clerkship Rotation Evaluation Results</th>
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<td>Osteopathic Principles and Practice</td>
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<td>Preclinical Preparation</td>
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**Professionalism**

I was treated as a professional by those supervising my student-physician role on this service.

My supervising faculty on this service modeled physician-patient interactions on this service in ways I would like to emulate.

Issues of professionalism were included as a point of discussion by faculty on this rotation.

**Procedures**

I experienced little difficulty completing the procedures required for this rotation.

I was given adequate guidance by the staff when performing the assigned procedures.

I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.

Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

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Online Angel Course (MSUCOM)

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<td>I experienced technical problems accessing the web-based content.</td>
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<td>The online modules for this course that is available in Angel helped me gain medical knowledge.</td>
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Overall Assessment

- This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.
- Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Caseload and Management of Patients

Section Comments
I really enjoyed being able to hone my suturing skills and many other procedural skills.

Expectations/Learning Objectives

Section Comments
While didactics are great, being required to attend on days off is not productive. Without adequate rest, no didactic will help.

Osteopathic Principles and Practice

Section Comments
My attendings were very encouraging when it came to me performing OMT on patients.

Procedures

Section Comments
As a male, finding a woman who is willing to let a male student to a pelvic exam in the emergent setting is very difficult. If the student doesn't give the patient a choice, it can be done. This however is unethical. Plus, we do plenty on OB/GYN rotations.

Overall Assessment

Section Comments
I'm not sure on the usefulness of the EMS ride along. Granted it was a slow day on the ride along, but I thought I would have learned more on the EMS service. However overall I thought it was a very valuable rotation.

Overall Summary

Please complete the following sentence: …The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

2 course were beneficial: Cardiology and Pulmonary. Preceptorship was very beneficial too.
Cardiology, respiratory were the most beneficial.
General Surgery, PCAC, Internal Medicine.
Respiratory course at MSUCOM.
DPR. The rest of the subjects are not taught anymore. The only exceptions are Cardio and Respiratory. There should be fewer "power point readers" and more teachers at MSUCOM.
Respiratory, Cardiology
generaly knowledge base was good

Please complete the following sentence: …This rotation could have been improved by offering an online module on the following:

A module on Central Line placement would be helpful
Acute stroke management.
no new suggestions.
Dr. Stroble's EKG lectures
Suturing, central lines
good modules, not sure what else could be on a module

Please complete the following sentence: ...The thing(s) I liked most about this rotation was (were):

Hands on procedures, and being able to work with attendings and residents.
procedural skills development.
The opportunity to do a wide variety of procedures.
varied procedures and patient conditions.
The people I worked with.
The high level of teaching that took place with attendings and residents
The diverse mix of patients, procedures
all of the docs and residents were so wonderful! supportive and knowledgable, great teachers and getting students involved, it was a pleasure to work with everyone!