In general, there was an appropriately diverse mix of patients (including race and ethnicity) seen at this base hospital to meet the clinical training objectives.

The amount of patient care responsibilities assigned to me were just about right for my current level of training.

In general, I had an opportunity to develop procedural skills commensurate with my level of training.

I was given ample opportunity to become involved in learning about management of patient cases.

I felt supported and encouraged to offer my own differential diagnosis and treatment plan.

Standards for my expected level of performance (how I was to be evaluated) on this rotation were made clear to me at the outset.

On this rotation, the course protocol and its learning objectives were used by my preceptor to help me focus on content and/or skills that I was expected to master.

There were adequate didactics on this service to enhance my existing knowledge base; i.e. conferences were scheduled regularly and occurred as scheduled.

There were sufficient educational resources (computers, books, journals, & other library materials) available to me on this rotation.

I had access to educational resources at times that were convenient to me.
### Osteopathic Principles and Practice

- I had opportunities to use OMM on this service.
- When seeking out opportunities to apply OMM, I felt supported by the faculty here.

### Preclinical Preparation

- The basic science content I learned in year 1 assisted me in learning from the experiences I encountered on this service.
- The systems biology content I learned in year 2 assisted me in learning from the experiences I encountered on this service.

### Supervision/Feedback

- I received timely feedback about development of my clinical skills (e.g. charting, physical exams, history taking, and DPR, etc.)
- On this service, there was always someone available to answer my questions when I had them.
I experienced little difficulty completing the procedures required for this rotation.

I was given adequate guidance by the staff when performing the assigned procedures.

I feel that the hospital orientation covered what I needed to know to be successful on this ER rotation.

Online modules on how to perform the required procedures were helpful to review to perform successfully on this rotation.

### Clerkship Rotation Evaluation Results

| Class Year: 2012

<table>
<thead>
<tr>
<th>N</th>
<th>NA %</th>
<th>SD %</th>
<th>D %</th>
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<th>A %</th>
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### Online Angel Course (MSUCOM)

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<tr>
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</thead>
<tbody>
<tr>
<td>I experienced technical problems accessing the web-based content.</td>
<td>16</td>
<td>1</td>
<td>6%</td>
<td>9</td>
<td>56%</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>The online modules for this course that is available in Angel helped me gain medical knowledge.</td>
<td>16</td>
<td>2</td>
<td>13%</td>
<td>2</td>
<td>13%</td>
<td>10</td>
<td>63%</td>
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</table>

### Overall Assessment

- This rotation offered a positive learning experience and stimulated my interest in this specialty of medicine.
- Taking everything into account, my experiences on this rotation stimulated my commitment to become an osteopathic physician.
Caseload and Management of Patients

Section Comments
Lots of opportunities and receptive environment both residents and attendings
Excellent amount of patient diversity and hands on experience

Resources

Section Comments
Although I wish I would have use these much earlier. It is my fault to assume I could replace them by reading my own material.

Overall Summary
Please complete the following sentence: ...The most beneficial experiences, classes, assignments, or activities in all my On Campus MSUCOM courses/experiences, which facilitated my performance on this clerkship rotation, were:

Cardiology, Respiratory, and Physiology
Hands on learning during respiratory
Respiratory class and the simulated patient experiences at MSU
Respiratory and cardiology classes including ACLS
Respiratory systems course.
ER Campus Course
Respiratory medicine course 2nd year was very helpful for this rotation.
Cardio, Respiratory, Dermatology, GI
I believe suture clinic may have been the most beneficial for procedures and our respiratory course helped with some of the knowledge we needed.
The respiratory course of second year was beneficial; also the knowledge I have attained in my past rotations.
Pulmonary
Clinical Skills

Please complete the following sentence: ...This rotation could have been improved by offering an online module on the following:
Class during first and 2nd year that are more hands on
Not sure
Central line.
Second Year ER Lectures
nothing
Different suturing techniques and when to use them
basic ALS overview.
IV/ABG instruction
Please complete the following sentence: ...The thing(s) I liked most about this rotation was (were):

Diversity of patients and procedures

The staff, attendings, residents, and RN's

The freedom to do procedures

So many residents and attendings are nice and include student in patient care and give feedback as needed on the spot. Independence of seeing patient and come up with plan to discuss made the rotation much fun and interesting, not to mention good learning opportunities.

all the procedures I was able to do.

The amount of responsibility that is given if you are willing to take on the more challenging cases.

The diversity of attending physicians and their willingness to teach me. I felt very welcome and supported by all staff members.

Always busy, lots of hand on experience, was definitely challenged to give a differential and assist with the treatment.

All physicians allowed us to see the patients I wanted, asked for my opinion, and in many cases I was able to explain things to the patients which enhanced my learning.

the procedure aspect of EM (e.g. suturing a laceration, placing a splint, putting in peripheral IV's, NG tubes, urine catheter, etc.).

The friendly and busy ED environment

The diversity of ailments in the patient population.